



# SC Annual School Report Card Summary

Hodges Elementary  
 Greenwood 50  
 Grades: K-5 Enrollment: 273  
 Principal: Roger Richburg  
 Superintendent: Darrell Johnson  
 Board Chair: Shell Dula

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	B	N/A
2012	Good	Good	Silver	N/A	A	N/A
2011	Good	Good	Silver	N/A	Met	N/A

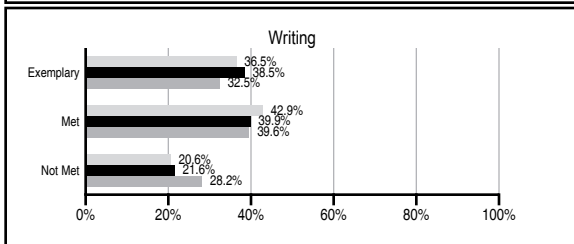
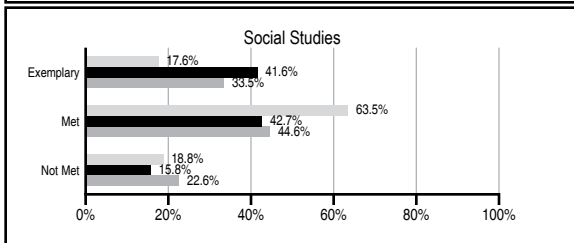
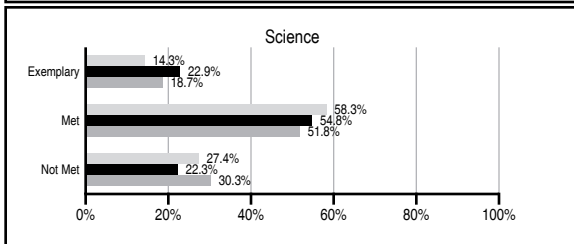
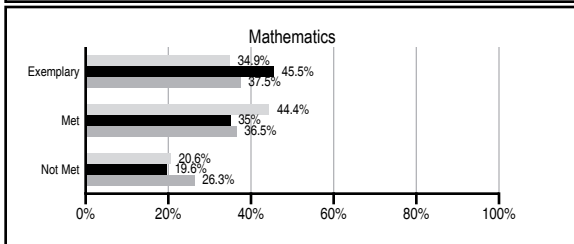
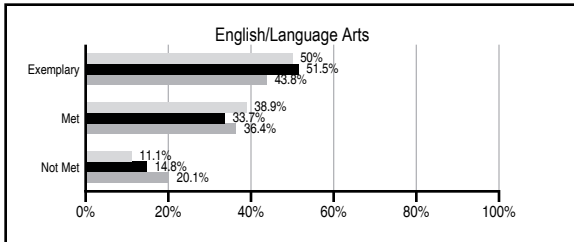
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	38	9	0	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Hodges Elementary [Greenwood 50]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=273)</b>				
Retention rate	1.9%	Up from 0.4%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.4%	96.3%
Served by gifted and talented program	10.4%	N/A	9.9%	7.2%
With disabilities	10.4%	N/A	11.9%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	58.8%	Up from 50.0%	64.8%	62.5%
Continuing contract teachers	94.1%	Up from 93.8%	86.7%	83.3%
Teachers returning from previous year	72.5%	Up from 72.4%	89.7%	88.3%
Teacher attendance rate	95.8%	Up from 94.1%	95.0%	95.0%
Average teacher salary*	\$49,282	Down 2.1%	\$49,374	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	22.9 days	Up from 14.4 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.3 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 88.3%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,985	Down 15.0%	\$7,060	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 65.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.6%	67.0%	66.0%
ESEA composite index score	86.7	Down from 97.3	90.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	32	26
Percent satisfied with learning environment	100%	100%	100%
Percent satisfied with social and physical environment	100%	93.8%	100%
Percent satisfied with school-home relations	100%	90.4%	100%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hodges Elementary School is to provide all students with a quality education that promotes responsible life-long learning to become self-reliant citizens. The Hodges Elementary School Family has worked to continue this mission during the 2012-2013 school year.

Teachers participated in professional development during the summer and throughout the school year to improve their inquiry and authentic engagement planning skills. Lessons were designed to develop inquisitive and expressive students who contributed to their school and community as they achieved their individual goals.

Our School Improvement Council and PTO supported many family activities and we had many volunteers who regularly assisted in our school. A partial list of activities included Birthday Lunches, Grandparent's Day, PBIS Celebrations, Teacher and Bus Driver Appreciations, Curriculum Nights, and the Hodges Has Talent Showcase. The Hodges Elementary School Family also participated in fundraisers for the United Way, the American Cancer Society, the March of Dimes, and other non-profit organizations. We exceeded our goals during all campaigns.

Hodges Elementary School has completed our second year of the Greenwood School of Inquiry Initiative. We continued to embrace authentic investigations and project-based learning in ELA, Math, Social Studies, Science, Art, Music, and PE. Research, data, and technology were used as primary learning tools.

The Hodges Elementary School administrators, faculty, staff, students, parents, grandparents, and community stakeholders share in the responsibility of providing a student-centered supportive learning environment.

Roger Richburg, Principal

Michael George, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status