



SC Annual School Report Card Summary

River Springs Elementary
 Lexington 5
 Grades: K-5 Enrollment: 629
 Principal: Melanie Cohen
 Superintendent: Stephen W. Hefner, Ed.D.
 Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

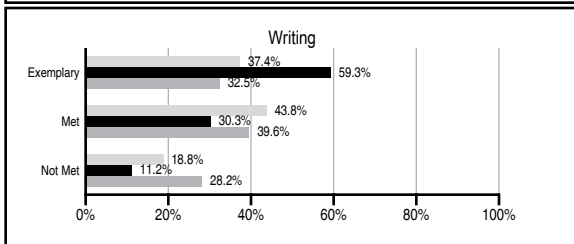
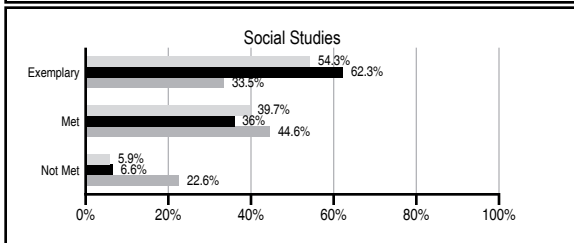
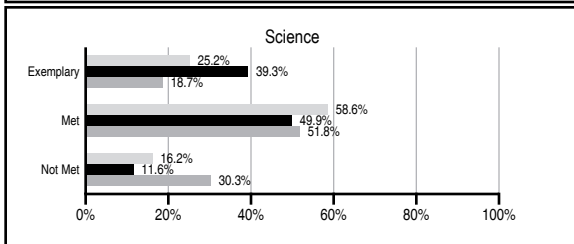
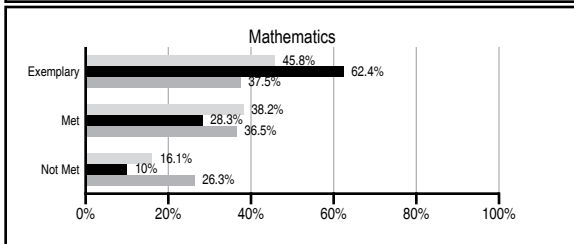
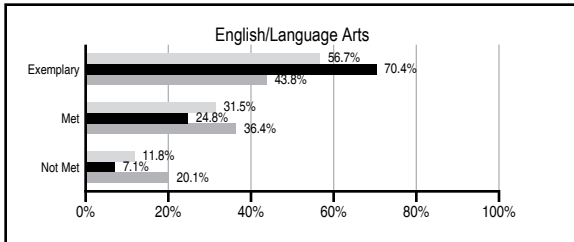
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

River Springs Elementary [Lexington 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=629)				
Retention rate	0.0%	Down from 0.2%	0.4%	0.9%
Attendance rate	97.1%	Down from 97.3%	97.2%	96.3%
Served by gifted and talented program	17.8%	N/A	18.5%	7.2%
With disabilities	10.6%	N/A	10.8%	12.4%
Older than usual for grade	0.2%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	No Change	63.1%	62.5%
Continuing contract teachers	97.8%	Down from 100.0%	86.2%	83.3%
Teachers returning from previous year	94.1%	Up from 93.4%	90.4%	88.3%
Teacher attendance rate	95.1%	Up from 93.8%	95.4%	95.0%
Average teacher salary*	\$51,385	Up 2.7%	\$48,975	\$48,193
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 10.9 days	9.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.5	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.5 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 90.5%	92.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,094	Up 2.7%	\$7,259	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 65.9%	71.5%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.2%	70.0%	66.0%
ESEA composite index score	94.1	Down from 96.9	94.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	111	83
Percent satisfied with learning environment	89.6%	96.4%	92.8%
Percent satisfied with social and physical environment	93.6%	98.2%	92.8%
Percent satisfied with school-home relations	100%	94.6%	95.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at River Springs Elementary has proven to be another year of excellence for our students and faculty. The school continues to thrive thanks to our dedicated PTO and SIC. This year, our PTO continued their focus on increasing physical activity among our students by starting a running club for students. This was a tremendous success with more than 100 student runners participating in the "Gators on the Go" program. Several students have taken this initiative a step further by participating in community running events, and RSES won the School Participation Award from the Columbia Marathon for having the most student participants. In addition to supporting the Running Club, the PTO's dedicated volunteer hours also donated the funds needed to expand the playground with equipment that encourages fitness and fun. All students have enjoyed the new addition to our playground.

The faculty and staff have collaborated in staff development focused on Common Core State Standards, technology, and instructional best practices. The hallmark of the school year was a graduate-credit class offered to teachers focusing on inquiry as an instructional model for learning. More than twenty teachers participated in this class that required teachers to think and teach in new ways. The impact of this class has been felt by students throughout the school as they have learned to ask questions, think, and research through planned units of inquiry. The culture of learning is changing at River Springs!

While River Springs has enjoyed many years of excellence, we know that tomorrow brings us new challenges. River Springs is poised to meet the challenge of preparing our students for an ever-changing future. We will immerse our students in rigorous and meaningful curriculum. We will prepare our students to become productive members of a global society by encouraging them to ask questions and think about the world around them. By preparing our students to become the leaders of tomorrow, we will continue our long-standing tradition of excellence.

Respectfully submitted,
Melanie Cohen, Principal
Michael Schlenk, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status