



# SC Annual School Report Card Summary

Mill Creek Elementary  
 Richland 1  
 Grades: PK-5 Enrollment: 380  
 Principal: Dr. Charles A. DeLaughter  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Jamie Devine

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A

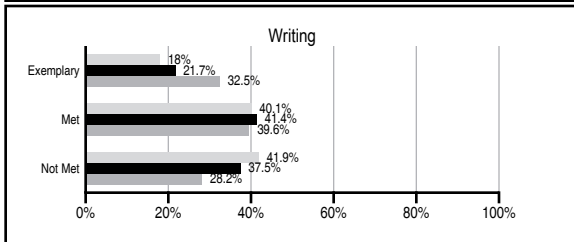
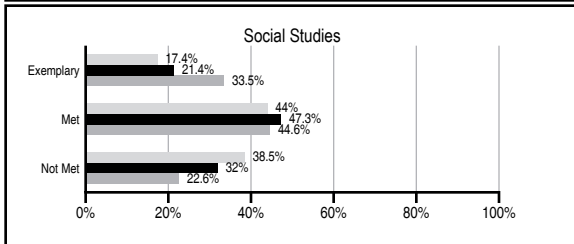
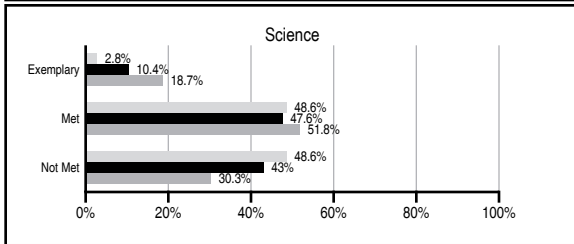
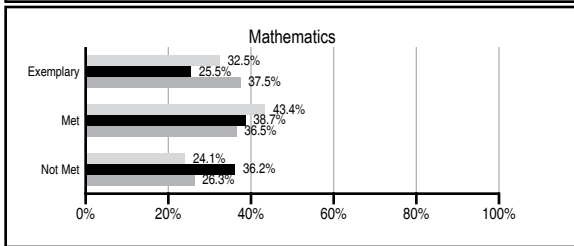
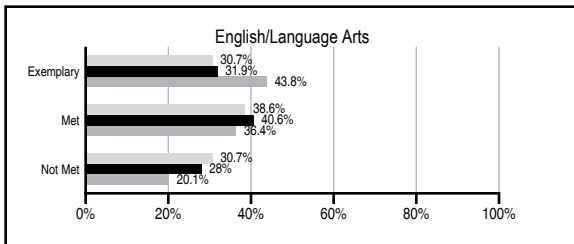
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	15	109	28	10

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Mill Creek Elementary [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=380)</b>				
Retention rate	1.1%	Down from 1.5%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.7%	95.9%	96.3%
Served by gifted and talented program	3.2%	N/A	4.0%	7.2%
With disabilities	15.6%	N/A	13.3%	12.4%
Older than usual for grade	1.2%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	66.7%	Up from 51.7%	60.0%	62.5%
Continuing contract teachers	76.7%	Up from 72.4%	79.8%	83.3%
Teachers returning from previous year	85.7%	Up from 82.7%	85.8%	88.3%
Teacher attendance rate	95.0%	Up from 93.1%	94.8%	95.0%
Average teacher salary*	\$50,768	Up 3.7%	\$46,600	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 6.7 days	10.6 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 23.4 to 1	18.8 to 1	20.1 to 1
Prime instructional time	90.9%	Up from 89.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,127	Up 5.7%	\$7,712	\$7,364
Percent of expenditures for instruction**	77.0%	Up from 76.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Up from 73.1%	65.0%	66.0%
ESEA composite index score	86.7	Down from 88.4	76.4	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	49	19
Percent satisfied with learning environment	81.5%	73.5%	79%
Percent satisfied with social and physical environment	77.8%	65.3%	73.7%
Percent satisfied with school-home relations	44.4%	77.1%	68.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the 2012-2013 school year, Mill Creek Elementary again witnessed significant improvement in student learning as measured by MAP outcomes and other benchmark data including common assessments. Based on 2011-2012 PASS data, the school Absolute Report Card Rating stands at Average while the Growth Rating improved to Good. This year, Mill Creek qualified for the Palmetto Silver Award for major improvement in student achievement.

The primary goal of continual school improvement is aggressively pursued through a limited number of carefully selected focus strategies. First, the school community including students, parents, teachers, faith based organizations and business partners are informed on a regular basis about the importance of growth in student learning. Second, teachers participate in specific professional development during the school day and after school. The principal actively participates with teachers in these opportunities for learning. He provides goals for professional development and conducts classroom observations to ensure that targeted best practices are integrated into instruction on a consistent basis. Third, the principal facilitates teacher collaboration through small learning communities that meet weekly to analyze student work samples and plan for next steps in the teaching and learning process.

Multiple data sources are used to assess how well Mill Creek Elementary is meeting the goal of improved student learning. As an example, the MAP test is administered to students in grades two through five three times each school year. Outcomes from these assessments are used to identify students who need extended learning experiences as well as children who would benefit from re-teaching using different instructional strategies. Common assessments developed at the District level provide valuable benchmark information that guide instruction during weeks that intervene administration of MAP. Teacher made assessments are completed on a weekly basis to ensure that necessary modifications in instruction are put in place with minimum loss of valuable instructional time. Together, these assessment tools constitute a coordinated strategy for monitoring and modifying efforts to improve the learning of each student at Mill Creek Elementary.

At the close of the 2012-2013 academic year, the principal and faculty reviewed available individual student data and concluded that students in grades two through five realized significant gains in reading and math as measured by MAP. Similarly, Accelerated Reader data revealed notable gains in student reading levels. It is important to note that with teacher support, students have improved proficiency with reading non-fiction texts.

Mill Creek Elementary must continue to address several challenges in order to maintain momentum towards children learning at progressively higher levels. First, the school must be more efficient with enabling students to function as active participants in their own learning. Sustained effort in the face of challenging work is a goal for every student. Second, children must have full access to appropriate technology to facilitate their learning. Information made accessible through whiteboards and iPods will make learning engaging as well as more relevant. Also, barriers to robust parent support for Mill Creek must be resolved.

Dr. Charles A. DeLaughter, Principal

Mr. Chris Allen, SIC Chairperson

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status