



SC Annual School Report Card Summary

Edward E. Taylor Elementary
 Richland 1
 Grades: PK-5 Enrollment: 259
 Principal: Debbie R. Hunter
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A

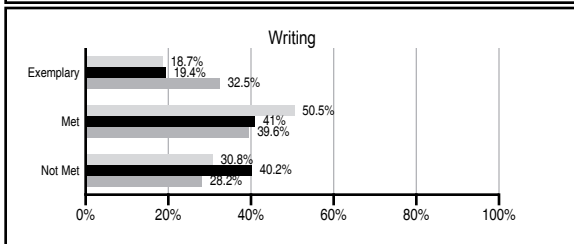
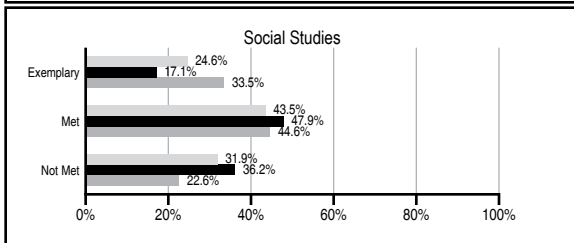
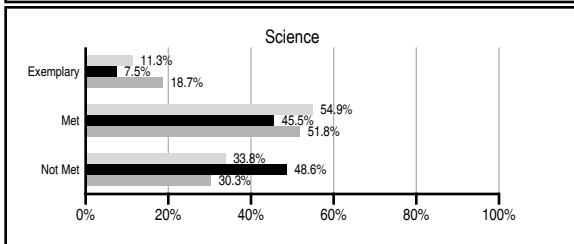
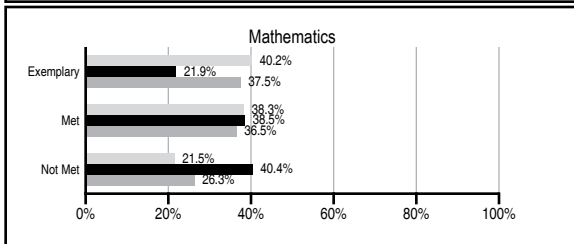
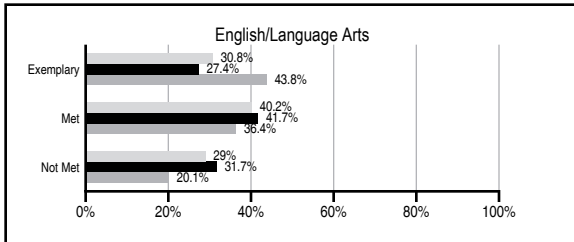
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	87	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Edward E. Taylor Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=259)				
Retention rate	0.4%	Down from 2.1%	1.1%	0.9%
Attendance rate	94.9%	Down from 95.1%	96.0%	96.3%
Served by gifted and talented program	2.8%	N/A	2.6%	7.2%
With disabilities	18.2%	N/A	13.4%	12.4%
Older than usual for grade	2.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Up from 3.5%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 71.4%	59.6%	62.5%
Continuing contract teachers	90.9%	Up from 90.5%	74.3%	83.3%
Teachers returning from previous year	89.7%	Up from 88.3%	84.6%	88.3%
Teacher attendance rate	92.5%	Down from 92.6%	94.9%	95.0%
Average teacher salary*	\$57,671	Up 4.8%	\$45,979	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.5 days	Up from 8.5 days	10.4 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	3.8	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.6 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.4%	Down from 87.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$10,812	Down 1.2%	\$8,398	\$7,364
Percent of expenditures for instruction**	77.0%	Up from 73.9%	66.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 71.6%	63.0%	66.0%
ESEA composite index score	95.2	Down from 96.3	69.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	40	26
Percent satisfied with learning environment	93.8%	85%	77%
Percent satisfied with social and physical environment	94.1%	87.5%	80.7%
Percent satisfied with school-home relations	70.6%	85%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School has made Adequate Yearly progress for the 2011-2012, 2010-2011, 2009-2010, 2008-2009, 2007-2008 and 2006-2007 school terms. We were also the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year and the Palmetto Silver for the 2010-2011 school year.

The mission of Edward E. Taylor Elementary School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education. We have 287 students in Pre-K through fifth grade with 262 African Americans, 8 Hispanic/Latino, 10 white and 7 two or more races. We have a staff of 48 staff members including 7 National Board certified teacher of which 2 have renewed their certification. The levels of our certified staff experiences varies from 2 to 40 years including 3 teachers with doctoral degrees, 11 employees with Master's Plus 30, 5 with Masters 3 with bachelors plus 18, and 3 with bachelors.

We have extended the school day from 2:30 p.m. until 4:30 p.m. for selected students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th and 5th graders who scored below basic on the Palmetto Assessment of State Standards (PASS) in the area of English/Language Arts, math, science, and social studies. These students receive additional small group and individual academic assistance tutoring 3 days a week. The curricula and the instructional practices utilized in this after school tutoring program are based upon teacher recommendations, district benchmark assessments, SuccessMaker performance and PASS scores. This program is provided at no cost to parents. Upon parent request transportation will be provided. The Boys and Girls Club of the Midlands of the Midlands also provides after-school childcare for a minimal cost to parents until 6:00 p.m. Students in both programs receive a hot dinner and a snack to take home daily. Our business partners such as Palmetto Health (Lunch Buddies), Prince Hall Masonic Lodge, Labor License and Review, The United Way of the Midlands Reading Consortium and Central Baptist Church assist with additional support for our students. Smartboards are also incorporated in to every classroom on every grade level and IPADS are used in grades 3-5 to ensure students are experiencing maximum exposure of integrating technology and innovative teaching strategies.

We continue to enhance instruction for all of our students by utilizing meaningful data, effective school level collaboration, and assistance in the ongoing development of instructional goals and our commitment and dedication to work as instructional leaders.

Dream, Believe and Achieve is our motto for our students, parents and staff. It is a great privilege that we educate the wonderful children of this community.

Danielle Brown, SIC Chairperson
Debbie R. Hunter, Principal

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status