



# SC Annual School Report Card Summary

Marshall Elementary  
 Orangeburg Consolidated 5  
 Grades: PK-5 Enrollment: 826  
 Principal: Penny Sturgill  
 Superintendent: Cynthia Wilson  
 Board Chair: Mary Ulmer

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	Focus
2012	Average	Below Average	N/A	N/A	A	Focus
2011	Average	Average	N/A	N/A	Not Met	N/A

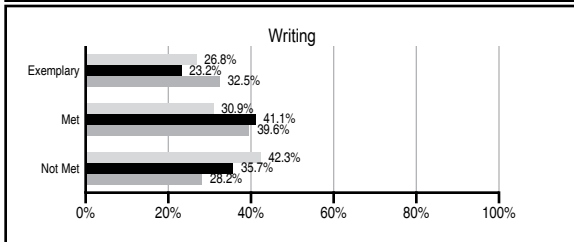
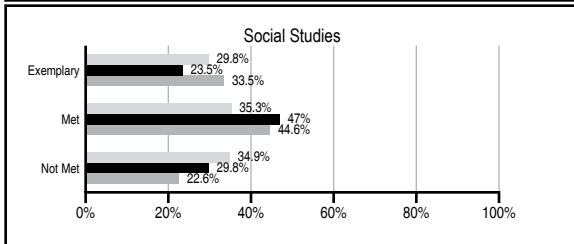
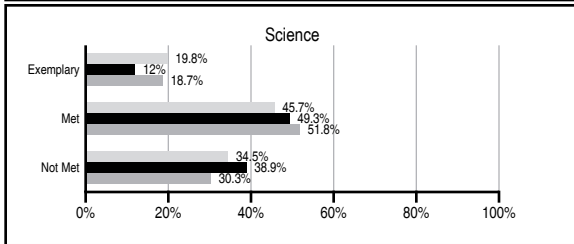
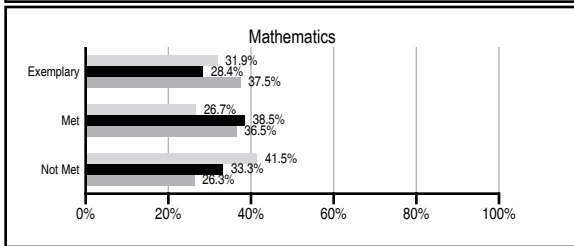
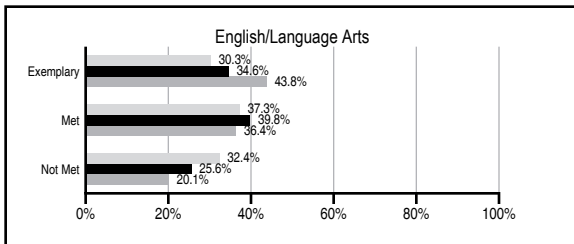
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	95	17	5

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Marshall Elementary [Orangeburg Consolidated 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=826)</b>				
Retention rate	2.0%	Down from 2.4%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.8%	96.0%	96.3%
Served by gifted and talented program	4.0%	N/A	4.7%	7.2%
With disabilities	9.1%	N/A	14.1%	12.4%
Older than usual for grade	2.2%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	67.3%	Down from 69.8%	59.6%	62.5%
Continuing contract teachers	70.9%	Down from 73.6%	82.0%	83.3%
Teachers returning from previous year	82.4%	Down from 86.8%	87.2%	88.3%
Teacher attendance rate	N/R	N/R	94.7%	95.0%
Average teacher salary*	\$45,709	Up 1.2%	\$47,230	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	0.0%	0.0%
Professional development days/teacher	3.4 days	Down from 9.2 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 27.5 to 1	19.5 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,660	Down 12.2%	\$7,608	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 73.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	65.0%	66.0%
ESEA composite index score	70.8	Down from 92.8	79.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	124	77
Percent satisfied with learning environment	84.5%	70.2%	79.2%
Percent satisfied with social and physical environment	86.7%	65%	74.4%
Percent satisfied with school-home relations	55.5%	73.8%	77.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marshall Elementary School is the second largest school in Orangeburg Consolidated School District Five and the largest Elementary School in Orangeburg County. The school's mascot is the bumblebee. Its ability to fly defies the theory of aerodynamics and achievement of the impossible. Strong community support and a dedicated staff with many of the staff serving the school for over 10 plus years mandates that we will achieve the impossible, which is optimum success for students, parents, faculty and staff.

The School Improvement Council and the Parent Teacher Organization are a vital component of the school. These organizations continually seek opportunities to provide financial support for students at Marshall for field experiences, technology, and incentives for student performance.

The 2012-2013 academic year began with change, an entirely new leadership team. While this team also demonstrates compassion and determination, the bigger focus is on developing Professional Learning Communities (PLC's) and providing teachers with expertise on understanding and tracking data to inform instruction. The PLC's are centered on the data team process, intervention, and the use of PBIS to maintain and support classroom management.

Marshall also celebrates student success. Students who achieve the honor of Principals List (all A's) for the 1st semester and second semester were rewarded, as well as, top achievers on PASS. Students on Honor Roll and with Perfect Attendance are recognized quarterly. The District Spelling Bee Champion is a "Marshall Bee". Students achieved the honor of first place and third place in the Fresh Fruit Grant contest. A Marshall student also placed first in the Phi Sigma Pi Essay contest.

Understanding, compassion, and lending a helping hand to others continues to be the norm for Marshall. Our students, parents, faculty and staff, united as a family, continue to support others through the March-of-Dimes, Relay for Life, Pennies for Patients and various other programs.

Marshall is unique in that the student enrollment ranges from 930-950 for students in grades Pre-K through fifth. The student population is comprised of students from different ethnic and racial backgrounds, predominately African American. Marshall has many students and families with English as their second language and communication between the home and school is difficult. Approximately 80% of the student population is served by the free or reduced lunch program

Penny Sturgill  
Principal

Diane Jackson  
School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status