



SC Annual School Report Card Summary

Lexington Elementary
 Lexington 1
 Grades: PK-5 Enrollment: 654
 Principal: James H. Hamby
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Good	Gold	Silver	Met	N/A

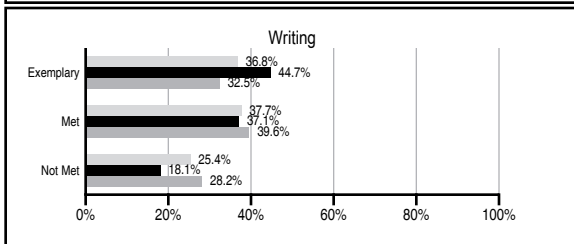
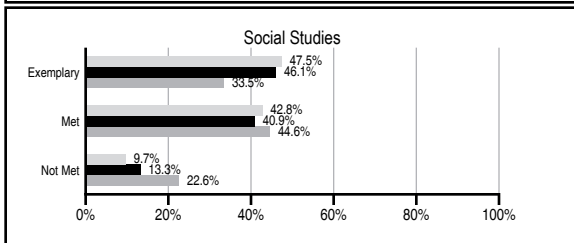
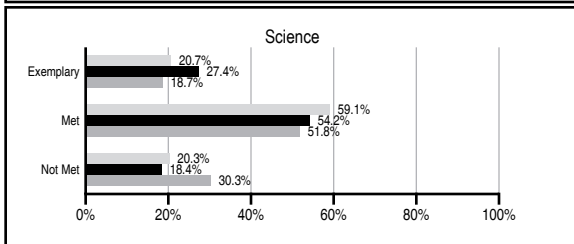
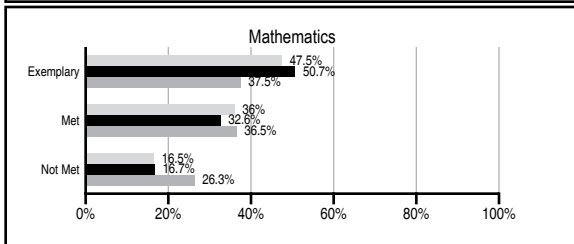
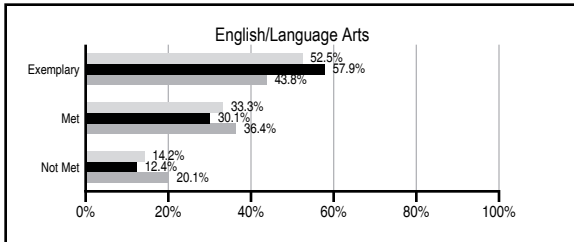
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
35	11	0	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
Retention rate	0.1%	Down from 0.2%	0.8%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.8%	96.3%
Served by gifted and talented program	11.2%	N/A	11.8%	7.2%
With disabilities	8.1%	N/A	10.9%	12.4%
Older than usual for grade	1.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	No Change	64.4%	62.5%
Continuing contract teachers	91.3%	Down from 95.7%	89.3%	83.3%
Teachers returning from previous year	89.2%	Down from 91.6%	89.7%	88.3%
Teacher attendance rate	96.6%	Up from 96.5%	94.6%	95.0%
Average teacher salary*	\$51,229	Up 3.4%	\$49,656	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 10.5 days	10.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.6 to 1	21.1 to 1	20.1 to 1
Prime instructional time	92.1%	Down from 92.5%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,577	Up 6.0%	\$7,148	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 65.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.5%	67.0%	66.0%
ESEA composite index score	86.2	Down from 86.7	94.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	104	41
Percent satisfied with learning environment	97.9%	88.4%	92.7%
Percent satisfied with social and physical environment	100%	90.4%	80.5%
Percent satisfied with school-home relations	95.7%	95.2%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2012-2013, the S.C. Department of Education recognized Lexington Elementary with its Palmetto Gold Award for General Performance and a state grade of 86.7 ("B") for performance exceeding state expectations. We provided excellent classroom instruction and examined student data from a variety of sources including Universal Screening and assessments such as Dominic, district reading and writing assessments, Palmetto Assessment of State Standards testing and Measures of Academic Progress. Our greatest challenge comes from the transient nature of our community with more than 2,400 apartments in our attendance zone.

Staff participated in professional development, studying "6+1 Traits of Writing" to gain a common language for improving student writing. We continued our study of the Common Core State Standards for English language arts and mathematics by emphasizing instructional rigor and high expectations for student learning and offering students the support they need to become capable thinkers and learners.

Teachers planned collaboratively, used common assessments and analyzed the results to plan instruction. To provide small-group differentiated instruction, teachers used a variety of instructional methods and technology. We added iPads at fourth- and fifth-grades, purchased 25 iPad minis for the Learning Commons, provided an iPad Mobile Cart with 20 devices, and supported our iPod touch and hand-held GPS devices. Students produced iMovies, eBooks, podcasts, voice threads, Geocaching, wikis and blogs. We continued support for our student-led television program, "LES Live."

To promote greatness in our students and provide leadership opportunities, we began our journey to incorporate the power of "The 7 Habits" schoolwide. Our staff did a book study of "The Leader in Me" by S. Covey. Our students and teachers read "The 7 Habits of Happy Kids" together and focused on these habits throughout the year.

Eighty-five percent of our students in grades two through five scored at the "proficient" level on Measures of Academic Progress in reading, while 86% scored "proficient" in mathematics. LES was recognized as one of the top schools in our district in First In Math, while grades two and three ranked in the top three in South Carolina. This year, we also added first-grade students to the program.

LES participated in three community service projects. We donated more than 1,000 pounds of stable goods and more than 100 coats to Lexington Interfaith Community Services. We collected donations of more than \$5,000 for Relay For Life and donated hundreds of holiday treats for soldiers to Blue Star Mothers of America.

Staff received \$1,000 grants from Project Unify and Bright Ideas. Lynn Dempsey was recognized as a PBS National Innovator Award winner. We received a \$10,000 grant for our Learning Commons. LES PTA purchased a new performance sound system and supported upgrades for our two-way radios. We piloted a new program that provided on-campus security during the school day with Lexington Town Police.

Principal James H. Hamby and SIC Chair Christi Stegall

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status