



# SC Annual School Report Card Summary

**A. C. Moore Elementary**  
**Richland 1**  
**Grades: PK-5** Enrollment: 378  
**Principal: L. Chantelle Baker**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Jamie Devine**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Average       | TBD                            | TBD             | D   | N/A                      |
| 2012 | Average         | Average       | N/A                            | N/A             | B   | N/A                      |
| 2011 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

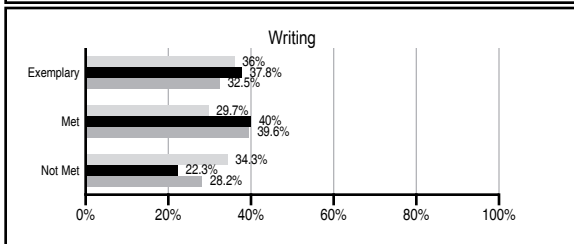
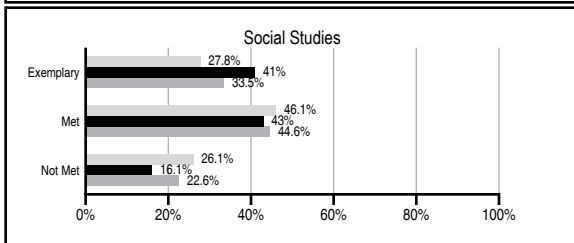
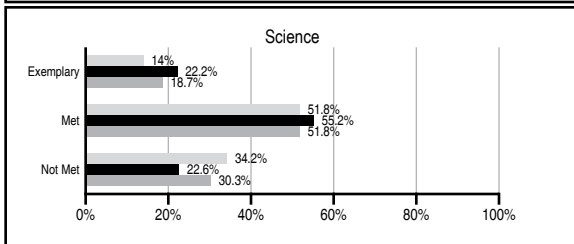
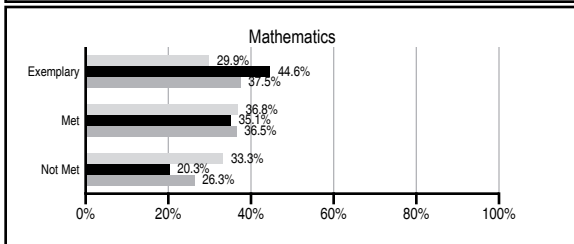
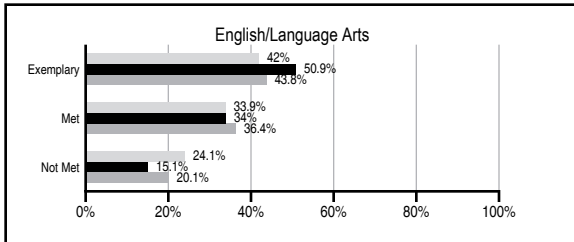
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 40        | 38   | 13      | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# A. C. Moore Elementary [Richland 1]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=378)</b>  |            |                       |  |                          |
| Retention rate   | 0.5%       | Down from 0.8%        | 0.8%                                       | 0.9%                     |
| Attendance rate  | 96.6%      | Down from 96.9%       | 96.4%                                      | 96.3%                    |
| Served by gifted and talented program  | 9.0%       | N/A                   | 9.7%                                       | 7.2%                     |
| With disabilities  | 15.2%      | N/A                   | 12.0%                                      | 12.4%                    |
| Older than usual for grade   | 2.1%       | N/A                   | 1.5%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=33)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 57.6%      | Down from 59.4%       | 63.9%                                      | 62.5%                    |
| Continuing contract teachers   | 72.7%      | Down from 78.1%       | 86.8%                                      | 83.3%                    |
| Teachers returning from previous year  | 88.0%      | Down from 91.5%       | 89.8%                                      | 88.3%                    |
| Teacher attendance rate  | 93.3%      | Down from 94.2%       | 95.0%                                      | 95.0%                    |
| Average teacher salary*  | \$51,261   | Down 4.1%             | \$49,282                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 12.9 days  | Up from 12.8 days     | 12.2 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.0 to 1  | Down from 18.4 to 1   | 20.7 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 89.0%      | Down from 89.7%       | 90.3%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.6%      | Up from 98.0%         | 100.0%                                     | 100.0%                   |
| Character development program  | Average    | Down from Good        | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,317    | Down 1.2%             | \$7,113                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 78.0%      | Up from 77.8%         | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 75.0%      | Down from 75.4%       | 66.0%                                      | 66.0%                    |
| ESEA composite index score   | 66.7       | Down from 88.3        | 90.9                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 58        | 20       |
| Percent satisfied with learning environment            | 95.5%    | 87.9%     | 85%      |
| Percent satisfied with social and physical environment | 100%     | 89.9%     | 90%      |
| Percent satisfied with school-home relations           | 100%     | 79.7%     | 80%      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Moore Elementary School is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 16 countries who speak 14 languages attend our school and receive support through the English Speakers of Other Languages Program (ESOL). We are an Arts in Basic Curriculum (ABC) site and a Green Steps School. We have two grants to support arts integration at A.C. Moore Elementary School: Arts in the Basic Curriculum and the Distinguished Arts Program Grant.

The staff, parents, and community have helped to provide an academic environment that is conducive to learning. The vision of A.C. Moore Elementary School, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, creative, academically, and diverse learning environment that will develop citizens for a changing world.

Our pursuit in increasing student achievement was led by our 2012-2013 School Improvement Goals: to increase standardized test scores, improve health and safety, and reduce tardiness. The following strategies were implemented this year to assist in meeting our goals: partnership with the University of South Carolina to provide weekly tutors for our students, faculty buddy/mentoring program, first annual Math Night, working with a SC Department of Transportation engineer to provide a safer and more efficient carpool line, working towards Gold Level Status with the SC Safe Routes to school, initiating and becoming the first Buckle Buddies Partner School in South Carolina to improve awareness for seatbelt safety, notices and meetings with parents regarding tardiness, and initiating the first "Be on Time for School Day" in March. As a result of implementing the aforementioned strategies, we had marked student increases in MAP scores for second through fifth grades, improved safety for all our students at school, and an approximate 20% decrease in tardies for the 2012-2013 school year.

We are the only school in Richland School District One to hold the National Association for the Education of Young Children (NAEYC) Accreditation and strive to provide exemplary services to all our students at A.C. Moore Elementary School. Students continue to receive a number of before and afterschool programs and activities to include Afterschool Comprehensive Remediation Program, dance, art club, chorus, mosaics, Bobcat Morning News Program, safety patrol, and student council.

In the future, A.C. Moore Elementary School will continue to focus on increasing student achievement in all academic areas and increasing participation in the performing arts for all students. With continued support and participation from our staff, parents, and community, we can address these opportunities for improvement. This will help ensure that our students will become lifelong learners and responsible, productive members of society.

L. Chantelle Baker, Ph.D, Principal  
Lee Rambo, 2012-2013 SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status