



# SC Annual School Report Card Summary

Forest Hills Elementary  
 Colleton County  
 Grades: 1-5 Enrollment: 712  
 Principal: Cindy S. Riley  
 Superintendent: Mrs. Leila Williams  
 Board Chair: Mr. John Barnes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	Silver	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

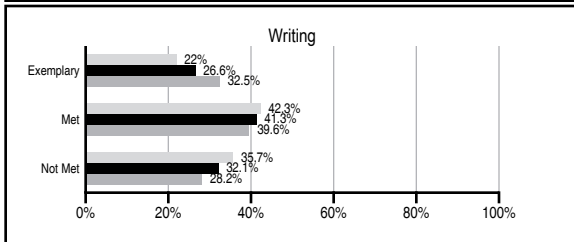
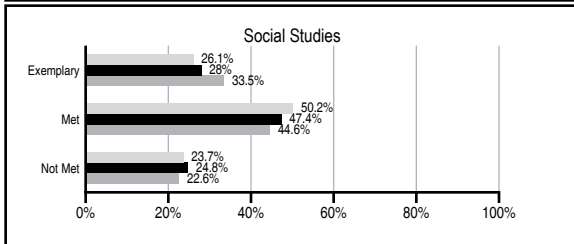
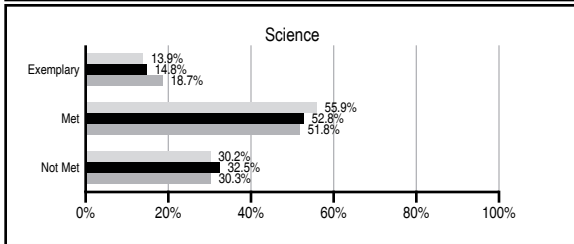
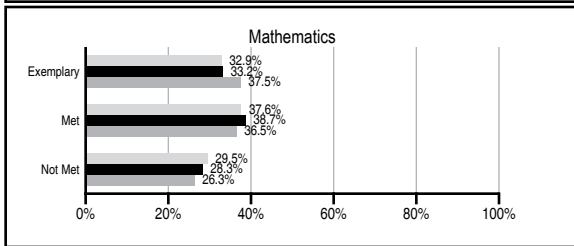
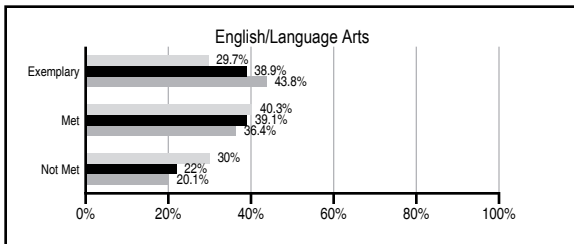
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	28	88	6	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Forest Hills Elementary [Colleton County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=712)</b>				
Retention rate	0.1%	Down from 0.4%	1.1%	0.9%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	9.0%	N/A	5.9%	7.2%
With disabilities	18.1%	N/A	14.0%	12.4%
Older than usual for grade	2.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	38.1%	Up from 34.9%	61.4%	62.5%
Continuing contract teachers	78.6%	Up from 76.7%	83.8%	83.3%
Teachers returning from previous year	87.7%	Up from 86.2%	88.5%	88.3%
Teacher attendance rate	94.1%	Up from 94.0%	94.7%	95.0%
Average teacher salary*	\$42,614	Up 1.4%	\$47,888	\$48,193
Classes not taught by highly qualified teachers	3.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 9.4 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.3 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 89.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,887	Down 7.7%	\$7,384	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 73.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Up from 72.8%	65.0%	66.0%
ESEA composite index score	73.4	Down from 83.6	84.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 717 students includes a diverse population of students. Our students, faculty and staff have worked diligently once again to make the current school year a great success.

Positive Behavior Intervention and Support (PBIS) was continued school-wide. NWEA's Measures of Academic Progress (MAP) test data was analyzed to drive our instruction and meet the needs of all of our students. Several of our teachers Looped with their students to the next grade to increase student achievement. Students, faculty, and staff participated in various community outreach events such as: Pennies for Patients, Relay for Life, Food Drive in conjunction with Lowcountry Hospice to support food pantries at local churches, and Jump Rope for Heart.

Technology in the classroom continued through the use of SMART Boards for our entire first through fifth grade teachers by engaging students in active learning. Smart Document cameras continued to be used by our teachers. A math remediation period was held each morning for 30 minutes for every student in our school to work on math skills. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students' MAP scores (Measure of Academic Progress). Our teachers worked diligently to provide data driven instruction to meet the needs of our students.

Student progress and success were celebrated through perfect attendance, honor roll and quarterly recognition ceremonies. Forest Hills Elementary is a school where positive attitudes are working together for success!

Cindy S. Riley, Principal  
Jill Cox, SIC Chairman

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	116	61
Percent satisfied with learning environment	N/A	90.5%	96.7%
Percent satisfied with social and physical environment	N/A	94.1%	93.6%
Percent satisfied with school-home relations	N/A	86.6%	90.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status