

SC Annual School Report Card Summary

Springfield Elementary School
 Greenwood 50
 Grades: K-5 Enrollment: 566
 Principal: Alyson Perrin
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Good | Below Average | TBD | TBD | B | Focus |
| 2012 | Good | Good | Silver | N/A | B | Focus |
| 2011 | Good | Good | Silver | N/A | Not Met | N/A |

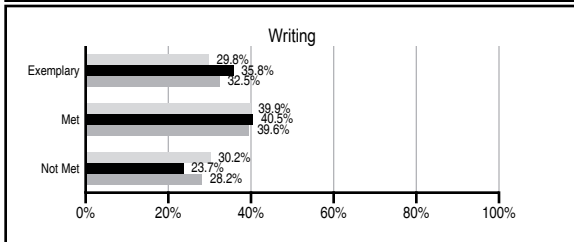
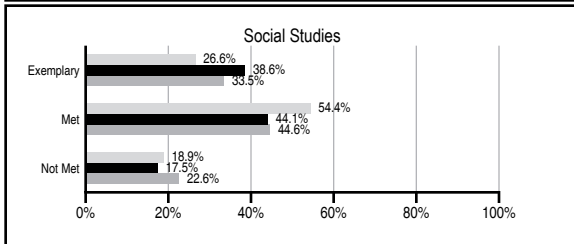
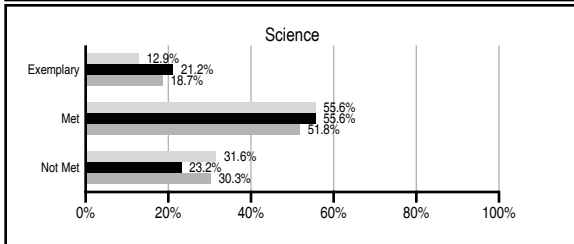
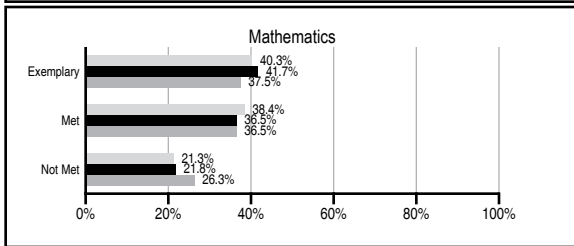
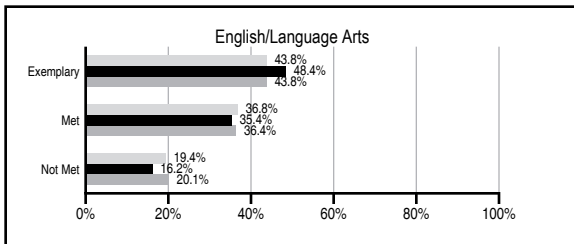
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 40 | 37 | 29 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Springfield Elementary School [Greenwood 50]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=566) | | | | |
| Retention rate | 1.3% | Up from 0.7% | 1.2% | 0.9% |
| Attendance rate | 96.3% | Down from 96.7% | 96.3% | 96.3% |
| Served by gifted and talented program | 8.5% | N/A | 8.9% | 7.2% |
| With disabilities | 11.3% | N/A | 12.7% | 12.4% |
| Older than usual for grade | 1.5% | N/A | 2.1% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 61.8% | Down from 63.6% | 64.1% | 62.5% |
| Continuing contract teachers | 91.2% | Down from 97.0% | 86.0% | 83.3% |
| Teachers returning from previous year | 87.8% | Up from 85.4% | 89.9% | 88.3% |
| Teacher attendance rate | 92.8% | Up from 91.7% | 94.9% | 95.0% |
| Average teacher salary* | \$48,543 | Up 1.5% | \$49,013 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 12.4 days | Up from 12.0 days | 11.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.7 to 1 | Up from 22.3 to 1 | 20.6 to 1 | 20.1 to 1 |
| Prime instructional time | 87.3% | Down from 87.5% | 90.0% | 90.0% |
| Opportunities in the arts | Fair | Down from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.7% | Up from 98.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,248 | Down 4.6% | \$6,963 | \$7,364 |
| Percent of expenditures for instruction** | 66.0% | Down from 69.1% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 64.0% | Down from 66.8% | 66.0% | 66.0% |
| ESEA composite index score | 84.4 | Down from 87.9 | 89.8 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springfield Elementary School is committed to preparing every student for tomorrow's world. Our students remain at the forefront of all of our decisions. During this school year, Ms. Sandy Shaffer was selected as our teacher of the year, and Mrs. Kim McLaughlin was named as our support staff of the year. We received the Palmetto Silver Award for academic achievement. We entered into our third year of our PBIS implementation. Our discipline continues to improve with this implementation.

One reason our school is successful is because of the various volunteers that we have throughout the year. These volunteers are active participants in the day to day school events as well as those events held after hours, which include Books and Breakfast, Grandparent's Day, Food Lion Math Night, PTO, Kiwanis Club Terrific Kid, Field Day, ESOL Night, Talent Show, etc. These partnerships are a vital part of our learning environment.

Professional development for our teachers continued in the areas of ELA, math, science, and technology. We focused on the reading and writing workshop throughout the school year. Being an avid and successful reader is essential to the success of our students. These trainings are crucial in order for us to meet the needs of our students in the 21st century.

The faculty and staff of Springfield want each of our students to obtain academic excellence. On a daily basis, we model for our students the importance of being a lifelong learner. We strive to foster a learning environment where all students can SHINE each and every day.

Jasper Powell, SIC Chairperson
Alyson Perrin, Principal

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 71 | 49 |
| Percent satisfied with learning environment | 100% | 95.8% | 96% |
| Percent satisfied with social and physical environment | 100% | 94.4% | 90% |
| Percent satisfied with school-home relations | 96.8% | 86.1% | 83.7% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status