



SC Annual School Report Card Summary

Brockington Elementary Magnet School
Darlington County
Grades: 3-5 Enrollment: 409
Principal: Allison Baker
Superintendent: Dr. Rainey H. Knight
Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	Focus
2012	Good	Average	N/A	N/A	A	Focus
2011	Average	Average	Silver	N/A	Not Met	RP-HOLD

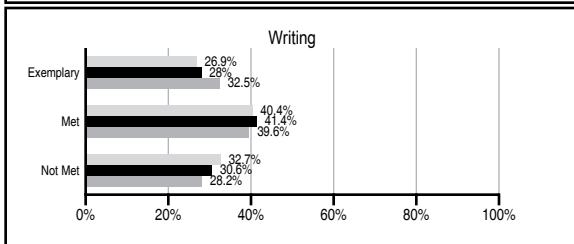
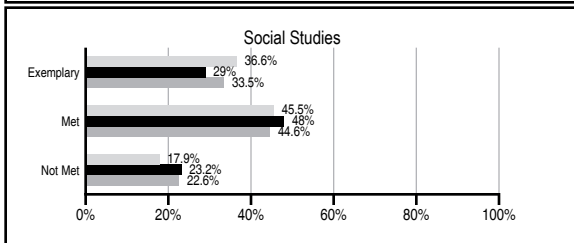
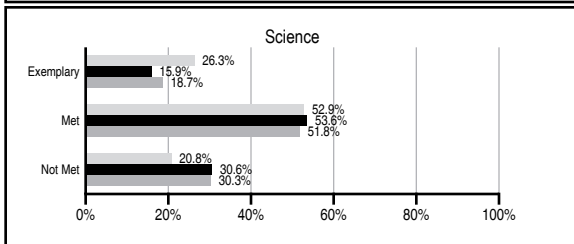
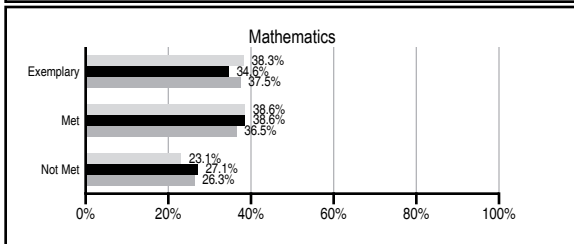
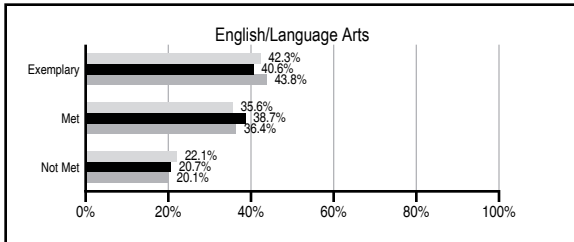
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	42	71	6	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brockington Elementary Magnet School [Darlington County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=409)				
Retention rate	0.8%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.1%	96.3%
Served by gifted and talented program	12.0%	N/A	6.6%	7.2%
With disabilities	12.3%	N/A	14.1%	12.4%
Older than usual for grade	3.0%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Up from 50.0%	61.2%	62.5%
Continuing contract teachers	91.7%	Up from 88.5%	84.1%	83.3%
Teachers returning from previous year	86.0%	Down from 88.7%	89.1%	88.3%
Teacher attendance rate	96.6%	Up from 94.3%	94.7%	95.0%
Average teacher salary*	\$43,898	Up 2.6%	\$48,232	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.6 days	Up from 8.2 days	11.5 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 26.4 to 1	20.0 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 89.7%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,247	Up 4.5%	\$7,411	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 59.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 57.4%	65.0%	66.0%
ESEA composite index score	88.5	Down from 96.1	87.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	114	44
Percent satisfied with learning environment	95%	78.1%	79.5%
Percent satisfied with social and physical environment	95.2%	79.9%	90.9%
Percent satisfied with school-home relations	95.2%	82.2%	81.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockington Elementary Magnet School for Science and Technology celebrated many accomplishments and milestones in 2012-2013. This Title I Site received wonderful information in the summer of 2012 establishing that the school had received an ESEA grade of "A," and further delighted in having the highest average scored by a Title I School in the Darlington County School District, and the second highest average overall among DCSD elementary schools. Soon after, the school, which serves third through fifth grades, also celebrated receiving an Absolute Rating of "Good" on the SC Annual School Report Card. When using the state's scale to compare 139 "Schools Like Ours," Brockington was among only thirty schools in the state to receive a Good Rating. Having realized such wonderful success, the school turned its focus toward achieving even higher, future results. One major caveat of the 2012-2013 school year was the school's participation in the State Department of Education's Literacy Matters Initiative. This meant the school had access to a Literacy Coach who provided professional development and classroom support to teachers. Additionally, the school received \$10,000 to spend on classroom books throughout the school year, and students also were able to personally receive nine books for summer reading to add to their home libraries. Participating in the initiative meshed well with school goals to improve classroom libraries, with a stronger emphasis in nonfiction texts. The school had already dedicated \$7000 of their Title I monies to enhancing classroom libraries, meaning a combined \$17,000 was spent to this end in 2012-2013. Additionally, several thousand dollars were also spent on purchasing e-books for the school's Nook E-Readers. Student lead Nook Clubs and classroom use of this technology generated enthusiasm for reading throughout the hallways at Brockington. The school's focus on literacy encompassed writing instruction across the curriculum. This combined approach became a driving force as the school moved toward their first steps in transitioning to Common Core State Standards. In 2012-2013, the school continued small group tutoring sessions; since the school community attributed much of its success to this endeavor. Teachers worked with selected students over three week increments to strengthen skills in math and reading. Interventionists for reading and math were again used to provide focused assistance to those students that needed it. Each grade level also used the Compass Lab to allow students to work on individualized lessons aimed at giving students needed practice in English Language Arts and Mathematics. Throughout the year, the focus on improved academics was evident. As the school year came to a close, the school community celebrated with the annual PASS Blow-Out and school incentive trips. It was indeed another stellar year at Brockington.

Principal: Allison Baker , SIC Chair: Jill Rogers

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status