



SC Annual School Report Card Summary

Chastain Road Elementary School
 Pickens County
 Grades: PK-5 Enrollment: 507
 Principal: Elliott Southard
 Superintendent: Dr. Kelly Pew, Ph. D.
 Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Average	N/A	N/A	A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

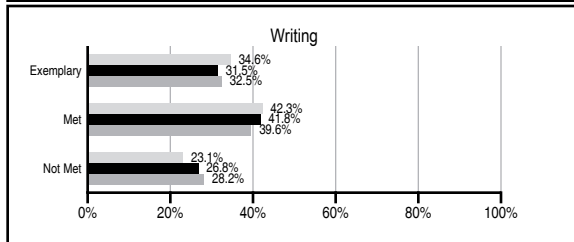
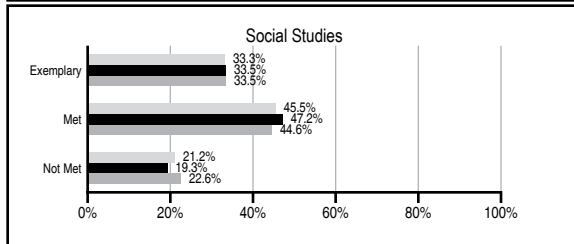
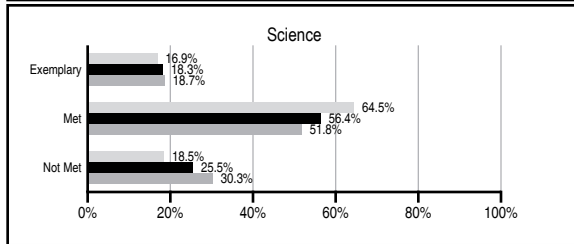
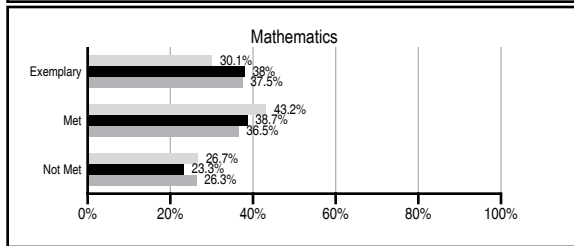
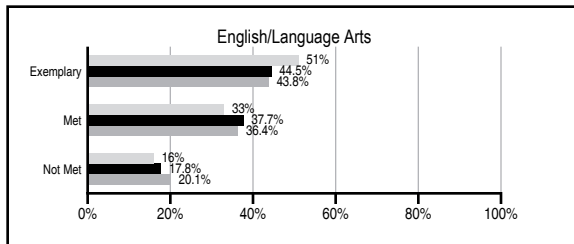
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	46	48	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

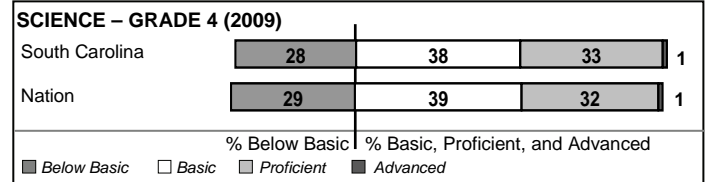
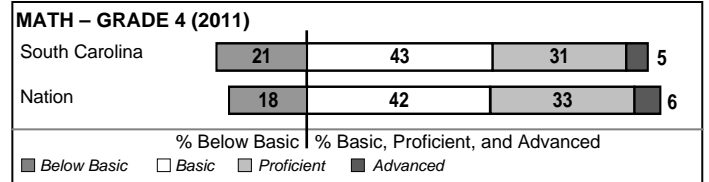
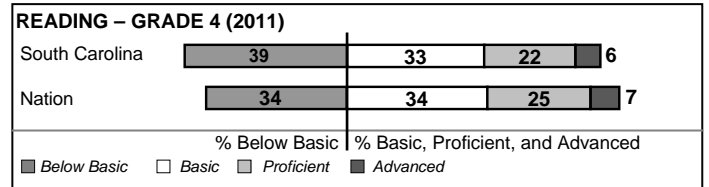
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chastain Road Elementary School [Pickens County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=507)				
Retention rate	2.2%	Up from 0.0%	1.3%	0.9%
Attendance rate	95.8%	No Change	96.2%	96.3%
Served by gifted and talented program	12.1%	N/A	8.0%	7.2%
With disabilities	12.4%	N/A	13.7%	12.4%
Older than usual for grade	3.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Down from 69.7%	62.2%	62.5%
Continuing contract teachers	85.7%	Down from 87.9%	85.7%	83.3%
Teachers returning from previous year	N/A	N/A	89.2%	88.3%
Teacher attendance rate	95.8%	Up from 94.2%	94.9%	95.0%
Average teacher salary*	\$45,337	Up 1.8%	\$48,740	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 13.9 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.7 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 88.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,742	N/A	\$7,097	\$7,364
Percent of expenditures for instruction**	64.0%	N/A	67.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	N/A	65.0%	66.0%
ESEA composite index score	95.1	Down from 97.0	88.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at Chastain Road Elementary saw much success as the faculty and staff worked to create engaging educational experiences for all students. Student achievement remained the top priority as teachers utilized a variety of strategies to meet the students at their appropriate level of instruction. Using MAP data, PASS scores, and classroom assessments, our teachers incorporated a variety of instructional techniques to offer students as much individualized instruction as possible. In addition, all teachers began implementing the Common Core State Standards in the areas of Math and ELA. School-wide expectations were again established using Positive Behavior Interventions and Supports (PBIS). Tickets and positive office referrals were awarded for displaying appropriate expectations and students were able to earn prizes through our weekly ticket drawings. Activities beyond the classroom continued to be part of the instructional program at CRE including: The Rootin' Tootin' Colts Early Show (a daily morning news broadcast), Good News Club, Safety Patrol, Before and After School Tutoring, Chorus, and Student Council. Other special events were held throughout the year including: Special Persons Day, Jump Rope For Heart, Walk to School Day, School Science Fair, Book Fairs, Field Day, and Awards Night. Character education was also a top priority at CRE this year with the continued implementation of Chick-fil-A's Core Essentials Program. Each month a different core value was taught through classroom guidance lessons as well as highlighted on the morning news show. Students were also recognized for displaying those values each month. Finally, parent and community involvement remained at an all-time high throughout the year with various Family Nights and parent workshops held at the school as well as through an active SIC and volunteer program. Elliott Southard, Principal
Lisa Dix, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	75	62
Percent satisfied with learning environment	100%	85.3%	88.7%
Percent satisfied with social and physical environment	100%	97.3%	92%
Percent satisfied with school-home relations	89.2%	84%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status