



SC Annual School Report Card Summary

Pacolet Elementary School
 Spartanburg 3
 Grades: PK-5 Enrollment: 352
 Principal: Kenny Blackwood
 Superintendent: James O. Ray
 Board Chair: Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Good	Silver	N/A	B	N/A
2011	Good	Average	Silver	N/A	Met	N/A

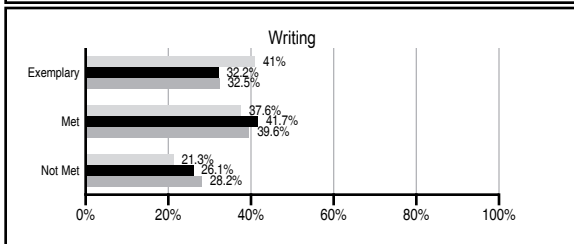
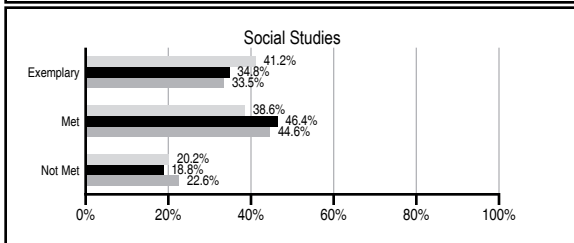
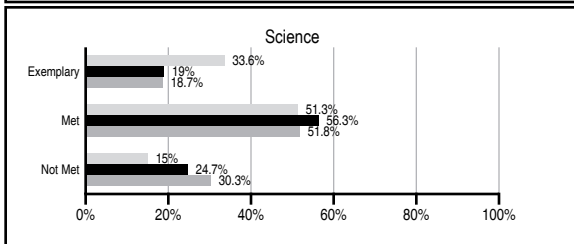
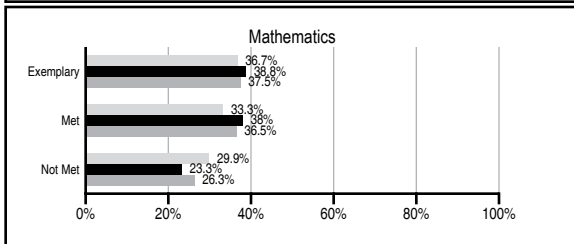
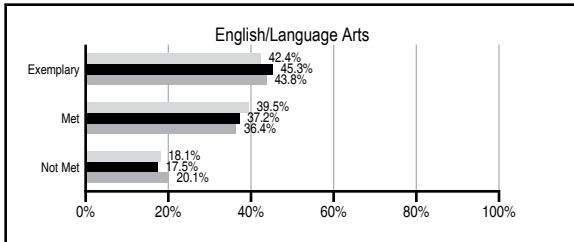
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	45	46	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pacolet Elementary School [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=352)				
Retention rate	3.4%	Up from 2.0%	1.2%	0.9%
Attendance rate	95.9%	Down from 96.2%	96.2%	96.3%
Served by gifted and talented program	8.8%	N/A	8.6%	7.2%
With disabilities	18.0%	N/A	13.7%	12.4%
Older than usual for grade	4.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	No Change	62.5%	62.5%
Continuing contract teachers	82.6%	No Change	85.7%	83.3%
Teachers returning from previous year	92.5%	Up from 88.7%	89.3%	88.3%
Teacher attendance rate	95.0%	Down from 96.3%	95.0%	95.0%
Average teacher salary*	\$50,054	Up 2.5%	\$48,740	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.8 days	Up from 13.0 days	11.1 days	11.0 days
School				
Principal's years at school	6.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.7 to 1	20.3 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 91.0%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 96.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,855	Up 0.6%	\$7,075	\$7,364
Percent of expenditures for instruction**	60.0%	Down from 61.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.6%	66.0%	66.0%
ESEA composite index score	90.4	Up from 86.9	88.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	66	31
Percent satisfied with learning environment	96%	66.6%	87.1%
Percent satisfied with social and physical environment	100%	62.5%	83.9%
Percent satisfied with school-home relations	95.8%	83.1%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pacolet Elementary School is a diverse rural school located within the town of Pacolet. The school serves over four hundred students: pre-kindergarten through fifth grade. Pacolet Elementary School offers a three-year-old child development center coupled with a full day four-year-old kindergarten program to serve the needs of our community. During the 2012-2013 school year, our school motto, "Saddle Up For Success", was created through the collaboration of teachers, staff, parents, and students at Pacolet Elementary School and proved to be a driving force in our new initiatives.

One of our major initiatives for 2012-2013 was the continuation of a K-8 instructional model. Located on two campuses, two miles apart, students will progress from K4-8th grade with a sense of family and educational continuity that is created over the ten-year span. We are confident that our K-8 model created an educational atmosphere that will allowed our students to experience success both academically and socially. The K-8 instructional model brings teachers/staff/students together to improve curriculum, improve transitions, align field trip experiences, align school calendars, create student mentor programs and create a sense of family between the two campuses.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our schools. The members of these organizations included the principals, teachers, parents, and community leaders. The SIC and PTO members met quarterly to share concerns and ideas to improve our schools. As a result of the planning of these committees our instructional, volunteer and positive behavior programs throughout the year were enhanced and improved.

The continued use of the Measures of Academic Progress (MAP) assessments provided a vital tool to measure student progress for students in grades one through five. The results of MAP gave teachers and parents detailed information to determine each child's strengths and weaknesses in reading, language, and math. Analyzing these results allowed us to make instructional changes in order to benefit each individual student in an immediate and well-informed manner.

Every classroom is equipped with ActivBoards and computers, which empowered teachers to engage, educate, assess and motivate learners through interactive technology. All kindergarten and first grade students participated in a balanced literacy program lead by our school's Reading Specialist. This program provided students with intense small group instruction based on their individual needs.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and several school awards – Palmetto Silver Award, Publication Awards and individual teacher awards. It is with great PANTHER PRIDE that we share these accomplishments with you.

Kenny Blackwood, Principal
Cindy Anderson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status