



SC Annual School Report Card Summary

Thornwell School for the Arts
 Darlington County
 Grades: 1-5 Enrollment: 393
 Principal: Julie J. Mahn
 Superintendent: Dr. Rainey H. Knight
 Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

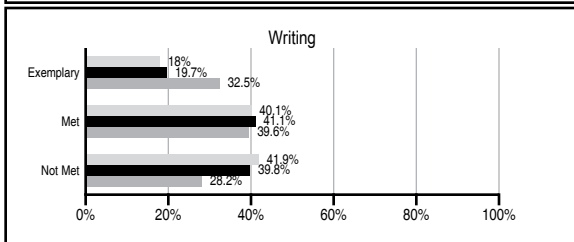
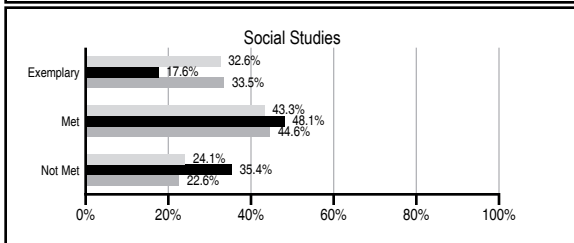
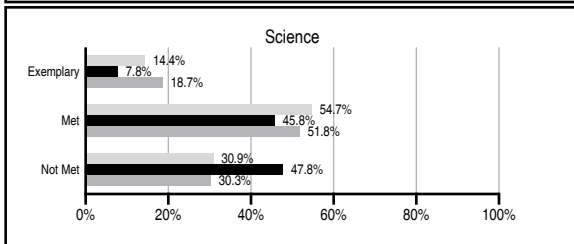
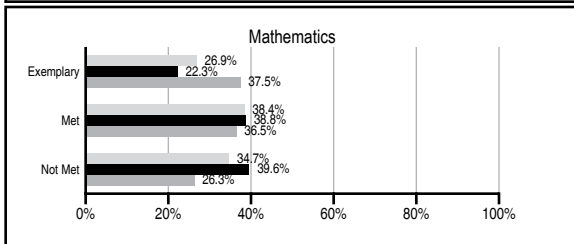
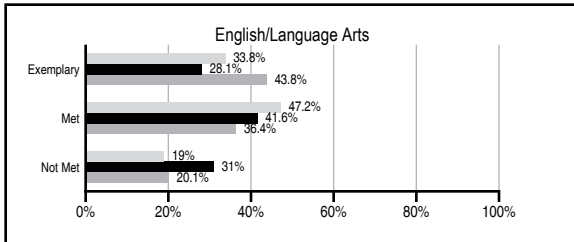
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	97	45	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Thornwell School for the Arts [Darlington County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=393)				
Retention rate	3.1%	Up from 2.5%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.5%	95.9%	96.3%
Served by gifted and talented program	14.4%	N/A	2.7%	7.2%
With disabilities	12.7%	N/A	13.5%	12.4%
Older than usual for grade	7.0%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Up from 52.0%	60.0%	62.5%
Continuing contract teachers	71.4%	Down from 72.0%	76.2%	83.3%
Teachers returning from previous year	77.0%	Down from 87.7%	84.7%	88.3%
Teacher attendance rate	96.2%	Up from 95.9%	94.9%	95.0%
Average teacher salary*	\$41,029	Down 9.4%	\$46,049	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.1 days	Down from 18.0 days	10.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 22.8 to 1	18.2 to 1	20.1 to 1
Prime instructional time	90.8%	Down from 91.3%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$6,917	Down 2.2%	\$8,254	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 61.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 58.8%	64.0%	66.0%
ESEA composite index score	92.9	Up from 76.7	71.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thornwell School for the Arts is proud to be a part of the Darlington County School District. A progressive district invested in the arts and committed to the programs at the schools. Thornwell is a unique school nestled in the center of town. With a population of about 400 students in grades 1 – 5, this arts integrated school exposes children to the visual and performing arts.

The Thornwell PTO, business partners, mentors, and staff contribute to the energy and commitment to academic success for all students at Thornwell. During the 2012 - 2013 school year we reached another goal in which we think has a direct correlation to academics. The TSA family was able to provide the Thornwell students with a fun, safe playground. The staff and parents believe that part of child development occurs outside when students learn how to play games, take turns and get along. The playground has been a huge success and would not have been possible without a grant from the Byerly foundation and the school's PTO. This tremendous effort brought the entire school together.

Besides the "paw-some" playground many exciting activities were held throughout the year for the students and their families at Thornwell School for the Arts. Several musical performances including a winter concert and a Black History Month Program delighted all who attended. The string's students also held a winter and a spring event in which the third through fifth graders amazed the audience with their talent. The magnet students performed Disney's, Seussical, Jr. to several sold-out shows. The students also participated in a talent show. Perhaps the funniest day of the year, "Fun in the Sun" Day, marked the end of school year and testing.

Without a doubt, Thornwell School for the Arts is "Setting the Stage for Excellence" for all of the students today and in years to come. We welcome you with open arms to be on this stage and to assist us in making our students dreams come true.

Julie J. Mahn, Principal

Ondreea Sansbury, Chairman School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	67	36
Percent satisfied with learning environment	100%	91%	88.9%
Percent satisfied with social and physical environment	100%	94%	92.1%
Percent satisfied with school-home relations	91.7%	89.4%	94.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status