



SC Annual School Report Card Summary

Orchard Park Elementary School
 Oconee
 Grades: PK-5 Enrollment: 367
 Principal: Kathy Whitmire
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

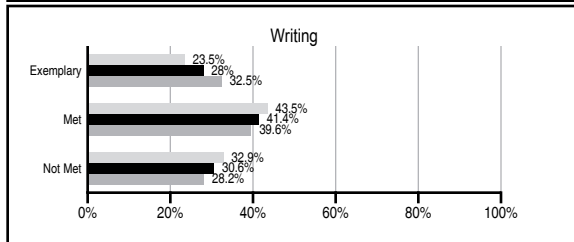
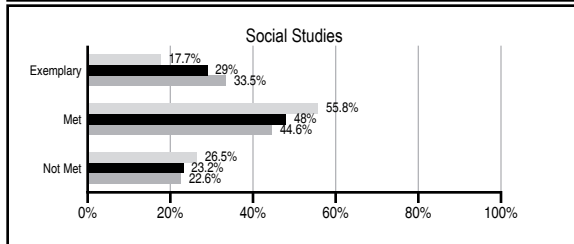
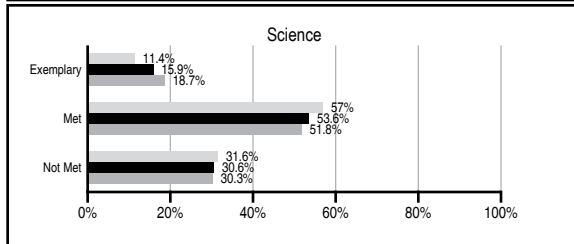
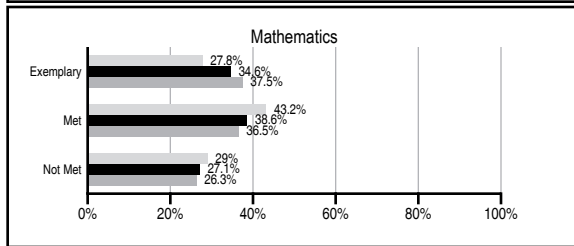
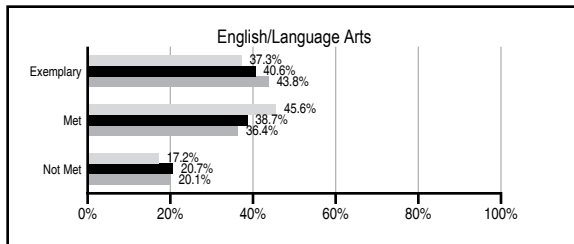
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	42	71	6	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Orchard Park Elementary School [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=367)				
Retention rate	0.6%	Up from 0.3%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.2%	96.1%	96.3%
Served by gifted and talented program	9.1%	N/A	6.6%	7.2%
With disabilities	16.2%	N/A	14.1%	12.4%
Older than usual for grade	1.5%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	71.4%	Up from 62.9%	61.2%	62.5%
Continuing contract teachers	97.1%	No Change	84.1%	83.3%
Teachers returning from previous year	93.6%	Down from 93.9%	89.1%	88.3%
Teacher attendance rate	94.0%	Up from 92.9%	94.7%	95.0%
Average teacher salary*	\$49,661	Up 3.0%	\$48,232	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	3.9 days	Up from 3.0 days	11.5 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.6 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.4%	Up from 87.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	61.9%	Down from 89.2%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,360	Up 3.5%	\$7,411	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 64.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 61.0%	65.0%	66.0%
ESEA composite index score	92.4	Up from 84.3	87.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park Elementary School continues to make improvements in student achievement as indicated by MAP and PASS data. Our areas of focus have been on reading, writing, and math, especially as we prepare for the implementation of the Common Core State Standards. As a Title 1 school, we have been able to provide additional assistance to students in individual and small group settings. We have purchased instructional materials which include books, math materials, and science supplies to supplement our curriculum and instruction. The Money Cents program was also implemented to support the South Carolina financial literacy standards. Orchard Park continues to make improvements in reading achievement as indicated by PASS, MAP, and teacher assessments. Through comprehensive professional development and data analysis, the teachers have worked to target areas of weaknesses to better address the reading needs of their students. Through our Title 1 monies, we were able to employ three additional Reading interventionists to work with our kindergarten, first, and second graders. We continued to implement the Orton Gillingham phonics program and a balanced literacy approach through the Journeys Reading series. A Literacy Coach works with our teachers and students to promote proficiency in both reading and writing. A comprehensive staff development plan was developed and implemented to provide training in the Common Core State Standards. Visits were made to other high achieving Title 1 schools to learn successful strategies and techniques. Math instruction continues to be delivered through the Every Day Math program with preparations for a new Math adoption for the 2013 school year. A Math Coach/ Interventionist was hired through Title 1 funding to provide support to teachers and students. An after school tutoring program was implemented to give extra assistance to students in both math and reading. An initiative was undertaken in March to have 100% of OPE students memorize their addition and multiplication facts for rapid recall and consistency in order to better facilitate higher order math skills. By the end of March, over 75% of OPE students were 'Math Masters'. Data analysis indicates that Orchard Park Elementary is improving in all academic areas as a result of the programs, strategies, and training that have been implemented. Kathy Whitmire, principal; Butch Rowland, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	59	42
Percent satisfied with learning environment	93.6%	83.1%	92.9%
Percent satisfied with social and physical environment	96.9%	83%	90.3%
Percent satisfied with school-home relations	81.3%	87.9%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status