

SC Annual School Report Card Summary

Forest Heights Elementary
 Richland 1
 Grades: PK-5 Enrollment: 474
 Principal: Dr. Frank Robinson
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	A	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A
2011	Below Average	Average	Silver	N/A	Met	N/A

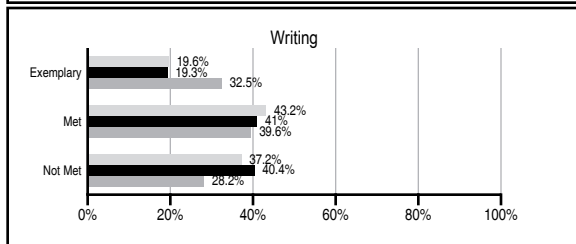
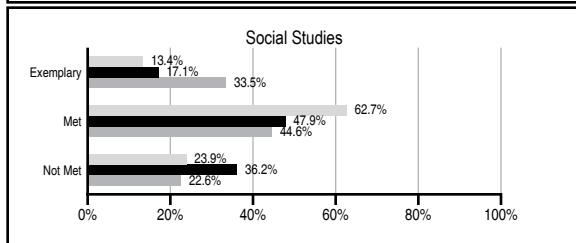
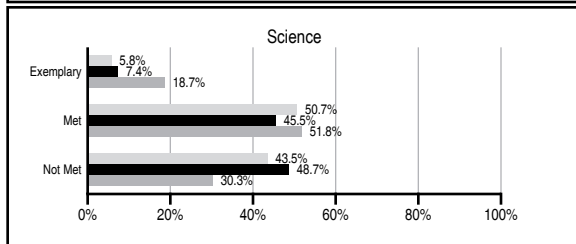
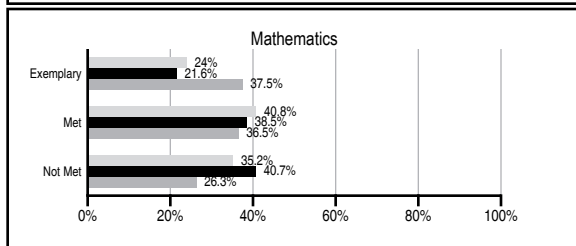
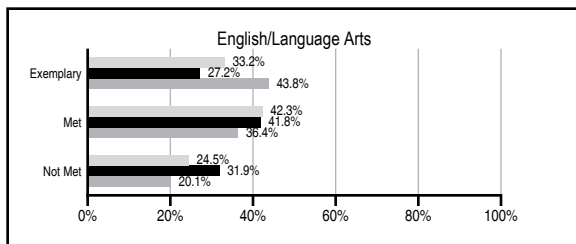
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	84	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

