



SC Annual School Report Card Summary

Welcome Elementary School
 Greenville County
 Grades: K-5 Enrollment: 685
 Principal: Christine L. Phillips
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Good	Silver	N/A	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

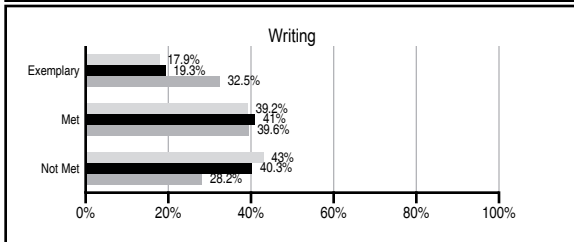
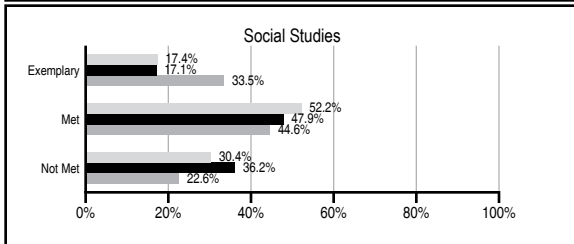
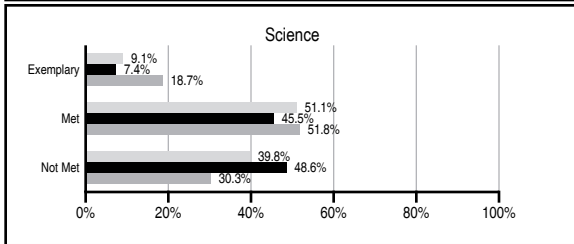
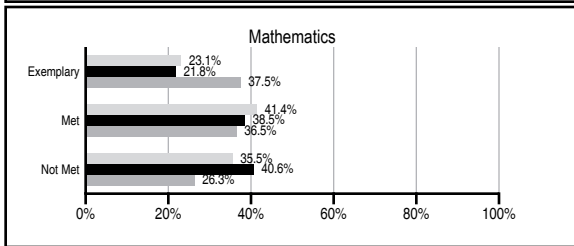
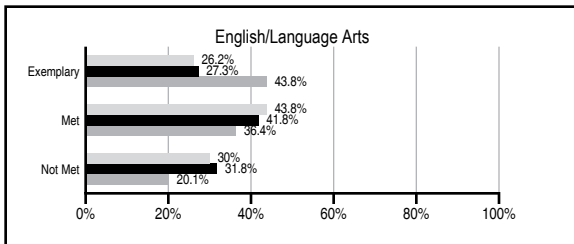
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	85	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Welcome Elementary School [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=685)				
Retention rate	1.0%	Up from 0.9%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.0%	96.3%
Served by gifted and talented program	2.1%	N/A	2.6%	7.2%
With disabilities	12.7%	N/A	13.4%	12.4%
Older than usual for grade	1.3%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Down from 66.0%	59.6%	62.5%
Continuing contract teachers	65.2%	Down from 76.6%	74.3%	83.3%
Teachers returning from previous year	85.8%	Up from 85.5%	84.6%	88.3%
Teacher attendance rate	93.6%	Down from 95.6%	94.9%	95.0%
Average teacher salary*	\$45,672	Up 2.5%	\$46,049	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.9 days	Up from 14.2 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.8	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.5 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 91.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,959	Up 5.1%	\$8,454	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 68.5%	66.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.8%	63.0%	66.0%
ESEA composite index score	47.4	Down from 98.3	68.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	89	63
Percent satisfied with learning environment	95.1%	82%	90.5%
Percent satisfied with social and physical environment	95.1%	85.4%	87.9%
Percent satisfied with school-home relations	75.6%	74.2%	92.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome Elementary provided many opportunities to support the academic success of our students. The school was chosen by the district to implement a 1:1 iPad initiative at all grade levels. Students were able to use the iPads as an extension of classroom learning through a variety of creation-based applications. Instructional technology also included the use of software such as CompassLearning Odyssey, English in a Flash, Accelerated Reader, Reading A-Z, and Raz Kidz targeted to meet individual students' academic needs. Students were involved in technology research projects that allowed them to blog, glog, use voice recording, and video. Several virtual field trips were experienced including Ellis Island, the Smithsonian Institute, and a planetarium. Promethean Boards were used in all classrooms to engage students in their own learning.

Class sizes in first through fifth grades were reduced using school-wide Title I funds. State funding was used to further reduce classroom sizes in first grade. A "Breakfast Club" school-wide Title I program offered students in second through fifth grades academic assistance and acceleration. The Response to Intervention (RtI) program targeted students in kindergarten through third grade requiring additional reading support.

Professional development opportunities for teachers included Common Core trainings in Reading and Math; Tools4Literacy balanced literacy model; Box Cars and One-Eyed Jacks hands-on math; iPad implementation/student engagement strategies; and other technology updates.

Opportunities were provided for parents to be involved in their child's academic and school experiences. Focused curriculum nights included grade-level literacy sessions, engaging math activities, and a science fair celebration; PTA-sponsored Holiday and Showcase of Talent programs; and nutritional awareness events that included a farmer's market, the CATCH program, and the "Culinary Creations" menus. Lunch 'n Learn information sessions were offered with topics such as reading with their child; helping with homework; and positive forms of discipline. Communities in Schools added a site coordinator at Welcome. Through this partnership, the school participated in the Samaritan's Feet service project; the General Electric BEE Healthy awareness program; a Culinary Creations mural painting with GE volunteers; and an end-of-year student celebration for academic successes.

Challenges at Welcome included substantial growth in student enrollment and a significant increase in its poverty indices.

The School Improvement Council worked to improve community awareness and participation at the school. The message to the public:

Welcome Elementary . . . Welcome to the Possibilities!

Christine L. Phillips, Principal
Janice Sargent, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status