



SC Annual School Report Card Summary

Kershaw Elementary
Lancaster County
Grades: K-5 Enrollment: 446
Principal: Dr. Annette Melton
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

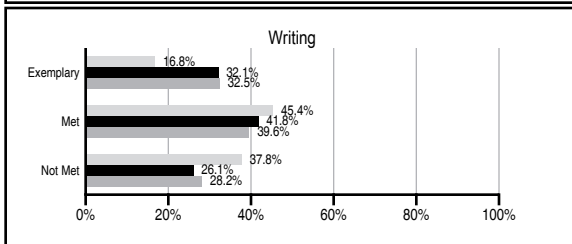
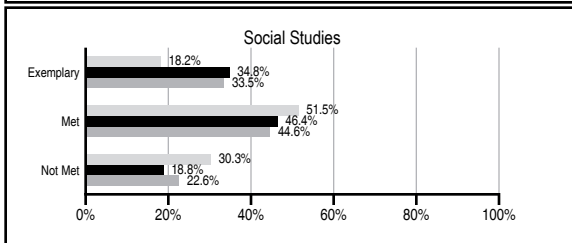
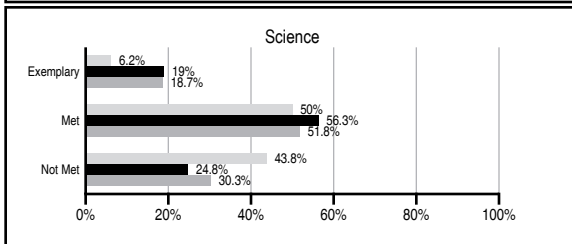
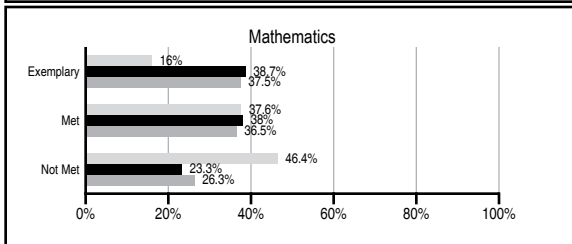
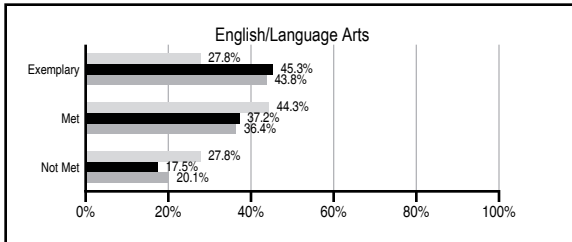
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	44	46	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Kershaw Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=446)				
Retention rate	1.8%	Up from 0.7%	1.3%	0.9%
Attendance rate	96.1%	Down from 96.9%	96.2%	96.3%
Served by gifted and talented program	4.2%	N/A	8.6%	7.2%
With disabilities	22.1%	N/A	13.7%	12.4%
Older than usual for grade	2.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 72.0%	62.8%	62.5%
Continuing contract teachers	92.3%	Down from 100.0%	85.9%	83.3%
Teachers returning from previous year	91.5%	Up from 88.7%	89.2%	88.3%
Teacher attendance rate	93.3%	Down from 94.4%	95.0%	95.0%
Average teacher salary*	\$51,933	Up 2.3%	\$48,718	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 13.4 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 8.0 to 1	20.3 to 1	20.1 to 1
Prime instructional time	86.5%	Down from 88.7%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,743	Up 5.3%	\$7,043	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 71.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 70.0%	66.0%	66.0%
ESEA composite index score	59.0	Down from 82.7	88.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	59	33
Percent satisfied with learning environment	92.3%	98.3%	81.9%
Percent satisfied with social and physical environment	100%	94.9%	87.9%
Percent satisfied with school-home relations	100%	94.8%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2012-2013 year, Kershaw Elementary continued the BULLDOG tradition of "Building Upstanding Life-long Learners. Developing Optimistic Graduates". We focused on assessing student performance, analyzing data, evaluating instruction and the effective use of technology and resources to enhance student achievement. Family engagement and collaboration with the community remained a top priority. We celebrated successes throughout the year.

Kershaw Elementary earned a "B" on federal accountability measures that included growth in PASS scores in all subject areas and subgroups based on the Spring 2012 administration. Teachers met weekly to review student work, analyze data, plan instruction, and to study the Common Core State Standards. Dominic testing for kindergarten through fifth grade and the implementation of the 100 Book Challenge for kindergarten, first and second grades increased the use of leveled texts and enhanced our ability to meet individual student needs. Third, fourth and fifth grade began the implementation of small group instruction using the newly adopted reading series and used science and social studies weekly newspapers. Support staff worked with individuals and small groups of students to provide additional assistance. Several on-line programs allowed students to have access, at home and school, to reading and math skills on their individual levels to support classroom instruction and learning. The afterschool programs provided additional learning opportunities for numerous students.

The encouragement of our families and the community is crucial to our success. Parents showed support by attending Family Nights and PTO/SIC meetings, signing reading logs daily, communicating with teachers and volunteering. In addition, community members sponsored Backpack Buddies, provided vision screenings and donated funds for field trips.

Celebrations played a significant role in our school year. Students were recognized daily for making good choices. Honor roll events were held each six weeks and students received medals for reaching reading goals. We also had numerous visitors including Cockey from the University of South Carolina, the Clemson Tiger, Air Rufus from the Charlotte Bobcats and numerous local guests.

Our school-wide theme, "United we stand. United we Learn", served as the foundation for integrated activities that focused on the presidential election, United States history, government and geography. We are looking forward to another successful year with this patriotic theme.

Tracie Snipes, SIC Chair
Annette Melton, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status