



SC Annual School Report Card Summary

St. Paul Elementary
 Clarendon 1
 Grades: 3-6 Enrollment: 261
 Principal: Rosa T. Dingle
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Ms. Vastine C. Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	N/A	N/A	Not Met	CSI

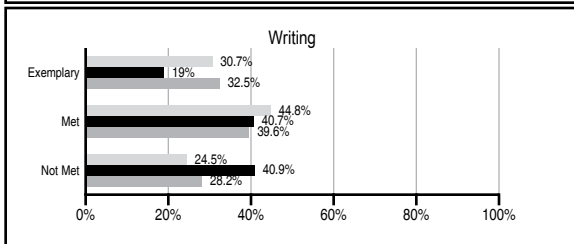
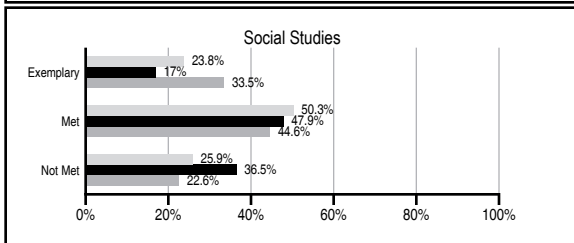
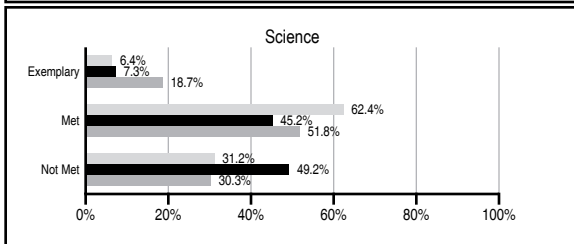
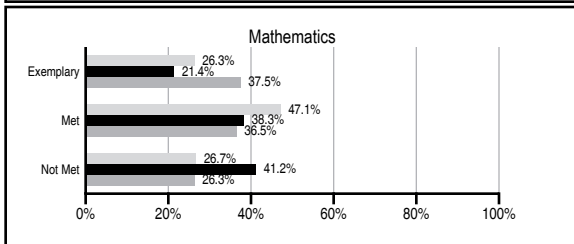
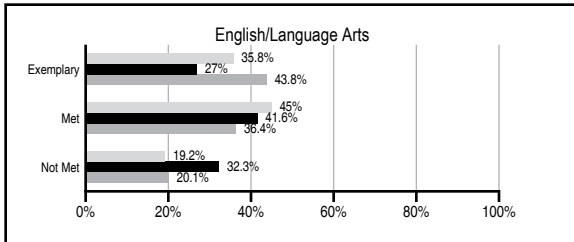
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	76	40	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. Paul Elementary [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=261)				
Retention rate	3.5%	Up from 0.4%	1.1%	0.9%
Attendance rate	97.9%	Down from 98.1%	95.9%	96.3%
Served by gifted and talented program	2.8%	N/A	2.5%	7.2%
With disabilities	15.4%	N/A	13.5%	12.4%
Older than usual for grade	7.1%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	80.0%	Down from 90.0%	60.0%	62.5%
Continuing contract teachers	50.0%	Down from 80.0%	74.2%	83.3%
Teachers returning from previous year	80.5%	Down from 81.0%	84.5%	88.3%
Teacher attendance rate	98.0%	Down from 99.0%	94.9%	95.0%
Average teacher salary*	\$43,495	Up 7.2%	\$45,938	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	2.9 days	Down from 3.4 days	10.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.6 to 1	17.8 to 1	20.1 to 1
Prime instructional time	95.4%	Down from 96.2%	89.6%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 99.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,236	Up 12.9%	\$8,594	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 64.1%	66.5%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 61.6%	63.5%	66.0%
ESEA composite index score	91.1	Up from 77.4	68.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	63	48
Percent satisfied with learning environment	94.2%	88.9%	81.2%
Percent satisfied with social and physical environment	100%	87.3%	85.4%
Percent satisfied with school-home relations	92.3%	85.5%	70.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Teaching and learning continued to be the driving force at St. Paul Elementary School. Response to Intervention was implemented into the master schedule to provide all students with the best opportunity to succeed in school, identify students that needed further assistance, and ensure students received appropriate instruction and support.

Several teachers looped with their students and we continued with our single-gender classrooms. Looping and Single-gender classes are "Best Practices" that have proven to be a success for our school. Looping is an educational practice in which a single graded class of students stays with a teacher for two or more years. Single-gender is a research-based program that facilitates achievement for all students.

Academically, we continued to utilize the South Carolina academic standards as the driving force for instruction. Our students participated in the Save the Children Literacy program. Achieve 3000, USA Test Prep, Success Maker, and Accelerated Reading were computer-based programs used to enhance the curriculum. Teachers continued to work with the University of South Carolina (USC) Education faculty throughout the calendar year. Our teachers participated in an array of professional development, including site-based study groups, training seminars, educational conferences, and peer observations.

Our students participated in the Pee Dee Region II Spelling Bee, Regional Science Fair Competition, and Relay for Life campaign and a number of other annual school events.

Our family involvement was excellent as we celebrated numerous family activities.

Our annual 5th grade Washington, D.C. educational tour was a huge success. Our students toured The Dr. Martin Luther King Jr. National Memorial, The U.S. Holocaust Memorial Museum, The Washington Monument, The Smithsonian National Museum of American History, and took a trolley ride around Washington, D.C. exploring the historical sites.

Data will continue to drive our instruction as we continue to prepare our students for a global society.

Rosa Dingle, Principal
Everette Rendell, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status