



# SC Annual School Report Card Summary

Grove Elementary  
 Greenville County  
 Grades: K-5 Enrollment: 638  
 Principal: Deborah Bauer  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

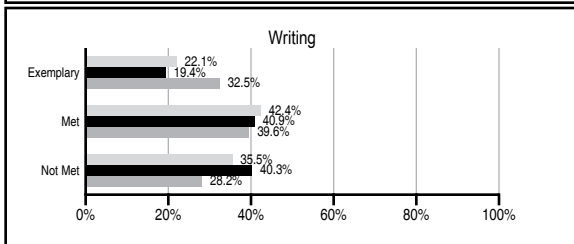
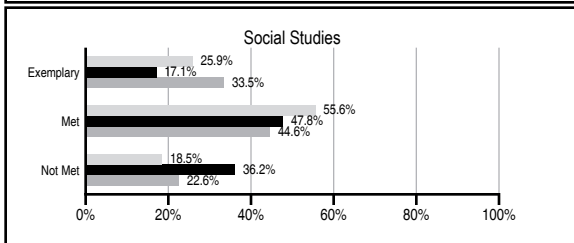
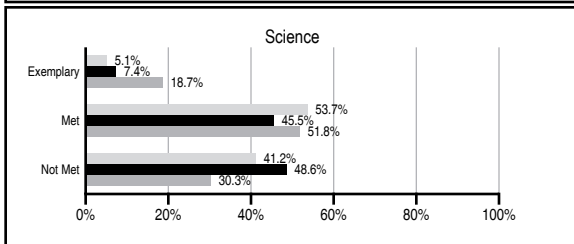
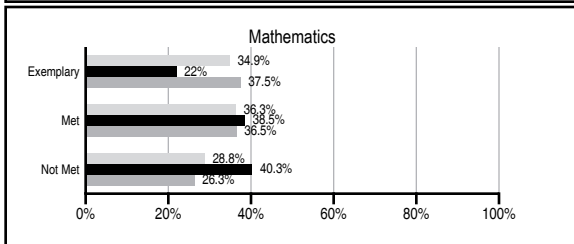
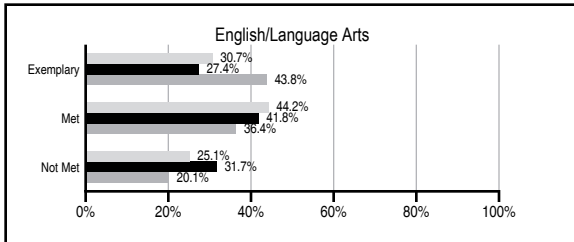
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	89	43	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Grove Elementary [Greenville County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=638)</b>				
Retention rate	3.5%	Up from 2.0%	1.1%	0.9%
Attendance rate	96.3%	Down from 96.5%	96.0%	96.3%
Served by gifted and talented program	1.2%	N/A	2.6%	7.2%
With disabilities	13.9%	N/A	13.4%	12.4%
Older than usual for grade	3.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	36.7%	Down from 41.3%	60.0%	62.5%
Continuing contract teachers	67.3%	Down from 82.6%	75.0%	83.3%
Teachers returning from previous year	88.2%	Up from 83.8%	84.6%	88.3%
Teacher attendance rate	95.1%	Up from 94.3%	94.9%	95.0%
Average teacher salary*	\$43,689	Up 0.5%	\$46,049	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 9.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.3	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 18.7 to 1	17.8 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 72.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,364	Up 4.2%	\$8,301	\$7,364
Percent of expenditures for instruction**	69.0%	No Change	66.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 65.8%	64.0%	66.0%
ESEA composite index score	90.3	Down from 93.6	69.5	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	76	53
Percent satisfied with learning environment	92.3%	82.8%	92.5%
Percent satisfied with social and physical environment	96.2%	88%	98%
Percent satisfied with school-home relations	66.7%	96%	96.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Grove Elementary continues to provide the highest quality instruction to each of our students and promote programs that assist students in the fulfillment of individual potential through the positive, creative, and challenging instruction guided by South Carolina State Standards. Our focus for the 2011-2012 school year continues emphasize education of the whole child through academic, character, and health related education. Promoting Grove as a School of Academic and Character Excellence (A.C.E.), we continue to identify quality programs to promote lifelong learning and healthy lifestyles. The professional development concentration this year remained literacy instruction expanding balanced literacy instruction and adding writing instruction, emphasizing spiral growth, common language, and common planning techniques from Kindergarten through grade 5. Grove maintained current intervention programs, adding Reading Recovery and Wilson Reading to the list of resources. Based on Measures of Academic Progress (MAP), students receive leveled math intervention through flexible grouping and in the regular classroom. The CATCH program added an improved school committee to promote the involvement of the entire school family. Bulletin boards, posters, healthy news notes, and nutritional information for parents were added to the CATCH program this year. Physical activity in the classroom, in physical education, and at home continued to be practiced and communicated. We completed year two of the Fresh Fruits and Vegetables program with fresh fruit or vegetable snacks provided 3-5 times per week. Students and parents learn about the nutritional value and importance of the food on growth and development. The Grove's commitment to healthy lunches has been a success. The cafeteria team provided lunch each day that was fresh and prepared on site in our own cafeteria. Pre-packaged foods were eliminated from the daily lunch menu. Parents supported school efforts as they provided healthy snacks for birthdays and celebrations. Positive Behavior Intervention Systems (PBIS) supported character education and appropriate behavior and individual choices. Students are encouraged and rewarded through monthly recognition activities. Bullying prevention and identification was discussed and presented school wide through a variety of opportunities for students and parents.

Deborah Bauer, Principal

Andy Brewster, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status