



# SC Annual School Report Card Summary

Northside Elementary School  
 Colleton County  
 Grades: 1-5 Enrollment: 596  
 Principal: Barbara F. Steele  
 Superintendent: Mrs. Leila Williams  
 Board Chair: Mr. John Barnes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

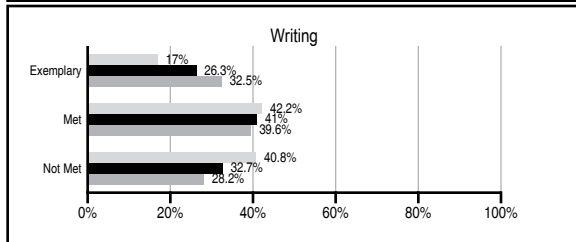
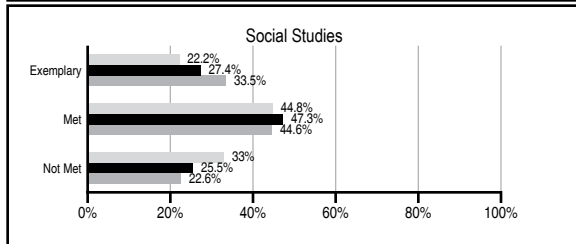
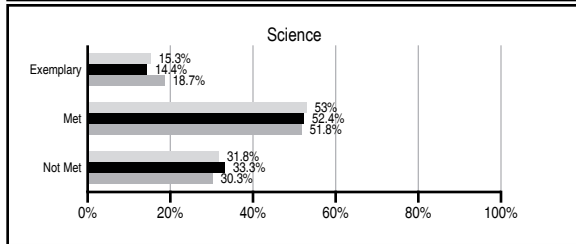
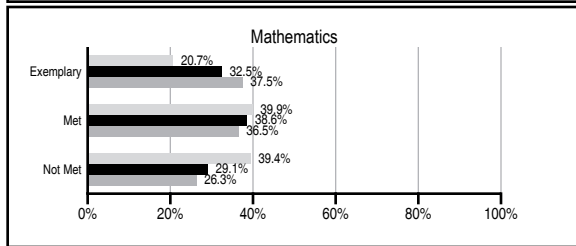
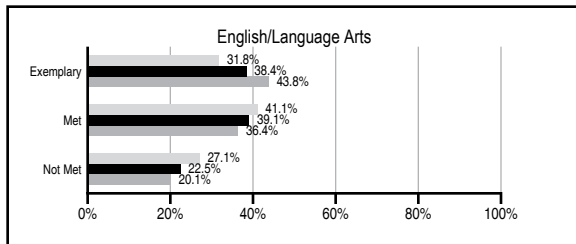
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	25	89	8	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Northside Elementary School [Colleton County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=596)</b>				
Retention rate	1.0%	Up from 0.8%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.9%	96.0%	96.3%
Served by gifted and talented program	16.9%	N/A	5.6%	7.2%
With disabilities	17.5%	N/A	14.0%	12.4%
Older than usual for grade	4.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	66.7%	Up from 65.7%	61.1%	62.5%
Continuing contract teachers	91.7%	Up from 88.6%	83.3%	83.3%
Teachers returning from previous year	92.8%	Up from 87.7%	88.2%	88.3%
Teacher attendance rate	93.7%	Up from 93.1%	94.6%	95.0%
Average teacher salary*	\$45,773	Up 2.5%	\$47,852	\$48,193
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.8 days	Up from 6.1 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 17.6 to 1	19.9 to 1	20.1 to 1
Prime instructional time	88.2%	Up from 88.0%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,103	Up 5.7%	\$7,411	\$7,364
Percent of expenditures for instruction**	70.0%	No Change	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.1%	65.0%	66.0%
ESEA composite index score	57.8	Down from 82.3	84.1	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	103	27
Percent satisfied with learning environment	95.2%	68.9%	96.3%
Percent satisfied with social and physical environment	92.7%	72.6%	92.6%
Percent satisfied with school-home relations	83%	87.5%	88.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary continues to work with all of our students, parents and stakeholders to provide the best education possible for all of our students, allowing them to experience success. Our school earned an 82.3% rating on the report card which gives us a B for our test scores and growth. We continue to work with our disabled population and our free and reduced population to increase their overall growth in math and ela. We continued to provide the Inclusion Model for our students with disabilities in grades three through five. These students are challenged with grade level expectations to meet grade level standards. We continue to see growth for these students in their MAP scores.

Technology continues to be an important initiative and challenge for us to keep our students on the cutting edge. We are working toward adding more hands on technology for our students in their classrooms. In addition to SMART Boards in all classrooms and Senteos, hand held response devices, our goal is to add tablets for our students.

This year we had a full time reading interventionist who worked with our at risk students in all grades, focusing on first and second graders. Students who needed math intervention were served in our computer lab. Our teachers used differentiated instruction with flexible, small groups to meet students' needs in the classroom. In addition, students used math and science manipulatives to provide hands-on learning. Students also utilized the science lab for explorations.

Northside was fortunate to have the services of a full time coach/instructional facilitator, who provided support and on-site professional development for our staff. Our coach also managed and distributed our teaching resources and provided assessments for progress monitoring. Our faculty and staff participated in professional development through collegial study in professional learning communities. This staff development helped to keep our staff abreast of current research and Best Practices. New practices were implemented in classrooms as a result of these studies. We celebrated our students' progress and successes through school-wide displays, monthly recognition, data walls and special programs and recognition ceremonies. PBIS continued to be an important part of our daily and monthly efforts. Students were given incentives and earned rewards for their positive behavior throughout the school year. We held a special PASS Recognition Ceremony during one of our PTO programs. Perfect Attendance and Honor Roll were celebrated monthly and at PTO meetings. The driving force in all we do is to motivate our students and provide them with an atmosphere of high expectations and excellence where they can achieve their goals.

Barbara Steele, Principal  
Melissa Evans, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status