



SC Annual School Report Card Summary

Chester Park Elementary School of the Arts
 Chester County
 Grades: K-5 Enrollment: 611
 Principal: Anne Stone
 Superintendent: Dr. Agnes Slayman
 Board Chair: Mrs. Maggie J. James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	C	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

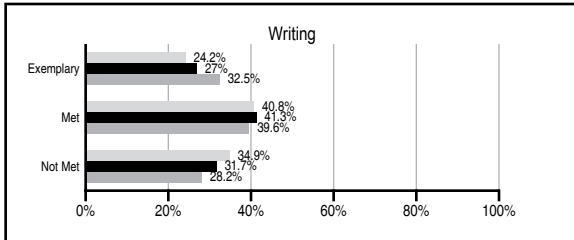
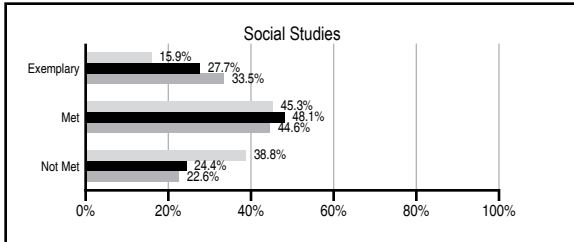
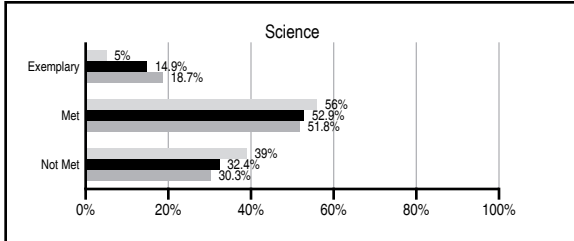
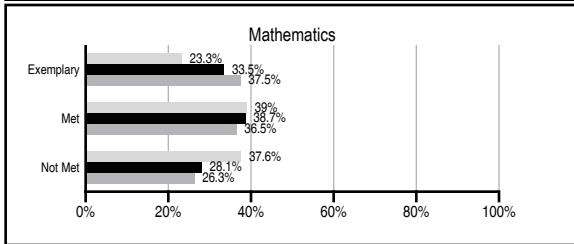
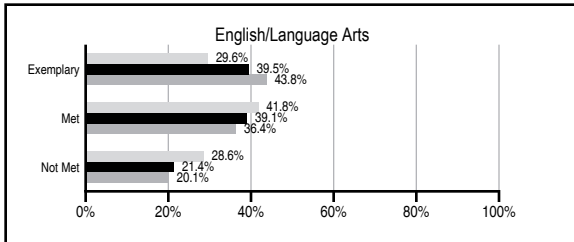
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	32	80	6	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Chester Park Elementary School of the Arts
[Chester County]**

SCHOOL PROFILE

**REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=611)				
Retention rate	4.2%	Up from 1.8%	1.1%	0.9%
Attendance rate	95.6%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	12.3%	N/A	6.1%	7.2%
With disabilities	12.4%	N/A	14.1%	12.4%
Older than usual for grade	4.9%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Down from 56.4%	61.3%	62.5%
Continuing contract teachers	92.1%	Down from 92.3%	83.8%	83.3%
Teachers returning from previous year	92.9%	Up from 90.8%	88.5%	88.3%
Teacher attendance rate	96.7%	Up from 94.3%	94.6%	95.0%
Average teacher salary*	\$47,530	Up 2.0%	\$48,050	\$48,193
Classes not taught by highly qualified teachers	0.5%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 2.0 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.4 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.7%	Up from 89.3%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 16.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,532	Up 3.3%	\$7,282	\$7,364
Percent of expenditures for instruction**	84.0%	Down from 85.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	82.0%	Down from 84.3%	65.0%	66.0%
ESEA composite index score	77.0	Up from 41.7	85.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	77	57
Percent satisfied with learning environment	85.3%	87%	80.7%
Percent satisfied with social and physical environment	93.9%	81.9%	78.9%
Percent satisfied with school-home relations	70.6%	84.5%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status