



SC Annual School Report Card Summary

**New Providence Elementary
Lexington 1**
Grades: K-5 Enrollment: 581
Principal: C. Van Bowers
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

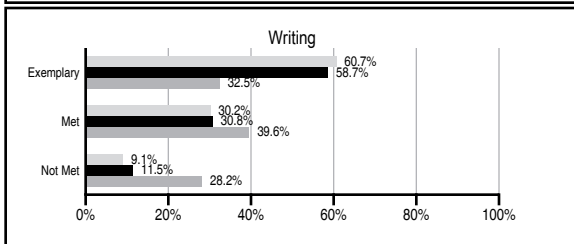
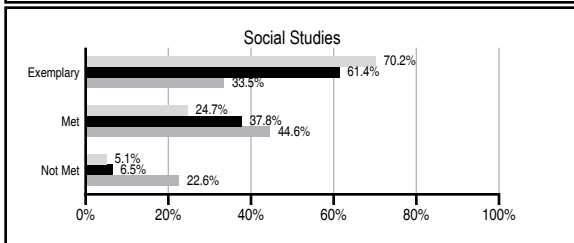
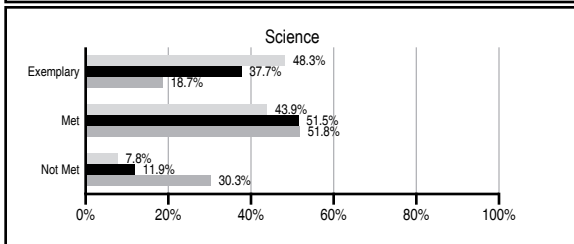
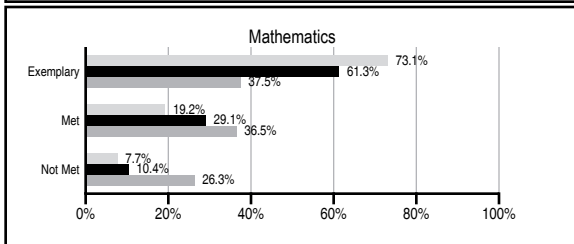
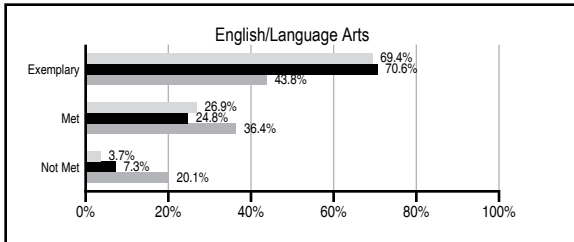
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

New Providence Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=581)				
Retention rate	0.9%	Up from 0.5%	0.6%	0.9%
Attendance rate	97.2%	Down from 97.7%	97.1%	96.3%
Served by gifted and talented program	21.0%	N/A	18.3%	7.2%
With disabilities	11.4%	N/A	10.8%	12.4%
Older than usual for grade	0.9%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 77.5%	66.1%	62.5%
Continuing contract teachers	100.0%	Up from 97.5%	86.7%	83.3%
Teachers returning from previous year	93.0%	Down from 96.0%	90.1%	88.3%
Teacher attendance rate	95.6%	Down from 96.8%	95.5%	95.0%
Average teacher salary*	\$48,975	Up 0.5%	\$48,672	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 10.0 days	9.7 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	7.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.2 to 1	20.4 to 1	20.1 to 1
Prime instructional time	92.0%	Down from 93.3%	92.0%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,549	Up 9.5%	\$7,259	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 64.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.0%	68.0%	66.0%
ESEA composite index score	99.1	Up from 98.0	94.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	88	69
Percent satisfied with learning environment	100%	92%	97.1%
Percent satisfied with social and physical environment	100%	94.4%	97.2%
Percent satisfied with school-home relations	100%	94.3%	94.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2012-2013, our fifth year, our theme was "Leading and Learning in All Directions." The compass served as a visual symbol of our lion language. All students embarked on a learning and leadership journey that led them down four exciting pathways toward "Dens" filled with 21st century learning opportunities.

The Nurture Den taught students how to take care of themselves and the environment. The Expression Den explored the arts and creativity. The Service Den focused on giving back and developing school and community connections, while the Wonder Den explored discovery and problem solving as well as Science, Technology, Engineering and Mathematics (STEM).

Notable events planned by the Dens included Digital Learning Day, STEM Safari, Arts Safari Week and grade-level service projects. Another exciting opportunity provided to our students was LEAD Time (Lions Exploring All Directions). Once a month, students chose from a variety of learning activities representing each of the four Dens.

Developing student leaders continued to be a priority at NPE. We developed and implemented a comprehensive student leadership plan focused on the skills necessary for becoming a great leader; skills such as communication, organization, goal setting, vision and self-awareness. Our students practiced daily use of the Lifelong Guidelines and Life Skills throughout the year, and then showcased their knowledge during our second annual Leadership Day. Each grade level demonstrated that good leaders give to others by developing and engaging in a service project. Our faculty and staff also embraced the giving spirit by raising \$3,000 for Relay For Life with the unforgettable event "NPE Rocks."

Strong academic performance continued to emerge. Our most recent data indicated that 94% of our students in grades 2-5 scored proficient on their Measures of Academic Progress (MAP) assessment. Palmetto Assessment of State Standards (PASS) data showed similar performance levels with 92% of our students achieving or exceeding standards. Ninety-four percent of our students in kindergarten through third-grade finished the year reading at or above grade level.

Although our students perform well, our challenge is to find ways to enhance the educational experience of all our students by challenging high-performing learners while supporting our struggling learners. We work to do this through enhanced instruction and direct teaching.

We would not be as successful without the support of our community, parents and hard-working PTA. Our PTA organized Boosterthon Fun Run generated more than \$27,000. The PTA also sponsored a Fall Festival, Bingo Night and Silent Auction. Proceeds generated by the PTA enhanced student life at NPE by funding an outdoor pavilion and shade structure, the addition of four new benches for the front of the school, new letters on the front of our building and eight new trees for the playgrounds.

Principal C. Van Bowers and SIC Chair Jennifer Felkel

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status