



# SC Annual School Report Card Summary

McBee Elementary School  
 Chesterfield County  
 Grades: PK-6 Enrollment: 367  
 Principal: Dr. David Nutt  
 Superintendent: J. Harrison Goodwin, Ed. D.  
 Board Chair: James N. Sweeney

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Good          | TBD                            | TBD             | A   | N/A                      |
| 2012 | Average         | Average       | N/A                            | N/A             | B   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |

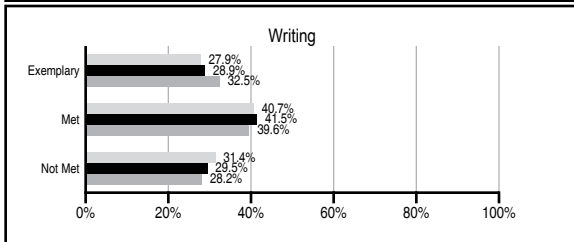
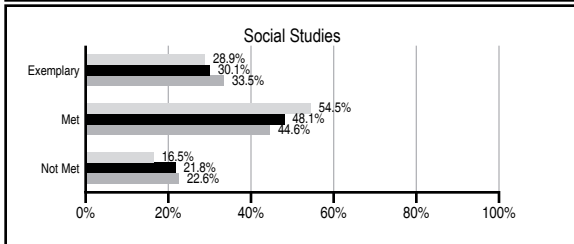
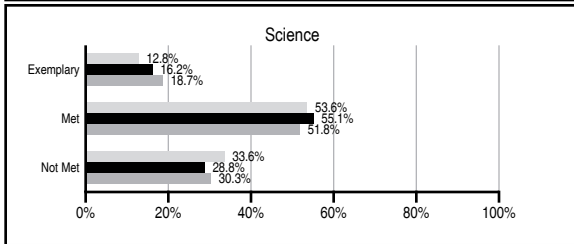
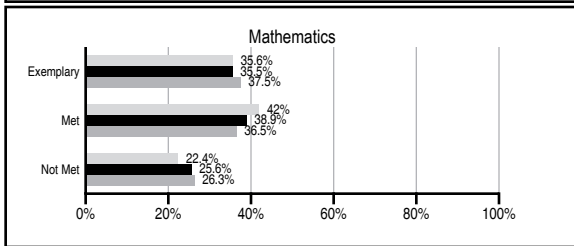
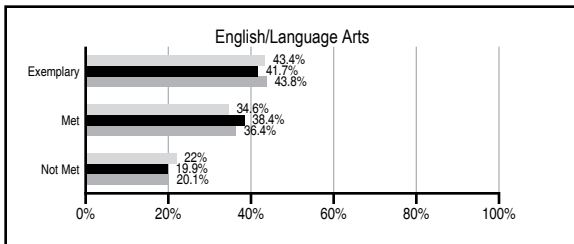
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 13        | 42   | 64      | 3             | 0       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# McBee Elementary School [Chesterfield County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=367)</b>  |            |                       |  |                          |
| Retention rate   | 2.7%       | Up from 1.6%          | 1.2%                                       | 0.9%                     |
| Attendance rate  | 96.0%      | Down from 96.2%       | 96.1%                                      | 96.3%                    |
| Served by gifted and talented program  | 9.1%       | N/A                   | 7.0%                                       | 7.2%                     |
| With disabilities  | 12.4%      | N/A                   | 14.1%                                      | 12.4%                    |
| Older than usual for grade   | 1.8%       | N/A                   | 2.4%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=24)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 75.0%      | No Change             | 61.5%                                      | 62.5%                    |
| Continuing contract teachers   | 100.0%     | No Change             | 85.2%                                      | 83.3%                    |
| Teachers returning from previous year  | 92.6%      | Down from 93.0%       | 89.1%                                      | 88.3%                    |
| Teacher attendance rate  | N/R        | N/R                   | 94.6%                                      | 95.0%                    |
| Average teacher salary*  | \$48,877   | Down 0.6%             | \$48,608                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 10.9 days  | Down from 12.9 days   | 11.5 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 8.0        | Up from 7.0           | 4.5  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.5 to 1  | Down from 26.6 to 1   | 20.0 to 1                                  | 20.1 to 1                |
| Prime instructional time   | N/R        | N/R                   | 89.6%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,536    | Up 6.7%               | \$7,514                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 63.0%      | Down from 66.2%       | 67.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 62.0%      | Down from 65.2%       | 65.0%                                      | 66.0%                    |
| ESEA composite index score   | 96.5       | Up from 80.9          | 87.3                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 58        | 35       |
| Percent satisfied with learning environment            | 96.3%    | 93.2%     | 94.3%    |
| Percent satisfied with social and physical environment | 100%     | 93.1%     | 77.2%    |
| Percent satisfied with school-home relations           | 92.6%    | 98.3%     | 77.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

McBee Elementary School students continue to do well on PASS. We attribute that success to an excellent staff, community & parental support, and wonderful children, as well as the use of technology by teachers, data analysis, and intensive staff development.

Computerized benchmark tests (MAP) were given to help improve PASS scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups and Response to Intervention small reading groups.

From spring to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

100% of classroom teachers participated in ongoing professional development

As part of our character education program, students were recognized each Friday and displayed on the "Wall of Character" for showing good character.

In a successful effort to get men involved in the lives of children, men from the community participated in our "Watch Dog" male mentoring program.

In reflecting on the 2013-2013 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal  
Barbara Kirkley, School Improvement Chair

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### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status