



SC Annual School Report Card Summary

Saluda Elementary School

Saluda

Grades: 3-5

Enrollment: 276

Principal: Marcie Enlow

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Excellent	Gold	N/A	A	Reward
2011	Average	Good	Silver	Silver	Not Met	N/A

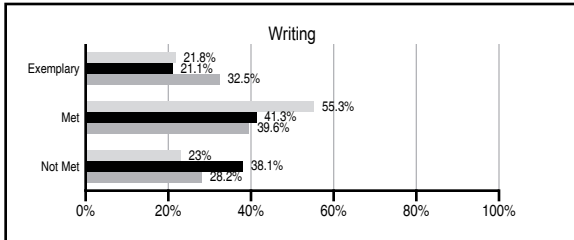
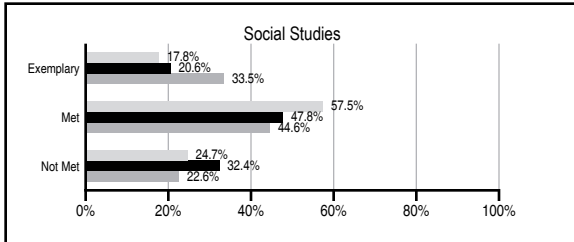
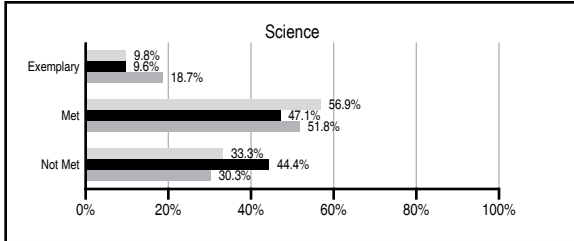
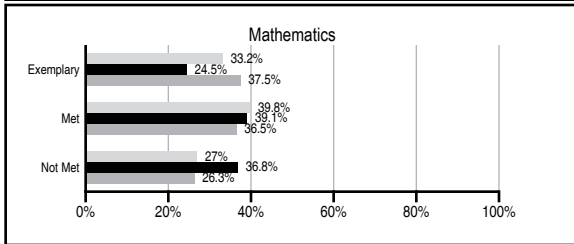
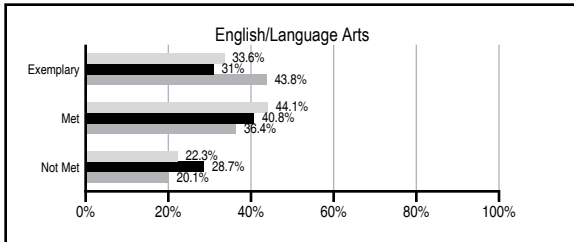
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	118	34	10

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

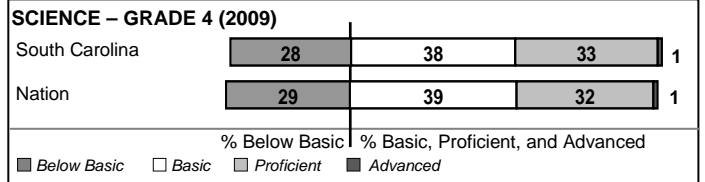
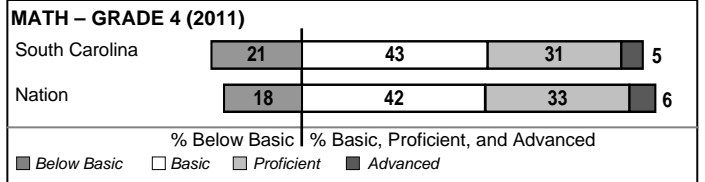
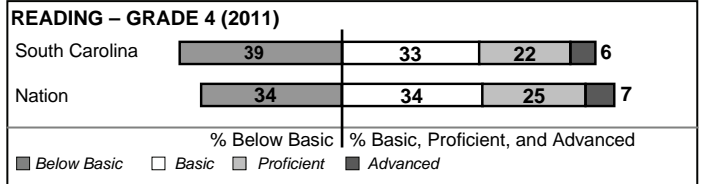
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Saluda Elementary School [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=276)				
Retention rate	0.4%	Down from 0.7%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	4.7%	N/A	3.7%	7.2%
With disabilities	14.1%	N/A	13.6%	12.4%
Older than usual for grade	8.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	55.6%	Up from 52.6%	60.0%	62.5%
Continuing contract teachers	100.0%	Up from 94.7%	79.3%	83.3%
Teachers returning from previous year	93.1%	Up from 88.3%	85.3%	88.3%
Teacher attendance rate	92.1%	Down from 94.3%	94.8%	95.0%
Average teacher salary*	\$48,721	Up 4.7%	\$46,408	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 15.3 days	10.9 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.3 to 1	18.7 to 1	20.1 to 1
Prime instructional time	86.3%	Down from 90.0%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 96.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,543	Down 1.0%	\$7,812	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 62.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.3%	65.0%	66.0%
ESEA composite index score	89.9	Down from 95.4	73.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	76	47
Percent satisfied with learning environment	93.8%	86.8%	70.2%
Percent satisfied with social and physical environment	93.8%	89.4%	83%
Percent satisfied with school-home relations	81.3%	88%	81.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Elementary School embraced Common Core State Standards (CCSS) with an "All In" attitude. Teachers participated in a summer course led by the Superintendent to unpack the CCSS. Teachers created units of study in all content areas to support the rigor of the new standards. Teachers and administration continue to utilize MAP (Measures of Academic Progress) and PASS (Palmetto Assessment of State Standards) data to improve instructional efforts and target areas of needed professional development. In addition, teachers continue to grow professionally through PLCs (Professional Learning Communities), where student achievement is the focus.

Students at Saluda Elementary School were surrounded with learning opportunities. In addition to regular day instruction, a forty-five minute Power Period was set aside each day to deliver targeted instruction to focus on any achievement gaps at SES. Clubs were added to the schedule to meet once a month. This year's clubs were: adopt a soldier, etiquette, drama, horse, sewing, crafts, and boys to men, among others. Students in grades three through five joined the Sunshine Math club and participated in the second annual Math Bowl competition located at Saluda Elementary School to build on their problem solving skills. The SES Gifted and Talented program continues to grow as well as the National Elementary Honor Society membership. Field trips to the SC State House, Riverbanks Zoo, and the Barrier Islands in Charleston provided students with real world learning experiences.

Parental and community involvement continue to be important at Saluda Elementary. Attendance for parent/teacher conferences in the fall was outstanding. 100% of our parents made contact. Parent nights included curriculum night, tailgate with teachers, Multiplication Mania, and PASS information night. The Pride of SES Honors Choir presented two musicals: Dear Santa and Cinderella. In October, SES launched the Olweus Bullying Prevention Program.

Pamela Chestnut was named Teacher of The Year.

Marcie Enlow, Principal
Kristi Collins, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status