



SC Annual School Report Card Summary

McCormick Elementary School
 McCormick County
 Grades: PK-5 Enrollment: 403
 Principal: Mark Dean
 Superintendent: Earlean Smiley James A. FRanklin
 Board Chair: James Lambeth

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	At-Risk	TBD	TBD	D	N/A
2012	Average	Below Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A

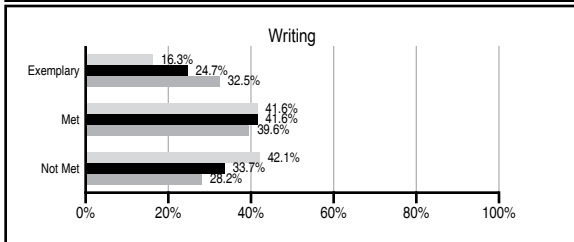
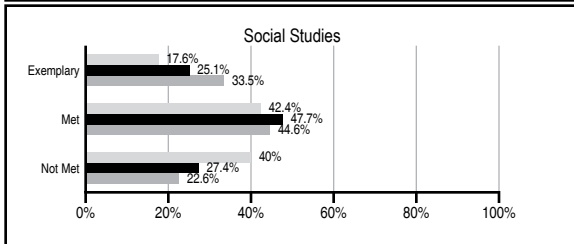
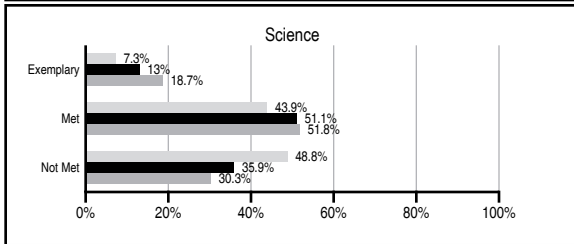
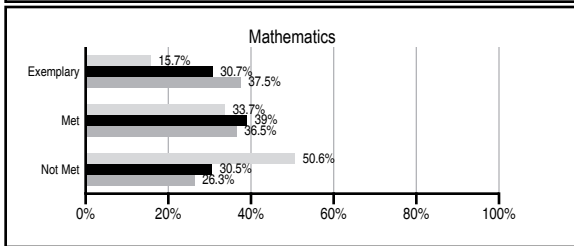
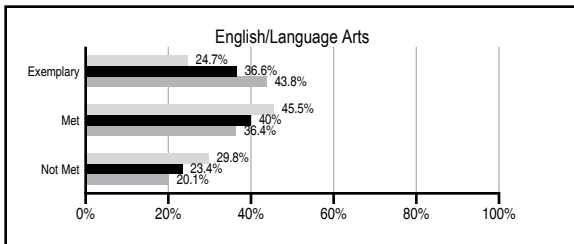
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	20	95	10	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McCormick Elementary School [McCormick County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=403)				
Retention rate	3.9%	Up from 1.9%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	2.2%	N/A	5.0%	7.2%
With disabilities	9.0%	N/A	14.1%	12.4%
Older than usual for grade	4.0%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Down from 69.0%	61.1%	62.5%
Continuing contract teachers	71.0%	Down from 75.9%	83.3%	83.3%
Teachers returning from previous year	81.9%	Down from 83.2%	87.9%	88.3%
Teacher attendance rate	94.7%	Down from 95.3%	94.7%	95.0%
Average teacher salary*	\$45,860	Up 8.2%	\$47,312	\$48,193
Classes not taught by highly qualified teachers	12.6%	Up from 7.3%	0.0%	0.0%
Professional development days/teacher	1.9 days	Down from 8.7 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 2.7 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 90.0%	89.6%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,639	Down 18.8%	\$7,471	\$7,364
Percent of expenditures for instruction**	84.0%	Up from 78.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	83.0%	Up from 75.7%	65.0%	66.0%
ESEA composite index score	62.3	Down from 90.0	82.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	53	32
Percent satisfied with learning environment	96.4%	75.4%	68.8%
Percent satisfied with social and physical environment	100%	69.9%	71.9%
Percent satisfied with school-home relations	82.7%	66%	71%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The dedication and effort of the faculty, staff and students of McCormick Elementary School (MES) was acknowledged with an "A" rating on the ESEA Report Card. This recognition marked the success of MES in its charge to promote student achievement. To continue our progression, academic support initiatives such as TE 21 benchmark testing and learning labs were implemented. Additionally, a Reading Interventionist provided additional instruction to identified students in a small group setting to address areas of weakness.

MAP testing was administered to students each semester to capture and plan instruction to address the areas in need of improvement. Students reaching established goals on MAP, and meeting or exceeding performance standards on PASS, received prizes, field trips and other on campus incentives.

Classroom performance of students was recognized with quarterly programs to recognize honor roll, most improved, accelerated reader and citizenship awards.

MES staff and students continued to practice measures conducive to a successful PBIS school. Expectations and procedures were communicated and practiced continually and firmly. Students conducting themselves appropriately were given consistent praise and rewarded for their actions. Periodic school and classroom level incentives were provided to students throughout the school year.

MES students had active involvement in after school activities with our 21st Century Afterschool Program. They enjoyed experiences with our community partners in art, music, and environmental activities.

The opportunity to connect with parents was abundant with Parent-Teacher Conferences and Report Card Pick Up Days. Also, the appearance of parental support was recognized during awards programs and musical performances.

MES once again led the district in its fundraising efforts to support Relay for Life with more than \$8500 in donations.

Brenda Collins
SIC Chairperson
Dr. Mark D. Dean, Sr.
Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status