



# SC Annual School Report Card Summary

**Burnside Elementary**  
**Richland 1**  
**Grades: PK-5** Enrollment: 246  
**Principal: Dr. Felecia Miles**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Jamie Devine**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Average       | TBD                            | TBD             | D   | N/A                      |
| 2012 | Average         | Below Average | N/A                            | Silver          | B   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |

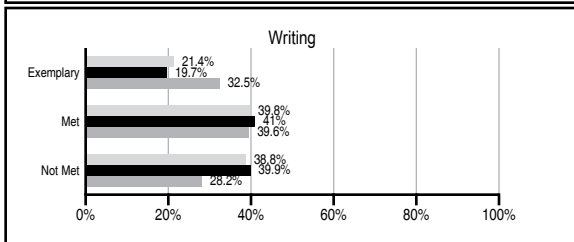
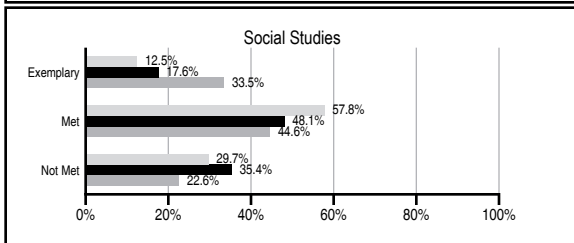
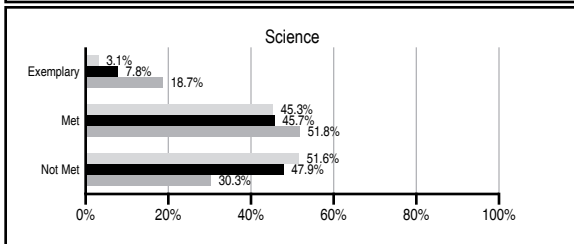
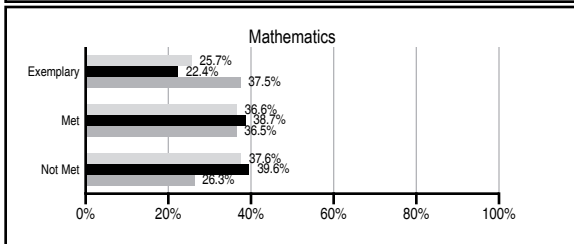
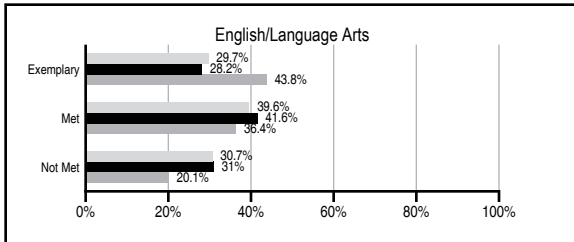
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 13   | 98      | 45            | 15      |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Burnside Elementary [Richland 1]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=246)</b>  |            |                       |  |                          |
| Retention rate   | 3.5%       | Down from 4.0%        | 1.1%                                       | 0.9%                     |
| Attendance rate  | 95.6%      | Down from 96.0%       | 95.9%                                      | 96.3%                    |
| Served by gifted and talented program  | 3.6%       | N/A                   | 2.6%                                       | 7.2%                     |
| With disabilities  | 14.8%      | N/A                   | 13.5%                                      | 12.4%                    |
| Older than usual for grade   | 3.6%       | N/A                   | 3.0%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.2%       | Up from 0.4%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=22)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 59.1%      | Up from 57.1%         | 60.3%                                      | 62.5%                    |
| Continuing contract teachers   | 77.3%      | Up from 66.7%         | 76.4%                                      | 83.3%                    |
| Teachers returning from previous year  | 81.9%      | Up from 78.3%         | 84.6%                                      | 88.3%                    |
| Teacher attendance rate  | 92.9%      | Down from 95.9%       | 94.9%                                      | 95.0%                    |
| Average teacher salary*  | \$47,742   | Up 7.6%               | \$46,095                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 6.8 days   | Up from 4.1 days      | 10.4 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 11.0       | Up from 10.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.9 to 1  | Down from 18.4 to 1   | 18.2 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 87.6%      | Down from 91.3%       | 89.6%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 91.4%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Average    | Down from Good        | Good                                       | Excellent                |
| Dollars spent per pupil**  | \$8,993    | Down 2.7%             | \$8,246                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 74.0%      | Up from 73.7%         | 67.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 70.0%      | Down from 70.6%       | 64.0%                                      | 66.0%                    |
| ESEA composite index score   | 66.2       | Down from 88.2        | 71.5                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 42        | 27       |
| Percent satisfied with learning environment            | 95.5%    | 76.2%     | 77.8%    |
| Percent satisfied with social and physical environment | 100%     | 83.7%     | 85.7%    |
| Percent satisfied with school-home relations           | 90.9%    | 83.7%     | 81.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, students and parents of Burnside Elementary School experienced a year of many successes.

We began the year with a PTO sponsored Welcome Back Celebration to provide an informal atmosphere for teachers, parents, students, staff and administration to set the tone for a year of collaborative efforts. We jointly pledged to work as a team to meet the needs of our students and community. Teachers recommitted to their promise to establish and maintain positive communication between home and school and parents signed and returned compacts to do the same. Once the year was underway, our parent educator continued our outreach efforts via home visits, and monthly Books and Breakfast meetings. The principal and teachers regularly used the automated calling phone system to send out invitations and reminders to school events.

In grade levels and professional learning team meetings, teachers reviewed all forms of test data and brain stormed strategies to achieve greater students' gains. When students made too little progress, teachers met with school based interventionists and parents to develop plans to address the students' deficiencies. Teachers received training throughout the year to acquire additional skills needed to help students perform at their maximum level of intellectual and social development. Students were recognized throughout the year via names on bulletin boards or in monthly newsletter as well as at each Monday during the Community Meeting. We also issued a Parent Report Card to parents for them to evaluate themselves in ten essential areas that support their children's success in school.

We warmly accepted the support of business partners, mentors, lunch buddies and volunteers. Bible Way Church established a new partnership with us this year and provided test monitors, numerous incentives for parents and students and child care services at school events. Our receipt of The Nature-Based Inquiry Grant led to our partnership with the science department of the University of South Carolina to expand our focus on designing an outdoor area to support hands-on learning in our courtyard.

Burnside Elementary was recognized by the State Department of Education for exceeding the state's expectation for academic growth and received an overall grade of 88.2 (B). Additionally, the district's non-certified Customer Care Champion for 2013 and one of the district's top five classified are employed at Burnside. The percentages of our kindergarten, first and second graders reading at or above grade level increased by ten, thirty-eight and twenty-one percentage points respectively from 2012 to 2013. As our principal of 11 years retires, we celebrate the growth we've made and commit to raising the bar higher each year!

Dr. Felicia Miles, Principal  
Mrs. Jennifer Lybrand, SIC Chairperson

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status