



SC Annual School Report Card Summary

J C Lynch Elementary School
 Florence 3
 Grades: PK-5 Enrollment: 437
 Principal: Katherene Tisdale
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

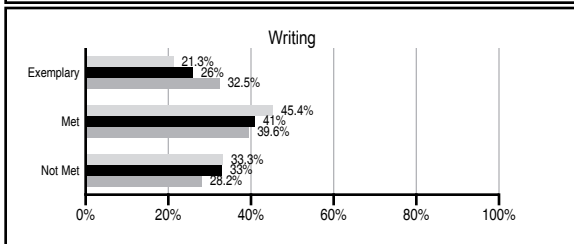
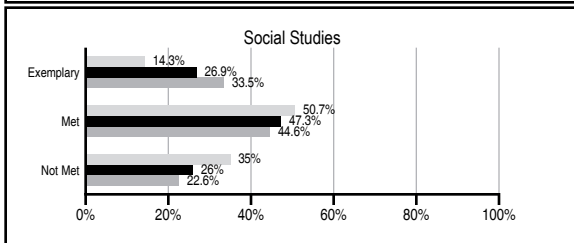
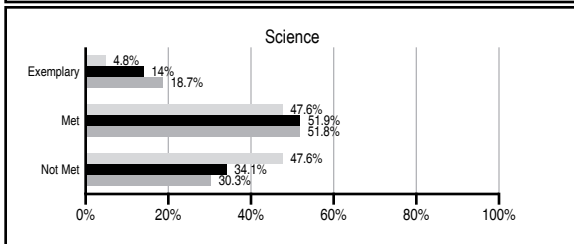
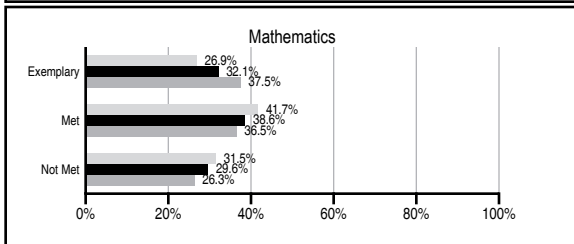
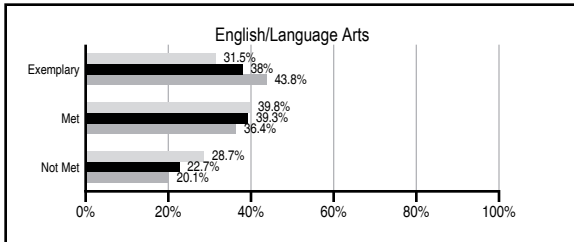
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	24	92	8	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

J C Lynch Elementary School [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
Retention rate	1.8%	Down from 3.6%	1.2%	0.9%
Attendance rate	95.2%	Down from 95.6%	96.0%	96.3%
Served by gifted and talented program	9.0%	N/A	5.6%	7.2%
With disabilities	18.4%	N/A	14.1%	12.4%
Older than usual for grade	3.7%	N/A	2.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Up from 32.1%	61.1%	62.5%
Continuing contract teachers	67.9%	Down from 71.4%	83.3%	83.3%
Teachers returning from previous year	86.9%	Down from 88.7%	88.0%	88.3%
Teacher attendance rate	94.2%	Up from 91.2%	94.6%	95.0%
Average teacher salary*	\$46,087	Up 3.5%	\$47,473	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Up from 7.0 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.9 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 86.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,661	Up 0.1%	\$7,340	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 60.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.2%	65.0%	66.0%
ESEA composite index score	75.6	Down from 82.9	83.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	80	43
Percent satisfied with learning environment	93.6%	90.1%	95.4%
Percent satisfied with social and physical environment	100%	90.1%	92.9%
Percent satisfied with school-home relations	93.6%	86.3%	93%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year's theme, "It Begins with Me!" described all the Busy Bees at J. C. Lynch Elementary School. With the new Common Core State Standards, our teachers received year-long common core training. As a TAP school, our teachers also received in-house training on strategies to meet their students' needs as well as monthly "tech time" to help improve their technology skills. Many more of our students participated in school-wide events such as the Spelling Bee, Mad Minute Math Masters, and Science Expo. This year third, fourth, and fifth grade students entered the National History Day competition and four student groups placed in various categories of the competition! Every Friday was "Enrich" where our students picked the special area class of their choice. Students could explore units of study not typically seen on a daily basis such as kickboxing, zumba, print making, computer dissection, and concert choir. "Enrich" was enjoyed by all!

Opportunities in the fine arts had students performing in the school musical, "A Christmas Story" and the Lake City Community Theater's production of "High School Musical Junior" as well as singing in various concerts with our High Flyers Choir. Third graders received specialized art instruction in batik at the first annual ArtFields art competition in Lake City. Art awards were won by two JCL students in the junior division of the competition. Two artists in residence shared their craft with our students - one giving art instruction using clay and the other sharing the Aboriginal music of Australia via the didgeridoo.

Throughout the year students were recognized and awards were given for academics as well. Twenty-three students scored exemplary on three areas of the PASS tests and were treated to a roller skating party. Celebrations of Learning were held to recognize honor roll, perfect attendance, highest MAP scores, and highest MAP gains. It was with pride that we also recognized one of our students who scored a perfect score on the 2012 PASS ELA test.

Working with parents and the community is important to us. The administration worked closely with the town officials to improve the traffic flow at the school during arrival and dismissal times. Our students and staff made contributions to Susan G. Komen - For the Cure, American Heart Association's Jump Rope for Heart, and donated cans for the food pantry at Bible Temple in Coward.

The JCL "hive" is certainly alive as we continue "Growing the future one mind at a time in order to be 100% college and career ready."

Amanda Jones, SIC Chairperson
Katherine Tisdale, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status