



SC Annual School Report Card Summary

Marion Intermediate School
 Marion County
 Grades: 3-5 Enrollment: 626
 Principal: Chris Price
 Superintendent: Dr. Dan Strickland
 Board Chair: Dr. Shawn Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Excellent	TBD	TBD	F	N/A
2012	Below Average	Average	N/A	N/A	N/A	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A

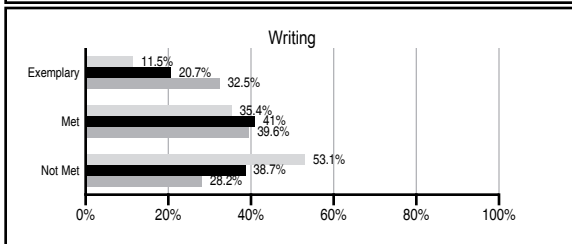
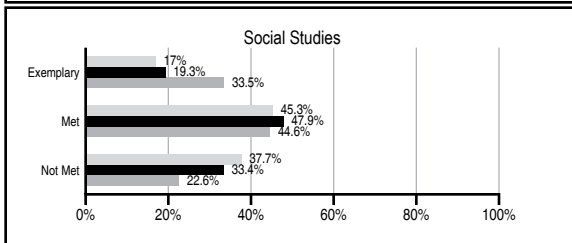
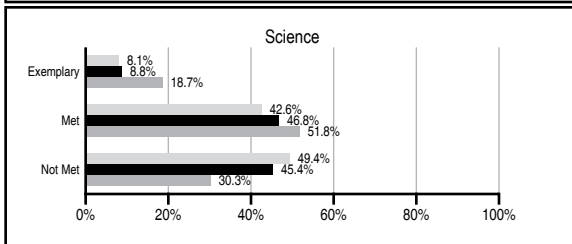
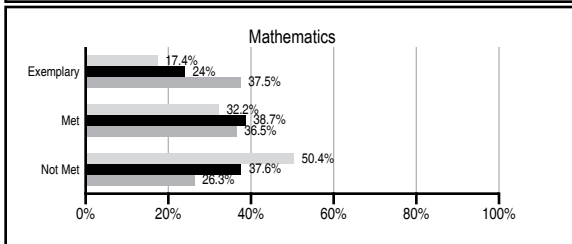
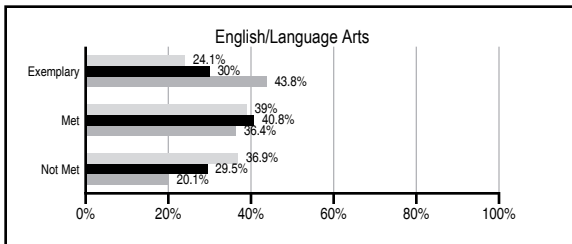
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	121	41	13

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Marion Intermediate School [Marion County]

SCHOOL PROFILE

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=626)				
Retention rate	0.0%	Down from 1.7%	1.1%	0.9%
Attendance rate	96.3%	Down from 97.0%	95.9%	96.3%
Served by gifted and talented program	6.9%	N/A	3.2%	7.2%
With disabilities	13.7%	N/A	13.5%	12.4%
Older than usual for grade	7.2%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	51.2%	Down from 63.2%	60.6%	62.5%
Continuing contract teachers	73.2%	Down from 92.1%	77.8%	83.3%
Teachers returning from previous year	N/A	N/A	85.1%	88.3%
Teacher attendance rate	94.3%	Up from 94.0%	94.8%	95.0%
Average teacher salary*	\$41,758	Up 0.8%	\$46,330	\$48,193
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 6.4 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 23.2 to 1	18.4 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 90.7%	89.5%	90.0%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 94.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,313	Down 18.2%	\$8,013	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 60.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 55.4%	64.0%	66.0%
ESEA composite index score	48.7	Down from 49.2	75.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	185	101
Percent satisfied with learning environment	75%	87%	84.2%
Percent satisfied with social and physical environment	76.5%	73.3%	83.2%
Percent satisfied with school-home relations	35.3%	74.3%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status