



SC Annual School Report Card Summary

B. D. Lee Elementary School
Cherokee
Grades: PK-5 Enrollment: 335
Principal: Sharon Jefferies
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A

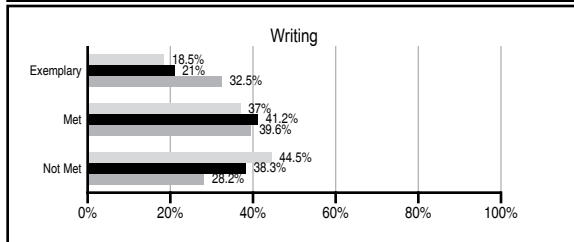
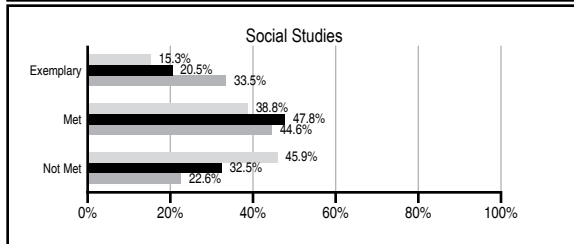
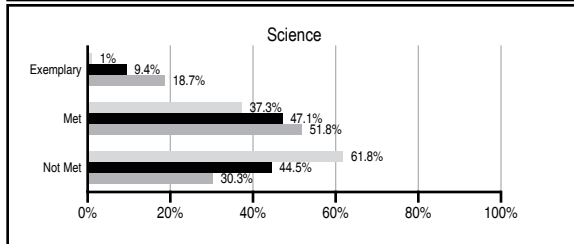
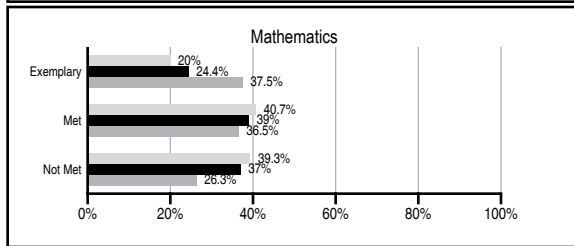
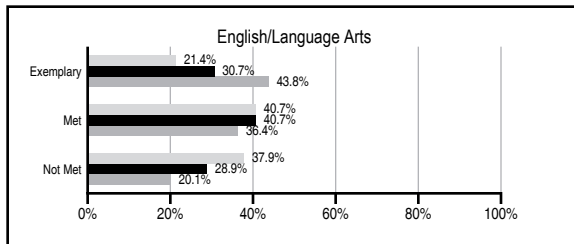
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	121	34	11

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

B. D. Lee Elementary School [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=335)				
Retention rate	0.9%	Down from 1.9%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	4.3%	N/A	3.6%	7.2%
With disabilities	9.9%	N/A	13.1%	12.4%
Older than usual for grade	1.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 51.7%	60.0%	62.5%
Continuing contract teachers	77.8%	Up from 72.4%	79.0%	83.3%
Teachers returning from previous year	85.9%	Up from 84.5%	85.2%	88.3%
Teacher attendance rate	94.0%	Down from 96.7%	94.9%	95.0%
Average teacher salary*	\$47,233	Down 0.0%	\$46,251	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 8.0 days	10.9 days	11.0 days
School				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.4 to 1	18.6 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 92.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	60.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,857	Up 16.4%	\$7,936	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 66.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 64.1%	64.0%	66.0%
ESEA composite index score	58.6	Up from 44.4	72.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	51	28
Percent satisfied with learning environment	95.6%	96.1%	89.2%
Percent satisfied with social and physical environment	95.7%	93.6%	90%
Percent satisfied with school-home relations	86.9%	85.4%	90%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at B. D. Lee Elementary was devoted to promoting high literacy classrooms and the development of College and Career readiness skills for the 21st century. During this year, we implemented the Literacy Matters Pilot Program. This program allowed our school to establish high literacy classrooms by increasing student engagement in reading and writing and assisted teachers with the skill of managing texts to students at their appropriate reading levels.

In addition, we continued our focus on analyzing data to inform instruction; implemented Common Core State Standards with a focus on rigorous teaching instruction and assessments; incorporated technology to assist with literacy labs; delivered an engaging curriculum; and conducted MAP assessments during the fall, winter, and spring. Differentiation was used for individualized and small group instruction along with the RTI framework that allowed us to provide instruction that met the needs of students on a personalized basis.

Our school motto is "Believing is Achieving." To celebrate our students' academic success, we conducted our Bee Proud Awards ceremony every nine weeks and held an honor banquet at the end of the school year to recognize yearly success for students and their parents. Our teachers and staff are recognized throughout the year to showcase their accomplishments. Wanda Carson was selected as Teacher of the Year, Lisa Richards was honored as Distinguished Reading Teacher and Sandra Turney was chosen as Support Staff Employee of the Year.

B. D. Lee Elementary is very fortunate to have a committed PTO and Business Partner "Nestle" who are always supportive of a variety of activities that contribute to our school's academic success and character development. This year provided many exciting challenges and achievements and we look forward to embarking upon another prosperous school year.

Sharon Jefferies, Principal
Cynthia Hicks, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status