



# SC Annual School Report Card Summary

Savannah Grove Elementary School  
 Florence 1  
 Grades: K-6 Enrollment: 669  
 Principal: Chandar Anderson  
 Superintendent: Allie E. Brooks  
 Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Average	N/A	N/A	Not Met	N/A

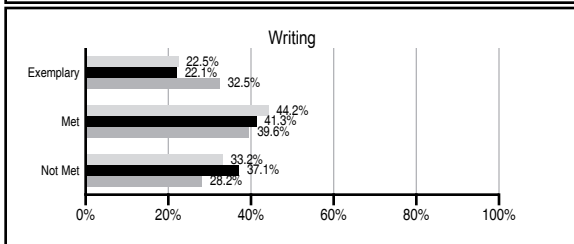
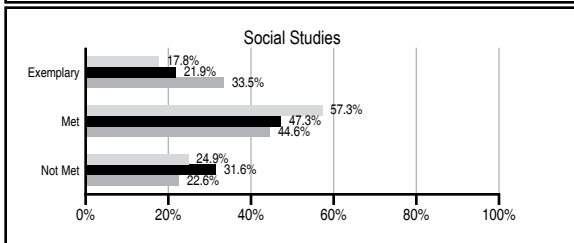
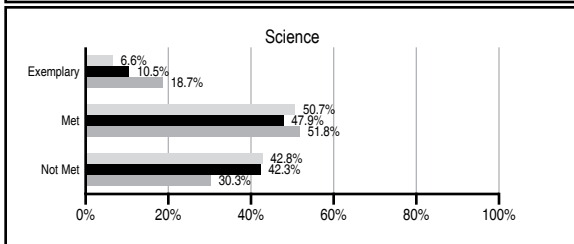
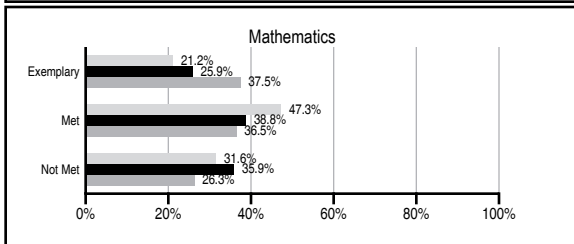
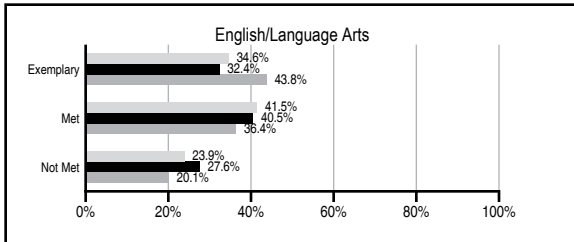
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	15	109	23	9

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Savannah Grove Elementary School [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=669)</b>				
Retention rate	3.3%	Down from 3.4%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.8%	96.0%	96.3%
Served by gifted and talented program	2.7%	N/A	4.1%	7.2%
With disabilities	15.6%	N/A	13.3%	12.4%
Older than usual for grade	6.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	65.2%	Up from 64.4%	60.2%	62.5%
Continuing contract teachers	87.0%	Down from 91.1%	80.0%	83.3%
Teachers returning from previous year	91.7%	Down from 92.5%	85.8%	88.3%
Teacher attendance rate	94.2%	Down from 99.5%	94.8%	95.0%
Average teacher salary*	\$47,755	Up 4.2%	\$46,702	\$48,193
Classes not taught by highly qualified teachers	1.1%	Down from 3.4%	0.0%	0.0%
Professional development days/teacher	1.7 days	Down from 3.7 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	18.9 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 94.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.5%	Down from 86.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,729	Up 2.2%	\$7,665	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.4%	65.0%	66.0%
ESEA composite index score	72.7	Down from 81.0	77.0	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	90	52
Percent satisfied with learning environment	80.9%	84.4%	90.4%
Percent satisfied with social and physical environment	74%	83.4%	83.7%
Percent satisfied with school-home relations	66.7%	80%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Savannah Grove Elementary School remains committed to enabling our students to achieve the highest level of academic success. This is accomplished by providing them with the materials, strategies, and techniques that will enable them to excel in extracurricular activities, while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions, based on data and current research. Student learning is consistently enforced through organizational planning by our teaching staff. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments:

- State Department of Education Red Carpet Recognition (2008-2011)
- Solar School in South Carolina
- Model Classroom Certification Teachers
- Association of Parents and Teachers (APT)
- School Improvement Council (SIC)
- Implementation of Literacy Lab for first-grade students
- Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis)
- Monthly Student Recognition Programs (i.e. Honor Roll, Reading Celebrations)
- Art Club
- Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes)
- Thinking Maps
- Write from the Beginning
- Compass Odyssey
- MAP (Measures of Academic Progress)
- Core Essentials Character Development Program
- ELITE Program
- Photography Club
- Student Council
- Chorus
- Father-Son Game Nights
- Jump Rope for Heart
- St. Jude's Math-A-Thon
- Faith Based Mentoring Program
- Father-Daughter Dance
- INNPS (National Network of Partnership Schools)

"We ARE the Greatest School on the Planet"

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status