



SC Annual School Report Card Summary

Summit Parkway Middle School
 Richland 2
 Grades: K-8 Enrollment: 1,132
 Principal: Andrew M. Barbone
 Superintendent: Katie Brochu
 Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Excellent | TBD | TBD | C | N/A |
| 2012 | Excellent | Excellent | Gold | N/A | A | N/A |
| 2011 | Excellent | Average | Silver | N/A | Not Met | N/A |

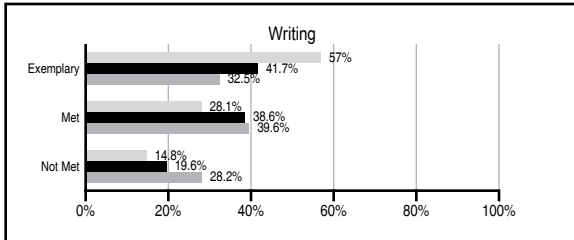
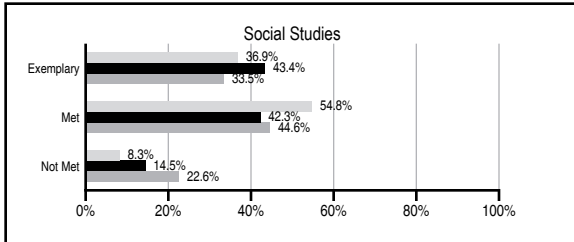
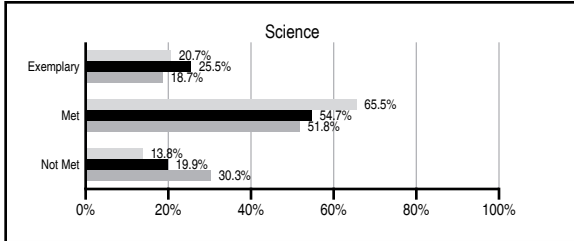
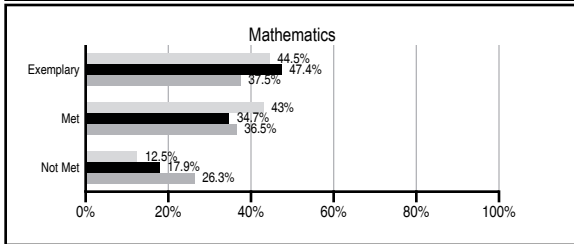
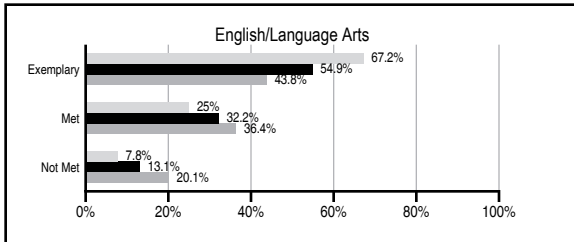
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 37 | 18 | 1 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

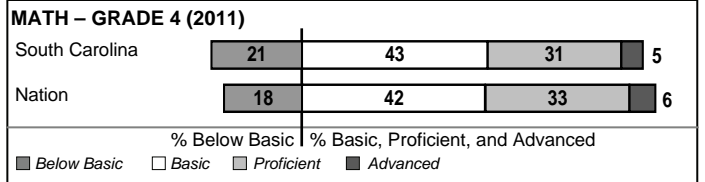
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Summit Parkway Middle School [Richland 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,132) | | | | |
| Retention rate | 1.6% | Up from 0.3% | 0.8% | 0.9% |
| Attendance rate | 97.7% | Down from 98.4% | 96.7% | 96.3% |
| Served by gifted and talented program | 10.7% | N/A | 10.7% | 7.2% |
| With disabilities | 11.9% | N/A | 11.3% | 12.4% |
| Older than usual for grade | 2.7% | N/A | 1.3% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.6% | Up from 2.8% | 0.0% | 0.0% |
| Teachers (n=74) | | | | |
| Teachers with advanced degrees | 87.8% | Up from 86.4% | 63.9% | 62.5% |
| Continuing contract teachers | 74.3% | Down from 83.3% | 83.3% | 83.3% |
| Teachers returning from previous year | 90.6% | Up from 90.1% | 89.9% | 88.3% |
| Teacher attendance rate | 95.9% | Up from 95.3% | 95.3% | 95.0% |
| Average teacher salary* | \$53,987 | Up 2.3% | \$48,958 | \$48,193 |
| Classes not taught by highly qualified teachers | 4.2% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 14.6 days | Up from 11.5 days | 10.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.2 to 1 | Down from 24.8 to 1 | 20.9 to 1 | 20.1 to 1 |
| Prime instructional time | 92.2% | N/R | 90.8% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 76.1% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,230 | Down 0.2% | \$7,062 | \$7,364 |
| Percent of expenditures for instruction** | 70.0% | Down from 70.1% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 68.0% | Down from 68.1% | 67.0% | 66.0% |
| ESEA composite index score | 71.4 | Down from 92.3 | 92.3 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Summit Parkway Middle School are proud to work together to offer a quality teaching and learning environment. In conjunction with the University of South Carolina, Summit Parkway Middle School partners in mentorship roles for undergraduate and graduate education interns and conducting research. Accolades for Summit Parkway Middle School during the past year include the creation of a second STEM focused magnet school to open August 2013, creating a cutting edge credit recovery and skill deficit class focused on remediation, continuing to offer the SOAR (Success through Organization And Readiness) classes to students in sixth through eighth grades, and the introduction of ACE (Academic Content Enrichment) classes that focused on Response To Intervention strategies for academic success targeting low performing students and possible retainees from the previous school year. We have piloted several programs to include 1Two1 computing throughout 6th and 7th grade, construction of an innovation lab for special needs students, and school wide use of Google Chrome. We have finished our first year implementing the funds awarded by the Department of Defense in a grant focusing on literacy and transition of students of military families. In addition SPMS was recognized as the Top Recycling Middle School of the Midlands. The Center for Inquiry, an elementary magnet program located on the campus of SPMS, was recognized this year by the SC Department of Education for its achievement as a Palmetto Gold Award school. CFI's inquiry curriculum continues to be a national model. In conjunction with its partnership with the University of South Carolina, CFI hosts graduate and undergraduate interns for their student teaching experiences, hundreds of visitors each year, and a consortium of SC schools focusing on inquiry-based instruction. This year, CFI introduced 1TWO1 computing in 4th and 5th grade with a mobile computer lab for grades K-3. Our LEGO team won statewide awards for research and design addressing futuristic issues and many of our former students, now graduating high school seniors, achieved honors including National Merit Scholarships.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 14 | 82 |
| Percent satisfied with learning environment | 67.7% | 78.6% | 73.1% |
| Percent satisfied with social and physical environment | 74.2% | 71.5% | 69.4% |
| Percent satisfied with school-home relations | 77.4% | 57.1% | 68.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status