



# SC Annual School Report Card Summary

Gilbert Elementary School  
 Lexington 1  
 Grades: 3-5 Enrollment: 716  
 Principal: Timothy F. Oswald  
 Superintendent: Dr. Karen C. Woodward  
 Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Good	Silver	N/A	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

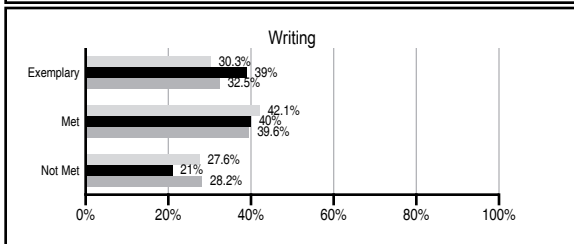
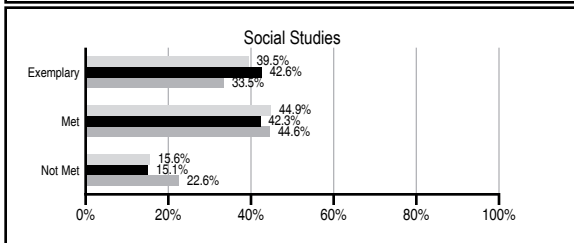
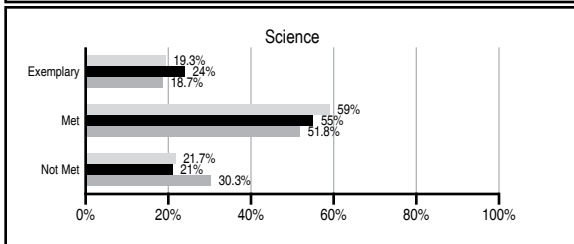
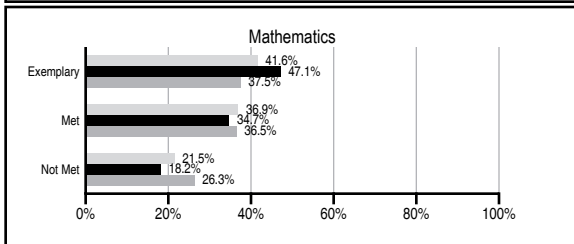
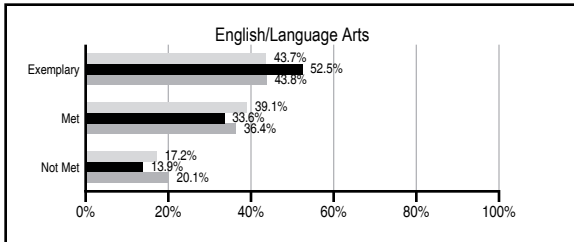
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	29	6	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Gilbert Elementary School [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=716)</b>				
Retention rate	0.0%	Down from 0.1%	0.8%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.5%	96.3%
Served by gifted and talented program	17.6%	N/A	10.1%	7.2%
With disabilities	11.2%	N/A	11.4%	12.4%
Older than usual for grade	1.7%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	57.8%	Down from 61.9%	64.5%	62.5%
Continuing contract teachers	82.2%	Down from 83.3%	85.2%	83.3%
Teachers returning from previous year	92.2%	Down from 92.9%	89.7%	88.3%
Teacher attendance rate	95.8%	Down from 95.9%	95.4%	95.0%
Average teacher salary*	\$48,690	Up 2.8%	\$49,274	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 0.5 days	10.9 days	11.0 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.8%	Down from 92.3%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,732	Down 0.7%	\$6,917	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 59.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 58.2%	67.0%	66.0%
ESEA composite index score	84.6	Down from 93.1	91.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	230	83
Percent satisfied with learning environment	100%	92.6%	89.1%
Percent satisfied with social and physical environment	100.1%	91.7%	88.1%
Percent satisfied with school-home relations	100%	89.1%	83.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"GES Rocks" was the theme Gilbert Elementary School enjoyed as we celebrated our 11th year together in 2012-2013. The School Improvement Council, PTA and faculty worked in concert to ensure student success and maintain a positive learning environment.

We continue to face the challenges that come with growth and a diverse socio-economic population. An increasing number of students are in need of financial assistance and arrive with learning barriers, as well as social and emotional needs. Using strategy-based instruction and personalized learning, and preparing our faculty through professional development, we remain ready and poised to meet the needs of all of our children.

Our teachers continued to grow through Professional Learning Communities and experienced a year of professional development and training in preparing for Common Core State Standards. Teachers are currently engaged in book studies using "The 7 Habits of Happy Kids" and "What Great Teachers Do Differently: 17 Things That Matter Most." Our staff continues to implement "The Leader in Me" model with the assistance of district trainers. This supports our faculty and staff efforts to provide a positive learning culture to all students and continues to be very beneficial in cultivating positive behaviors in and out of the classroom.

Our mathematics coach, Heather Price, worked with faculty to provide our "First In Math" online program and worked with teachers to provide effective instruction through "Everyday Mathematics." Amber Buzhardt, our technology integration specialist, continued to provide teachers with strategies for using technology in their daily instruction. With Response to Intervention, we continue to give teachers tools to implement meaningful instruction and to continue closing the achievement gap.

We continue to use data from norm-referenced Measures of Academic Progress, benchmark Voyager testing, common assessments and the Palmetto Assessment of State Standards as indicators of student progress. Students and teachers continue to set goals together, measuring student growth throughout the year.

The Student Advisory Council, leaders and ambassadors for our school, gave suggestions we implemented for expanding technology to our Learning Commons, including new laptops and iPads for student research and project-based learning.

We celebrated academic improvement and excellence by receiving a Palmetto Silver Award from the S.C. Department of Education. We also continued our support of Relay For Life and St. Jude's Children's Research Hospital Math-A-Thon with nearly 500 students participating. Lexington Soil and Water Conservation District named Judy Whitesell their Teacher of the Year for her conservation and recycling efforts.

Principal Timothy F. Oswald and SIC Chair Cher Davis

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status