



SC Annual School Report Card Summary

BROCKINGTON ELEMENTARY
Florence 4
Grades: PK-5 Enrollment: 353
Principal: Mrs. Mary T. Brayboy
Superintendent: Andre Boyd
Board Chair: Richard Hodges

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Average	TBD	TBD	F	N/A
2012	At-Risk	Average	N/A	N/A	F	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	N/A

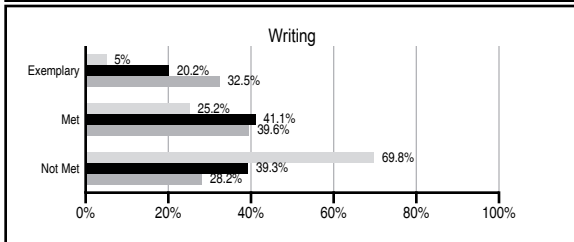
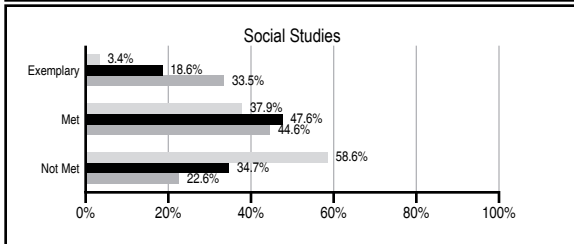
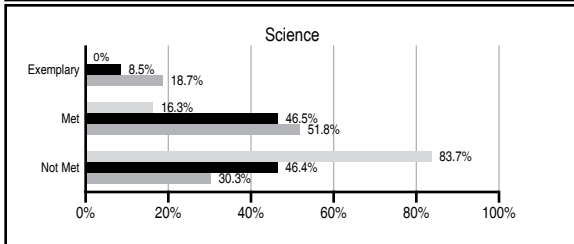
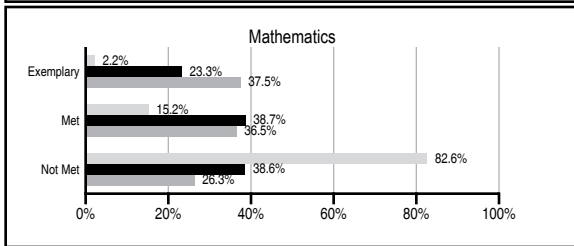
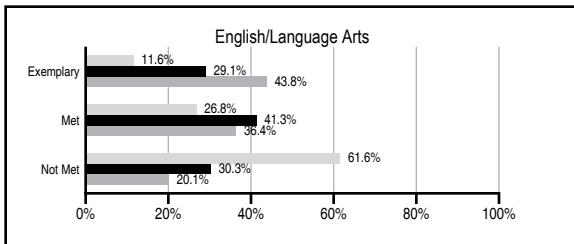
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	15	116	47	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

BROCKINGTON ELEMENTARY [Florence 4]

SCHOOL PROFILE

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=353)				
Retention rate	3.7%	Up from 1.1%	1.2%	0.9%
Attendance rate	99.7%	Up from 99.2%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.8%	7.2%
With disabilities	9.9%	N/A	13.6%	12.4%
Older than usual for grade	3.1%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Down from 69.6%	60.4%	62.5%
Continuing contract teachers	63.6%	Down from 78.3%	76.9%	83.3%
Teachers returning from previous year	70.8%	Down from 77.8%	84.9%	88.3%
Teacher attendance rate	N/R	N/R	94.9%	95.0%
Average teacher salary*	\$40,528	Down 7.9%	\$46,275	\$48,193
Classes not taught by highly qualified teachers	65.6%	Up from 51.8%	0.0%	0.0%
Professional development days/teacher	N/R	N/R	10.4 days	11.0 days
School				
Principal's years at school	N/R	N/R	3.8	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.2 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.5%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$4,572	Down 27.7%	\$8,292	\$7,364
Percent of expenditures for instruction**	79.0%	Down from 80.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	78.0%	Down from 79.6%	64.0%	66.0%
ESEA composite index score	34.5	Down from 40.4	72.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	39	29
Percent satisfied with learning environment	69.6%	84.6%	79.3%
Percent satisfied with social and physical environment	69.6%	83.8%	82.2%
Percent satisfied with school-home relations	31.8%	84.2%	75%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status