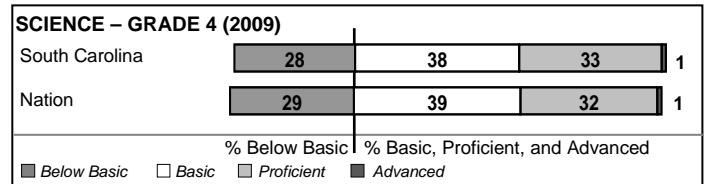
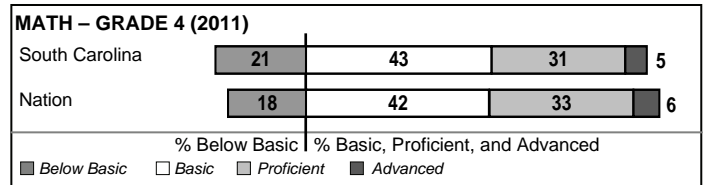
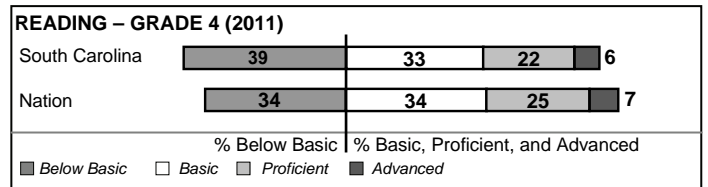
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Forest Heights Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
Retention rate	2.0%	Up from 1.1%	1.1%	0.9%
Attendance rate	94.9%	Down from 95.0%	95.9%	96.3%
Served by gifted and talented program	2.6%	N/A	2.5%	7.2%
With disabilities	14.2%	N/A	13.4%	12.4%
Older than usual for grade	2.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	55.0%	Down from 60.0%	59.8%	62.5%
Continuing contract teachers	70.0%	Down from 80.0%	74.7%	83.3%
Teachers returning from previous year	90.0%	Up from 89.4%	84.7%	88.3%
Teacher attendance rate	93.5%	No Change	94.9%	95.0%
Average teacher salary*	\$47,853	Up 1.0%	\$46,095	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 11.6 days	10.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.1 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.3%	Up from 88.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	65.6%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,679	Up 1.7%	\$8,478	\$7,364
Percent of expenditures for instruction**	80.0%	Up from 78.0%	66.0%	68.0%
Percent of expenditures for teacher salaries**	75.0%	Up from 74.8%	63.5%	66.0%
ESEA composite index score	92.3	Up from 47.6	68.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	46	26
Percent satisfied with learning environment	66.7%	73.9%	73.1%
Percent satisfied with social and physical environment	77.8%	76.1%	83.3%
Percent satisfied with school-home relations	44.4%	84.5%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Heights Elementary is a Title I/ NASA Explorer School located in the Richland One School District. Our school operates on a modified calendar that offers intersessions in addition to the state mandated 180 school days. Intersession is open to all students and consists of experiences created to enrich/remediate our students based upon their academic needs. Forest Heights serves 540 students from pre-K to 5th grade. Our highly qualified staff includes five National Board Certified Teachers and more than 60% advanced degree teachers. The staff of Forest Heights participated in focused professional development to better make the transition to Common Core State Standards (CCSS).

The staff of Forest Heights Elementary collaborated to review student achievement data. Targeted interventions were devised based upon the data. Students that were not reading on grade level received Fountas and Pinell Leveled Literacy Intervention (LLI). Leveled Literacy Intervention uses leveled texts in a small group setting to build reading skills. District and Title I support allowed for additional interventionists to best meet the needs of our students. Literacy was also supported throughout the school through via the Accelerated Reader program. We were fortunate to have reading buddies from the University of South Carolina, Ben Lippen High School, Dreher High School and Fort Jackson. School-wide math initiatives were also implemented to increase the number of students scoring at or above grade level in math. Morning Math problems were utilized to target student deficiencies and strengthen mathematical competency. Students were required to work out the word problems and justify their answers. Weekly Morning Math assessments were given to assess student growth and the data shared with teachers to better tailor classroom instruction. The SuccessMaker program was also used school wide to better meet the needs of our students. Students worked for an hour a week in ELA and an hour a week in Math on the program. Consistent student growth was noted in SuccessMaker from the introduction of the program in October. Growth has also been noted based upon the three administrations of the Measures of Academic Progress (MAP) tests this year.

During the school year, our students, families and staff have participated in a variety of academic and community activities. Faith-based partners supported a Back to School Bash for all school age students in the area. Educational sessions, school supplies and food were available for those in attendance. Forest Heights hosted math and literacy based events for parents to become more familiar with the educational expectations of the school. Parents were given the opportunity to learn/practice the specific skill before working with their student at the event. Family Fitness Nights were held three times during the year to support the school's Healthy Living initiative in conjunction with the USDA Fresh Fruit & Vegetable Grant. Families were able to experience different ways to stay active while having fun. We will continue to focus on providing a safe, challenging environment that prepares our students to be competitive global citizens.

P. Cain, SIC Chairperson
Frank Robinson, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status