



# SC Annual School Report Card Summary

**Buford Elementary**  
**Lancaster County**  
**Grades: PK-5** Enrollment: 742  
**Principal: Sandra Jones-Izzard**  
**Superintendent: Dr. Richard E. Moore**  
**Board Chair: Mr. Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	Reward
2012	Good	Good	Silver	N/A	A	Reward
2011	Average	Good	Silver	N/A	Met	N/A

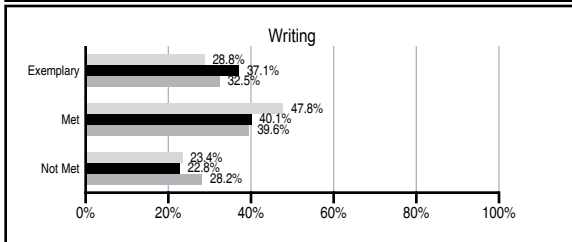
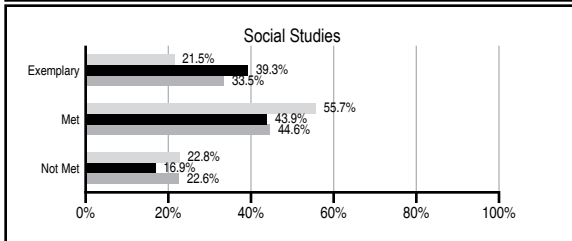
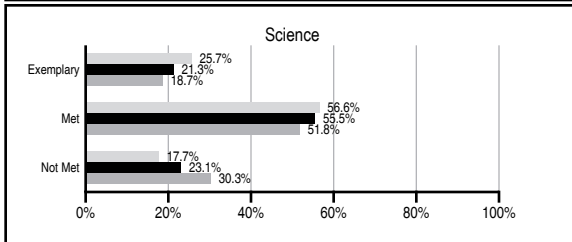
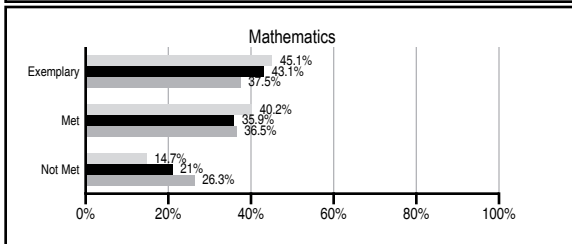
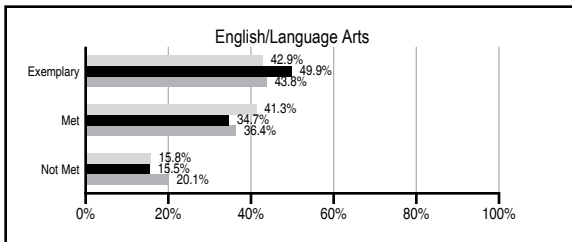
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	43	23	0	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Buford Elementary [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=742)</b>				
Retention rate	1.6%	No Change	0.9%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.3%	96.3%
Served by gifted and talented program	8.5%	N/A	9.5%	7.2%
With disabilities	10.3%	N/A	12.4%	12.4%
Older than usual for grade	3.0%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	65.8%	Down from 70.7%	64.1%	62.5%
Continuing contract teachers	94.7%	Down from 95.1%	86.8%	83.3%
Teachers returning from previous year	90.1%	Up from 89.8%	89.7%	88.3%
Teacher attendance rate	94.3%	No Change	95.0%	95.0%
Average teacher salary*	\$51,280	Up 3.9%	\$49,206	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 8.3 days	11.7 days	11.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	5.5	4.0
Student-teacher ratio in core subjects	24.8 to 1	No Change	20.7 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 94.8%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$5,368	Down 1.7%	\$7,023	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 70.8%	66.0%	66.0%
ESEA composite index score	86.4	Down from 92.4	90.0	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	126	66
Percent satisfied with learning environment	100%	92.9%	95.4%
Percent satisfied with social and physical environment	100%	91.9%	92.7%
Percent satisfied with school-home relations	100%	81.6%	94.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at Buford Elementary School has been as easy as ABC. Achieving our goals, Believing in ourselves and our abilities and Challenging ourselves to be the best that we can be was put into full motion as we kicked off our year with a fall field day. Each class worked together to accomplish various physical fitness tasks, creating bonds that lasted throughout the school year. Concentrating on the Common Core State Standards, our Professional Learning Teams worked to begin this implementation process for our ELA and Math curriculums. Literacy By Design challenged us to create small literacy groups in each classroom where students received instruction on their instructional and independent levels. Providing our students with literature and informational text helped to prepare them for MAP and PASS assessments. Setting goals and progressing toward those goals has been key this year at BES. Our students have demonstrated on PASS that they continue to excel in all academic areas. The 2012 PASS results show overall performance as 88% in ELA, 94% in Math, 97% in Science and 71% in Social Studies. BES received an "A" rating on the 2012 Elementary and Secondary Education Act Federal Accountability Rating System and has been designated as a Title 1 Reward School for Performance among the highest performing Title 1 schools in a given year. The South Carolina Palmetto Gold and Silver Awards Program give recognition to schools that attain high levels of absolute performance and schools that attain high rates of growth. BES has received the Silver Award for both school years, 2011-2012 and 2012-2013.

Grade level PTO and Family Night provided the opportunity for each of our students to shine on stage and gather as a BES family to enjoy a meal. During the Family nights, parents were able to experience their child's classroom and gain ideas on help with homework and state assessments from the teachers.

Super Readers enjoyed a visit from Cocky, Kitty Wilson Evans and the Buford High School Cheerleaders. The 2012 Summer Super Readers attended the 2013 Read-In held in our state's capitol. The grade level performances provided through the LCSD Fine Arts Department were attended by our students. Fourth and fifth graders expanded their science knowledge by dissecting sharks. Focusing on the combined efforts of our students, parents and faculty to provide the best learning environment for our students continues to be at the heart of our school. The best is yet to come, as we continue working together to provide our students a rigorous education that has them college and career ready.

Sandra Jones-Izzard, Principal

Tara McCormick, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status