



SC Annual School Report Card Summary

Chester Park Elementary School of Inquiry
 Chester County
 Grades: PK-5 Enrollment: 333
 Principal: Dena Dunlap
 Superintendent: Dr. Agnes Slayman
 Board Chair: Mrs. Maggie J. James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	RP

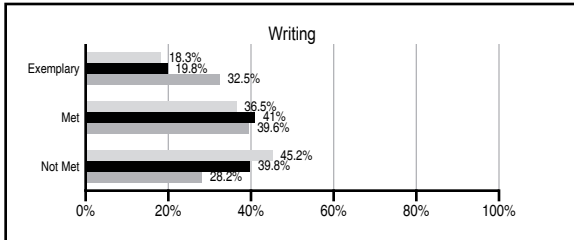
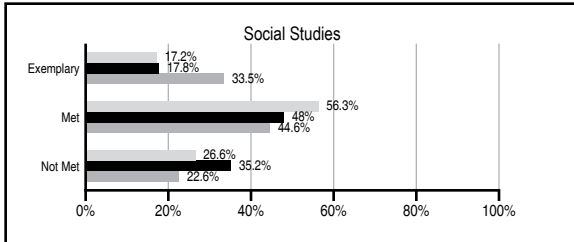
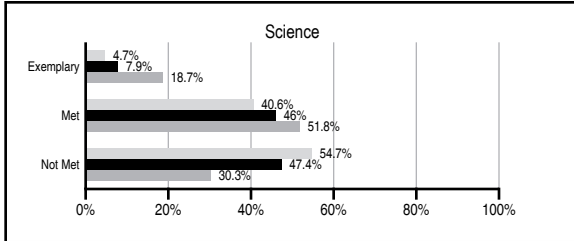
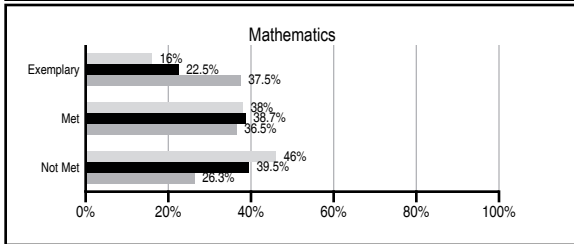
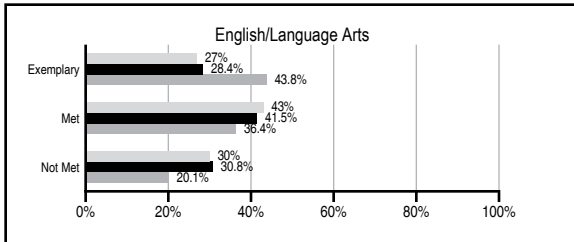
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	104	47	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chester Park Elementary School of Inquiry [Chester County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=333)				
Retention rate	6.6%	Up from 2.3%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.4%	95.9%	96.3%
Served by gifted and talented program	4.1%	N/A	2.7%	7.2%
With disabilities	12.7%	N/A	13.6%	12.4%
Older than usual for grade	3.9%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	75.9%	Down from 79.3%	60.0%	62.5%
Continuing contract teachers	93.1%	Down from 96.6%	76.6%	83.3%
Teachers returning from previous year	92.2%	Up from 86.0%	84.8%	88.3%
Teacher attendance rate	94.7%	Up from 94.0%	94.9%	95.0%
Average teacher salary*	\$47,740	Up 2.9%	\$46,183	\$48,193
Classes not taught by highly qualified teachers	1.5%	Down from 1.7%	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 10.7 days	10.4 days	11.0 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.3 to 1	18.2 to 1	20.1 to 1
Prime instructional time	88.2%	Down from 88.6%	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Down from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$13,591	Up 38.8%	\$8,246	\$7,364
Percent of expenditures for instruction**	55.0%	Up from 53.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	53.0%	Down from 53.3%	64.0%	66.0%
ESEA composite index score	56.2	Down from 78.5	71.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	41	27
Percent satisfied with learning environment	96.1%	85.4%	85.1%
Percent satisfied with social and physical environment	100%	80.5%	65.5%
Percent satisfied with school-home relations	69.2%	78.1%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 465 students in grades Pre-K through 5. CPESI is a Professional Development School with Winthrop University's NetScope Project. We help prepare future teachers. In turn, we receive professional development support from Winthrop University for our teachers and staff. Winthrop Liaison, Dr. Sue Spencer, is based at our school two days each week and collaborates with teachers and students to help us achieve school and district goals.

Professional Development was held twice each month, and discussions centered on Common Core Standards and district curriculum documents. New teachers were trained in using our inquiry-based Math Out of the Box curriculum, while other teachers were provided on-going professional development using these math kits. Grade-level team meetings were held weekly with teachers in grades Pre-K to 5 for the purpose of analyzing assessment results and planning standards-based instructional lessons, integrating Common Core State Standards.

To ensure that all students were successful, a daily intervention program was provided for 122 students in grades K-5 using the Raz-Kids Reading Program. Intervention teachers met on a regular basis with the principal for the purpose of analyzing student assessment results and implementing strategies to be used with students in the classroom. Classroom teachers were provided access to Raz-Kids and Reading/Vocabulary/Writing A to Z. A ten-week Saturday Writing School was held to ensure student success on the PASS Writing assessments. A PASS workshop was provided to students and parents, along with an 8-week after-school PASS Academy to help students prepare for the Spring PASS assessments. By providing Promethean Boards in every classroom, Curriculum On Wheels (COWs) in grades 4-5, laptops for students in grades 2 & 4, and wireless tablets, we are continuing to increase the use of technology in classrooms.

Our school's leadership team attended training over the summer and implemented the first year of Positive Behavior Interventions & Support (PBIS) for our school. Our focus is recognizing positive behaviors in our students.

The School Improvement Council (SIC)/ Title I Planning Team met monthly to discuss Title I activities, special programs, parental involvement, and student achievement. Students were recognized for their achievements throughout the school year. Opportunities for family and community involvement included: Family Literacy Night; Math Game Night; parent workshops; Donuts for Dads / Muffins for Moms; and Open House. A weekly newsletter was provided and parents could also receive this newsletter and other important announcements via email from the principal. Parent communication folders were provided to all students and sent home every Tuesday. Agendas were provided to students in grades 2-5. There is so much to be proud of at the School of Inquiry, and we will continue to set high expectations to enable ALL children to become inquiring, life-long learners.

Dena B. Dunlap, Principal □□□ Marsha Commodore, SIC Chair

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status