



SC Annual School Report Card Summary

Newberry Elementary School
Newberry County
Grades: PK-5 Enrollment: 375
Principal: Reggie Wicker
Superintendent: Bennie Bennett
Board Chair: Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	Silver	A	Reward
2011	Average	Average	N/A	N/A	Met	N/A

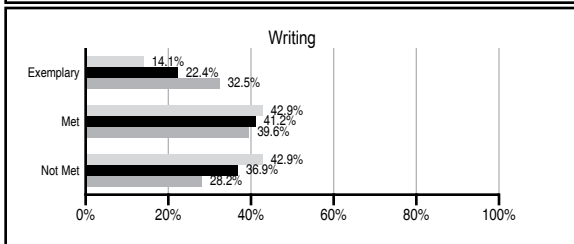
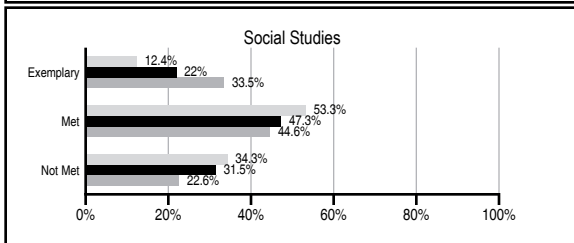
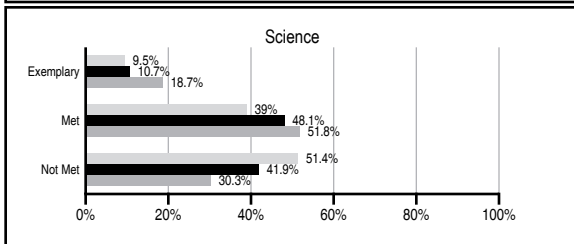
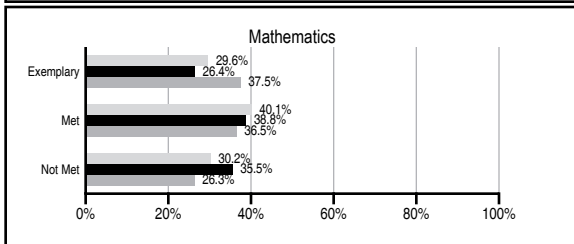
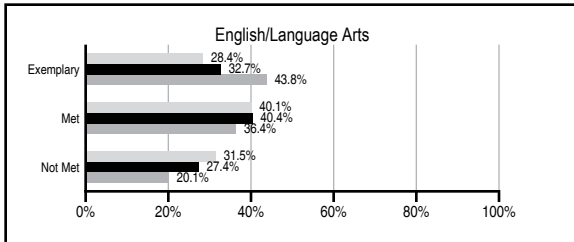
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	108	22	8

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Newberry Elementary School [Newberry County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
Retention rate	0.0%	Down from 2.4%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	15.2%	N/A	4.1%	7.2%
With disabilities	12.3%	N/A	13.0%	12.4%
Older than usual for grade	2.6%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Up from 51.7%	60.2%	62.5%
Continuing contract teachers	79.3%	Down from 82.8%	80.0%	83.3%
Teachers returning from previous year	84.4%	Down from 86.3%	85.8%	88.3%
Teacher attendance rate	94.9%	Down from 95.1%	94.8%	95.0%
Average teacher salary*	\$44,975	Up 3.7%	\$46,779	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 11.3 days	10.8 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.1 to 1	19.1 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,829	Down 1.8%	\$7,659	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.0%	65.0%	66.0%
ESEA composite index score	80.7	Down from 92.3	77.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	60	21
Percent satisfied with learning environment	100%	88.3%	95.2%
Percent satisfied with social and physical environment	100%	88.3%	90.4%
Percent satisfied with school-home relations	75%	81.6%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newberry Elementary School serves a diverse population of 424 students, which includes students from grades Pre-Kindergarten through fifth grade. In addition to Primary through Lower Elementary Montessori classes, our demographics are as follows: 57% African American, 25% Caucasian, 15% Hispanic and 3% two or more races. Throughout the course of the school year, our faculty and staff have participated in the following professional development trainings:
 Professional Learning Communities
 Thinking Maps
 Implementation of iPads in classroom instruction
 CCSS

Students are recognized for their academic and character accomplishments. Academic ceremonies such as school awards programs, Montessori Bridging Ceremony, Kindergarten and fifth grade promotion programs are provided at the end of the school year. Additional awards are given for students who are deemed as Duke TIP recipients, Jr. Beta Club recipients, Model Rockets (character program) and students who portray BLAST behavior based on the school's school-wide discipline policy (PBIS). Newberry Elementary School continues to focus on positive behaviors and correct behaviors that do not meet school expectations. We also recognize the class of the month and bus of the month.

Guest speakers, field studies, family nights, school-based service learning and district wide academic and athletic events provide positive experiences outside the classroom environment. Our students produce and anchor the morning news and serve as media helpers. We are very fortunate to have a partnership with the Newberry Opera House and our fourth grade students attend performances on a monthly basis through the Dufford Foundation. Our students participate in the District's Mega Math Challenge and district wide basketball tournament.

Our Parent-Teacher Organization and School Improvement Council assist in making school-wide decisions. Parent volunteers, community members and civic organizations also provide support for our school. Newberry Elementary School is a learning community in which the administration, faculty, staff and community members work together to ensure students' are successful. It continues to be our goal to assess and assist students' needs through the use of data and small group instruction. Our motto states our expectation: **WE WILL ACCEPT NOTHING LESS THAN THE BEST AT NES!**

Reggie Wicker, Principal
 Lawrence Suber, SIC Chair

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status