



SC Annual School Report Card Summary

Cheraw Intermediate School
 Chesterfield County
 Grades: 3-5 Enrollment: 491
 Principal: Scott Eddins
 Superintendent: J. Harrison Goodwin, Ed. D.
 Board Chair: James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Focus
2012	Average	Average	N/A	N/A	B	Focus
2011	Average	Below Average	N/A	N/A	Not Met	N/A

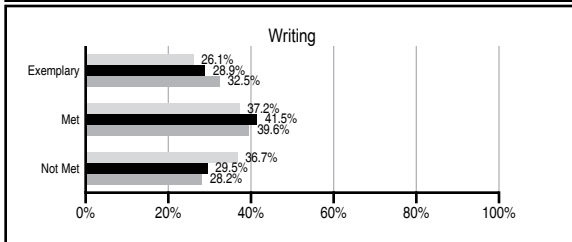
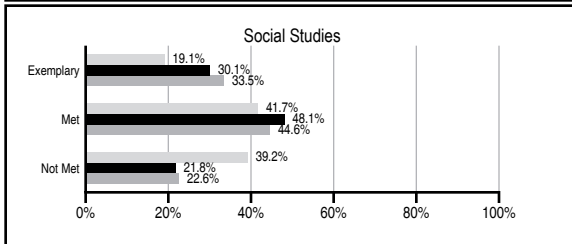
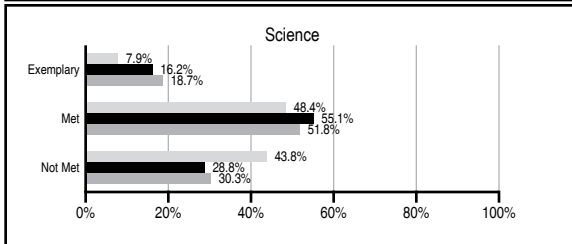
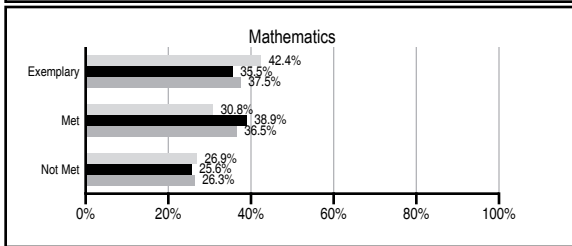
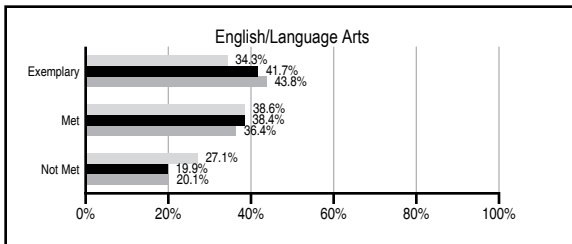
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	42	64	3	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cheraw Intermediate School [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=491)				
Retention rate	0.8%	Down from 1.4%	1.2%	0.9%
Attendance rate	96.6%	No Change	96.1%	96.3%
Served by gifted and talented program	12.3%	N/A	7.0%	7.2%
With disabilities	11.7%	N/A	14.1%	12.4%
Older than usual for grade	2.0%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	80.0%	Up from 74.3%	61.5%	62.5%
Continuing contract teachers	85.7%	Down from 97.1%	85.2%	83.3%
Teachers returning from previous year	87.7%	Down from 90.6%	89.1%	88.3%
Teacher attendance rate	N/R	N/R	94.6%	95.0%
Average teacher salary*	\$49,053	Up 0.7%	\$48,608	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.1 days	Down from 16.8 days	11.5 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.5	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.8 to 1	20.0 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,302	Up 11.1%	\$7,514	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 70.5%	67.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.7%	65.0%	66.0%
ESEA composite index score	93.6	Up from 85.6	87.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	151	112
Percent satisfied with learning environment	100%	88.1%	89.3%
Percent satisfied with social and physical environment	100%	87.2%	94.7%
Percent satisfied with school-home relations	94.3%	88.5%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012/2013 school year at Cheraw Intermediate School (CIS) was an exciting year for the students. It was filled with events and activities to develop their minds, bodies, and character. They had the opportunity to participate in various learning opportunities involving reading, math, science, and social studies, the arts, service projects, and extra-curricular events. This variety of experiences not only helped the students learn important concepts and skills, but also life lessons.

The students' accomplishments included both academic and artistic recognition. We had 11 newly identified students qualify for ALPHA, the gifted and talented program, and 48 fourth and fifth grade students inducted into the National Elementary Honor Society. In addition to academic excellence, our students were also successful in the arts. Brishana Jackson won the Superintendent's Art Award for all the elementary students from across the district. We were so proud of these endeavors.

The CIS school report card rating was a "B" (85.6). Even though we received a "B" rating, we were still identified as a "focus" school. This meant that the average of the achievement gaps between our students sub-groups' scores on the PASS test were significantly large. From our research, we learned that instead of targeting certain groups, we needed to focus on effective instruction. Effective instruction helps all students benefit and show growth with the lowest students experiencing the most growth; and, consequently, reducing the achievement gap. With research to support us, our teachers were involved in extensive professional development in "best practices" for reading and math. In reading, we continued to emphasize reading stamina, fluency, and comprehension and implemented a folder system to closely monitor student progress and to improve instruction for individual students. Our math teachers worked with the math coach to implement "Math Talk" and to focus on teaching skills using the conceptual approach and manipulatives. The primary purpose of these math strategies was to increase our students' understanding and number sense.

Becoming an Arts in Basic Curriculum (ABC) site again was great for our students and school. Beyond instruction in the art and music classrooms, our students went to dance classes and had the opportunity to participate in various art clubs like chorus, art, guitar, steel drums, and dance. The chorus, under the direction of Mr. Davis and Ms. Powers, worked with the Baillie Players, a professional touring theatre company on the South Carolina artist in residency roster, to present a musical production of Peter Pan. The art departments also worked together to have a special arts program in the spring, but the most exciting art event of the year was the Follies. With over 300 children participating in this single event and nearly 400 parents and friends in the audience, this was an excellent example of how the arts can bring a school and community together.

As we celebrate these accomplishments, we acknowledge the dedication and contributions of our students, staff, parents, community members, and business partners and look forward to continued success.

Scott Eddins, Principal

Eric Forman, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status