



SC Annual School Report Card Summary

**Pelion Elementary
Lexington 1**
Grades: PK-5 **Enrollment: 535**
Principal: Catherine M. Hodge
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

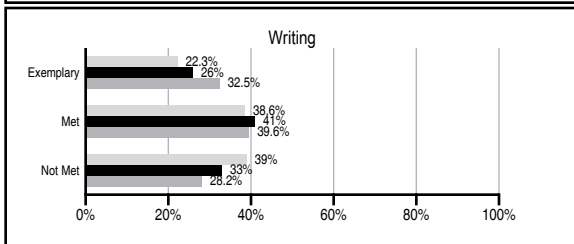
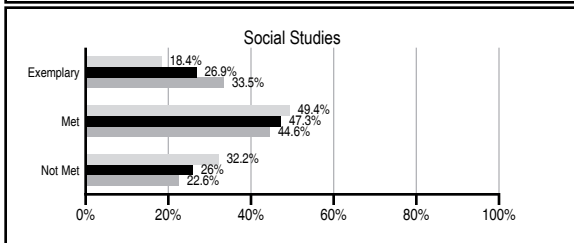
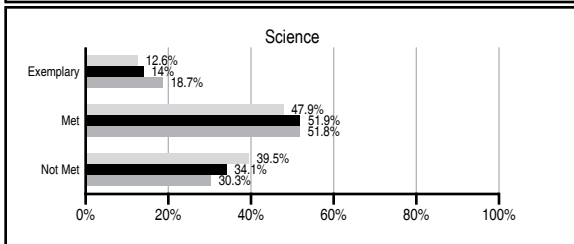
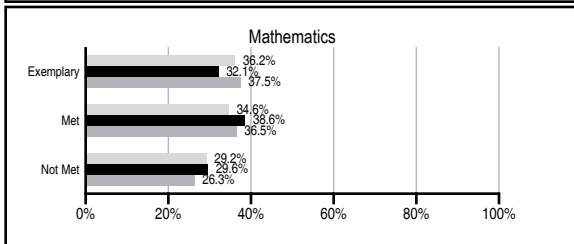
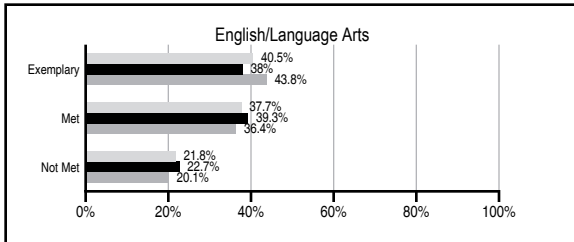
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	24	92	8	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pelion Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=535)				
Retention rate	0.6%	Down from 0.8%	1.2%	0.9%
Attendance rate	94.6%	Down from 94.7%	96.0%	96.3%
Served by gifted and talented program	5.0%	N/A	5.6%	7.2%
With disabilities	14.7%	N/A	14.1%	12.4%
Older than usual for grade	2.0%	N/A	2.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.2%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	59.1%	Up from 58.1%	61.1%	62.5%
Continuing contract teachers	79.5%	Down from 93.0%	83.3%	83.3%
Teachers returning from previous year	84.8%	Down from 89.1%	88.0%	88.3%
Teacher attendance rate	94.3%	Up from 94.1%	94.6%	95.0%
Average teacher salary*	\$47,225	Down 0.9%	\$47,473	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 13.8 days	11.4 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	14.1 to 1	Up from 13.0 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 88.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,869	Down 1.0%	\$7,340	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 62.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.4%	65.0%	66.0%
ESEA composite index score	93.1	Up from 83.2	83.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	91	88
Percent satisfied with learning environment	87.8%	90.1%	90.9%
Percent satisfied with social and physical environment	88%	86.8%	83.5%
Percent satisfied with school-home relations	79.6%	83.5%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelion Elementary School is a professional learning community that expects, emphasizes and models for its students the academic, community and social characteristics of being a lifelong learner.

Academically, our focus is on providing the educational framework that our students need to fulfill their personal potential and to thrive in the world. Students are encouraged to strive to higher levels through a diversified curriculum in mathematics, science, social studies and English language arts, with an emphasis on technology integration. We continually study the strengths and weaknesses of each student, and differentiate instruction to meet individual learning needs through ongoing use of the Measures of Academic Progress (MAP). Our staff continues to support student achievement and student progress through monthly data meetings, the 21st Century CLC After-school program, computer-based programs (Imagine Learning and First In Math), core differentiation of math and English language arts, and small group instruction for those students in Response to Intervention tiers.

Some of the barriers and challenges to our student progress lie in social and economic areas such as a need for increased parental participation in the educational process and higher than average student absences. In 2013-2014, PES begins full implementation of "The Leader in Me" model to empower students through consistent classroom and schoolwide expectations for behavior and interaction.

PES also fosters community responsibility by students' participation in Jump Rope For Heart, Relay For Life, St. Jude Children's Research Hospital Math-A-Thon, Logan's Run (fourth-grade project), Harvest Hope food drives, iMoms, All Pro Dads, student safety patrol, WEE Deliver mail, school news program WPES and student-led conferences. Our students have many opportunities to demonstrate their understanding of their responsibility to assist their community.

Students at PES are empowered socially through classroom and schoolwide expectations for behavior and interaction. We use key phrases from "The Leader in Me" program, such as Be Proactive, Begin with the End in Mind and Think Win-Win, each day as we learn habits that help us be more productive citizens.

Our faculty and staff appreciate the value in recognizing our students for their effort and commitment to excellence. PES invites parents to quarterly awards ceremonies that celebrate student accomplishments in academic achievement, character development and effort.

As we look to a promising future, PES continues to serve its community and its many learners who are preparing to be future leaders. Thank you for your support and for sharing responsibility for creating success for our students, our school and our community.

Principal Catherine M. Hodge and SIC Chair Lisa Shumpert

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status