



# SC Annual School Report Card Summary

Camden Elementary School of the Creative Arts  
 Kershaw County  
 Grades: K-5 Enrollment: 619  
 Principal: Ed Yount  
 Superintendent: Frank E. Morgan, Ed.D.  
 Board Chair: Mara H. Jones

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Excellent	TBD	TBD	B	N/A
2012	Good	Excellent	Gold	N/A	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

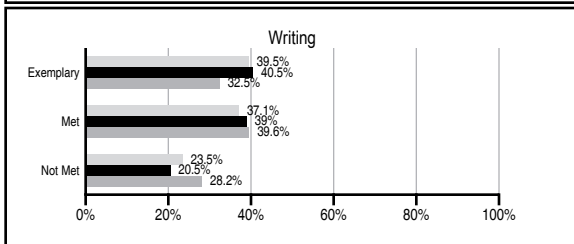
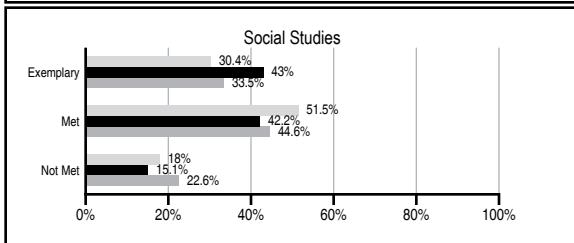
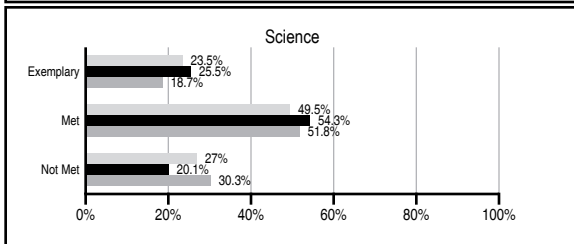
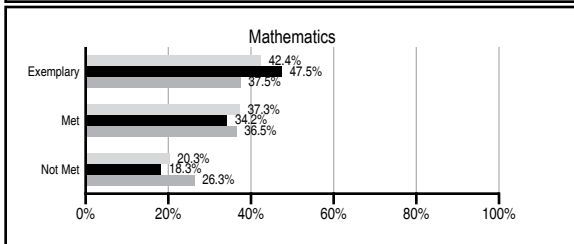
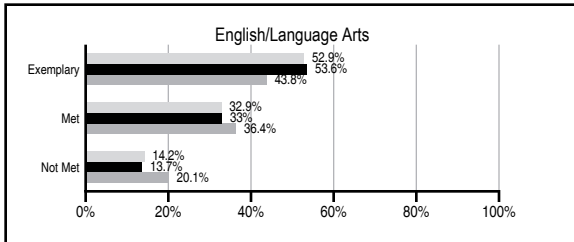
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	19	4	1	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Camden Elementary School of the Creative Arts [Kershaw County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=619)</b>				
Retention rate	2.3%	Up from 1.9%	0.9%	0.9%
Attendance rate	96.5%	Down from 97.0%	96.7%	96.3%
Served by gifted and talented program	14.9%	N/A	10.6%	7.2%
With disabilities	11.4%	N/A	11.3%	12.4%
Older than usual for grade	3.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	74.3%	No Change	64.2%	62.5%
Continuing contract teachers	97.1%	No Change	82.4%	83.3%
Teachers returning from previous year	95.0%	Up from 93.2%	89.3%	88.3%
Teacher attendance rate	93.1%	Down from 93.6%	95.2%	95.0%
Average teacher salary*	\$51,725	Up 2.4%	\$48,865	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 2.4%	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 7.7 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.5 to 1	20.9 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.3%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,253	Down 0.7%	\$6,801	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 73.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.6%	67.0%	66.0%
ESEA composite index score	82.7	Down from 97.2	91.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	97	88
Percent satisfied with learning environment	78.6%	86.6%	92.1%
Percent satisfied with social and physical environment	82.8%	83.5%	89.7%
Percent satisfied with school-home relations	100%	87.6%	84.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the close of the 2012-13 school year, Camden Elementary completed its thirteenth year with arts integration as an area of focus. Art based content teaching strategies, learning activities, and assessment options continue to thrive in our classrooms. Artists-in-residence were provided at all grade levels, and the thirteenth Bloomin' Arts Festival was a success. Collaborative planning between classroom teachers and the arts specialists insures continued growth with two way integration of the arts.

Our PASS 2012 results showed good academic performance and we received a Palmetto Gold Award for improving test scores. The school received grants ranging from \$500 to \$5,000.

Camden Elementary's extraordinary staff continues to benefit from staff development opportunities. Teachers participated in literacy, math, science, and social studies. Our school teacher of the year was the first alternate for the District Teacher of the Year.

Our outstanding parent organizations, Camden Elementary Partners (CEP) and School Improvement Council (SIC), once again supported initiatives and provided leadership for continued school improvement. CEP sponsored the seventh annual Camden Elementary Golf Tournament. This event raised over \$5,000 that was used to improve our library. CEP donated \$2,000 to each grade level and \$1,500 to each related arts area to use to help students. The SIC sponsored our second Health Fair and continues to provide leadership and accountability to help CES meet its SACS plan of action. The members of these two organizations are integral to our success.

Camden Elementary is a special place for our children and families—a place where students are challenged to achieve excellence and taught to help others.

We believe in our slogan, "Our Future's So Bright We Gotta Wear Shades."

Ed Yount, Principal  
Dr. Tracy West, SIC President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status