

SC Annual School Report Card Summary

North Vista Elementary
 Florence 1
 Grades: PK-6 Enrollment: 542
 Principal: Sharon R. Dixon
 Superintendent: Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	N/A	N/A	Met	N/A

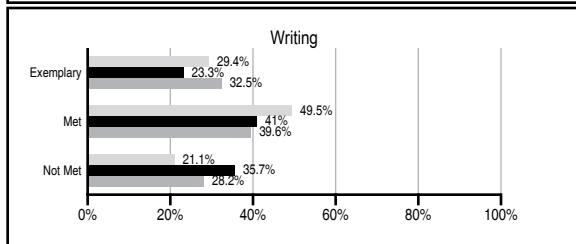
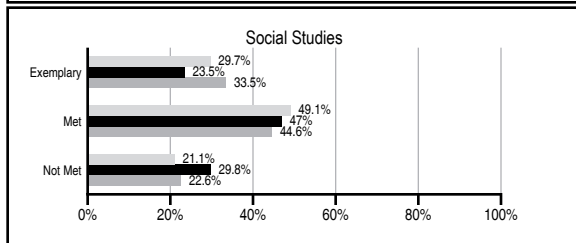
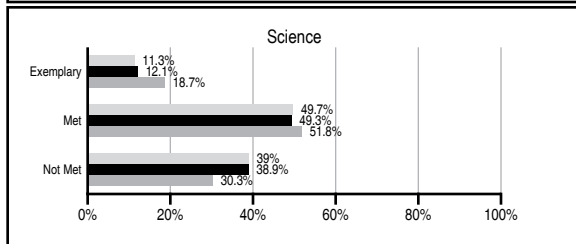
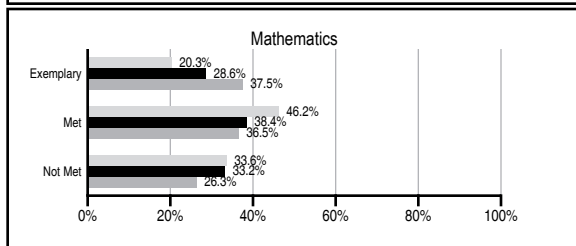
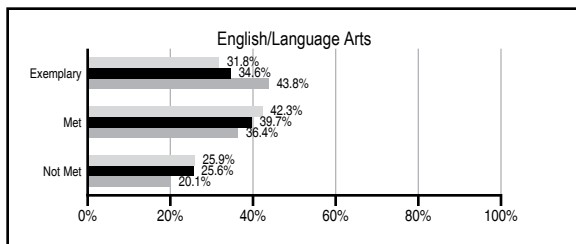
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	15	95	17	5

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

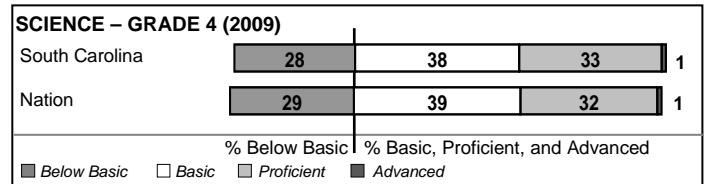
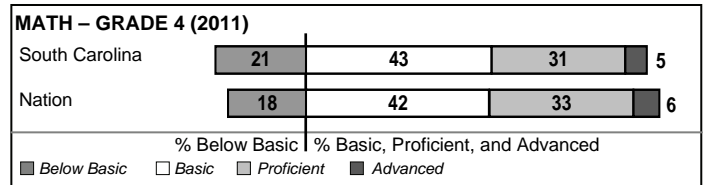
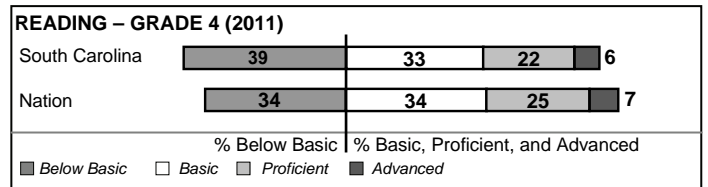
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Vista Elementary [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=542)				
Retention rate	1.8%	Up from 1.0%	1.2%	0.9%
Attendance rate	95.8%	Down from 96.1%	96.0%	96.3%
Served by gifted and talented program	6.6%	N/A	4.6%	7.2%
With disabilities	12.1%	N/A	14.0%	12.4%
Older than usual for grade	3.6%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 65.4%	60.0%	62.5%
Continuing contract teachers	76.1%	Down from 78.8%	81.9%	83.3%
Teachers returning from previous year	85.3%	Down from 90.2%	87.1%	88.3%
Teacher attendance rate	95.3%	Down from 98.5%	94.7%	95.0%
Average teacher salary*	\$45,014	Up 2.0%	\$47,228	\$48,193
Classes not taught by highly qualified teachers	8.8%	Up from 8.0%	0.0%	0.0%
Professional development days/teacher	18.0 days	Down from 22.1 days	11.3 days	11.0 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	12.8 to 1	Up from 11.5 to 1	19.5 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 93.9%	89.6%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,734	Down 5.6%	\$7,580	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 72.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 69.3%	65.0%	66.0%
ESEA composite index score	71.2	Up from 70.3	79.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	82	35
Percent satisfied with learning environment	92.5%	84.2%	88.6%
Percent satisfied with social and physical environment	100%	80.5%	94.3%
Percent satisfied with school-home relations	90%	87.8%	94.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hard work and a desire to improve the delivery of instruction and increase learning for all students are the passion of North Vista Elementary School faculty and staff.

All academic programs at North Vista are student-centered and research-based to ensure a quality education. We continue to rely on data for enhancing student achievement, while listening to the concerns of parents and community stakeholders. As a result, the following innovative programs are being used to meet the needs of our students:

- Literacy, Math, and Science Coaches
- Montessori Children's House
- Smallness Concept
- Mentoring
- Intervention Groups
- MAPS (Measures of Academic Progress)
- Before and After-School Compass Odyssey Lessons
- Fresh Fruit and Vegetable Program (FFVP) - Nutrition Education
- Professional Study Groups
- Common Core Curriculum Standards Implementation

Technological expansions within the classroom continue to improve tremendously with the incorporation of interactive Smart Boards, iPads, and iPods into our educational program. We have found that students' use of technology offers opportunities for them to share their mastery of state standards in innovative ways while enjoying the learning experience. Our students are also offered a variety of opportunities to participate in clubs after school. Such activities include Extended Day Classes, Science and Beta Clubs, Art, Chorus, Drum Line, Step Team, Movement Team, Track, Robotics, Basketball and Battle of the Books (BOB.)

Through various accomplishments, it is evident that improvement is being made and performance goals are being addressed. Our percent of highly qualified educators has improved over the last two years, increasing as high as ninety-six percent.

Tamashia Daise was selected as our Teacher of the Year. Ms. Daise represents all of our teachers who are well-trained and skillfully teach South Carolina state standards. They share a great deal of knowledge that is imparted across grades Pre-K thru 6 within their homeschool, as well as with teachers across Florence School District One.

The success of our school can be attributed to the support of our many stakeholders. Stakeholders in our school community, including the School Improvement Council, Title I Committee, School Leadership Team, PTA, High Performance Partners, mentors and community volunteers have all supported the goals of our learning community during the 2012-2013 school year.

Sharon R. Dixon, Principal

LaDonna Pipkins, School Improvement Chairperson

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status