



SC Annual School Report Card Summary

Bridge Creek Elementary
 Richland 2
 Grades: PK-5 Enrollment: 562
 Principal: Arthur Newton, Jr.
 Superintendent: Katie Brochu
 Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Good	Good	Silver	Silver	Met	N/A

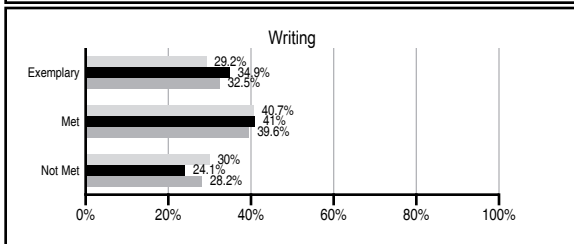
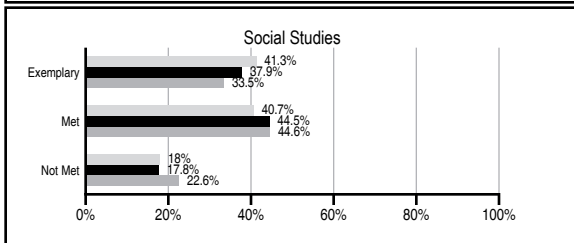
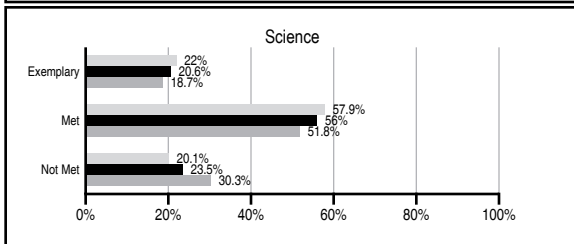
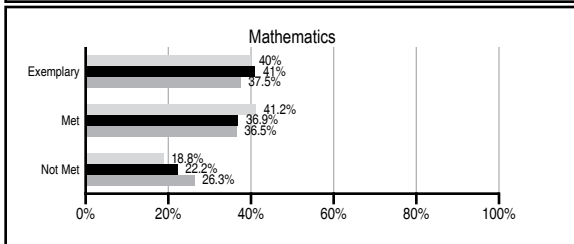
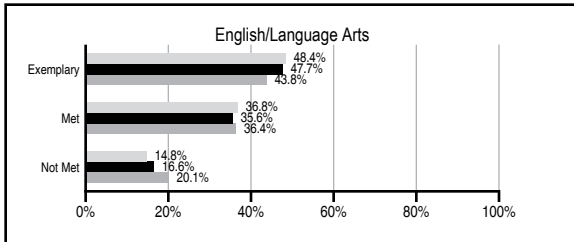
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	38	30	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bridge Creek Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
Retention rate	0.2%	Down from 0.4%	1.2%	0.9%
Attendance rate	96.8%	Down from 97.3%	96.2%	96.3%
Served by gifted and talented program	4.1%	N/A	8.7%	7.2%
With disabilities	15.1%	N/A	12.7%	12.4%
Older than usual for grade	0.3%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	69.0%	Down from 69.8%	64.1%	62.5%
Continuing contract teachers	52.4%	Down from 60.5%	86.6%	83.3%
Teachers returning from previous year	72.1%	Down from 72.6%	89.7%	88.3%
Teacher attendance rate	96.8%	Up from 95.3%	95.0%	95.0%
Average teacher salary*	\$45,762	Up 2.4%	\$49,013	\$48,193
Classes not taught by highly qualified teachers	10.7%	Down from 10.8%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 6.9 days	11.3 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	10.7 to 1	Down from 19.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	92.3%	N/R	90.1%	90.0%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,462	Up 0.5%	\$6,901	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 70.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.3%	66.0%	66.0%
ESEA composite index score	86.6	Down from 93.6	89.0	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	103	90
Percent satisfied with learning environment	94.8%	81.5%	87.8%
Percent satisfied with social and physical environment	94.7%	75.5%	90%
Percent satisfied with school-home relations	92.3%	89.2%	90.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year was exciting and rewarding for Bridge Creek Elementary. As we bring closure to our fifth year of existence, we are proud of many accomplishments. For the fourth consecutive year, we were recognized for high academic achievement, and we were also recognized as a school that is closing the gap between historically achieving and historically underachieving students for four consecutive years. Moreover, our school report card rating was Excellent/Excellent and we celebrated the fact that one of our teachers was chosen as the District Teacher of the Year.

"Bridging the Path of Excellence to Children" is also reflected in our after-school programs. To meet the needs of our community, our Boys and Girls Club opened at 5:00 a.m. each morning and closed at 6:30 p.m. each afternoon. Our students were also able to participate in Art Club, Chorus, Student Council, Steel Drum Band, Drama Club, Sports and Fitness Club, Recycling Club, Stock Market Team, Cheerleading and Dance, and our student-led morning news program. These clubs were essential to the growth and development of the students in which we served. In addition, we applied for and received the 21st century grant, which allowed us to create a new academic, after-school program.

Many effective academic programs are in place to meet the on-going needs of our students: Tier 1 and Tier 2 interventions, Differentiated Instruction, Study Island, Accelerated Math, Accelerated Reading, Accelerated Reading Cohort (first grade), and first through fifth grade after-school tutoring and Cougar Connections. We will continue to use data as we plan and implement curriculum for our students. The data from NWEA Measure of Academic Progress (MAP) and Palmetto Assessment of State Standards (PASS) will continue to be analyzed to guide our instruction.

Our vision this school year has been to maintain the momentum that we have created with our students, parents, and stakeholders. With the assistance of our PTO board and SIC, we were able to bring in our families outside of the school's normal operating hours. Our annual Family Reading Night, Reading Workshops, Family Dance, Math Night, Science Day, and Arts Day were a huge success, with more than three hundred people participating in most of the events. As we continue to ride the wave of excellence, we will use our parents, community, and students' feedback from surveys to move forward.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status