



# SC Annual School Report Card Summary

Mary Bramlett Elementary  
 Cherokee  
 Grades: PK-5 Enrollment: 239  
 Principal: Audrey McClary  
 Superintendent: Dr. Quincie L. Moore  
 Board Chair: Mike Ellis

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Below Average	TBD	TBD	F	Priority
2012	At-Risk	Below Average	N/A	N/A	F	Priority
2011	Below Average	Average	N/A	N/A	Not Met	N/A

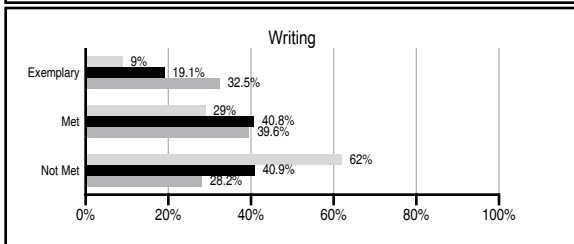
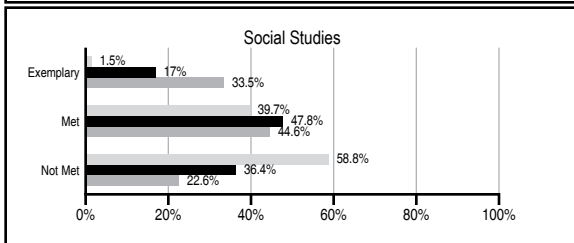
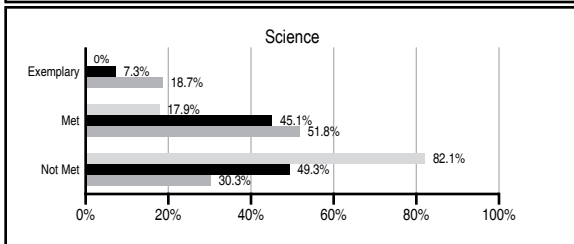
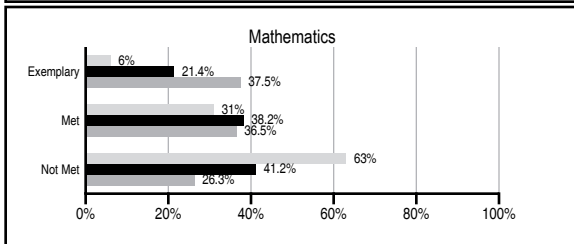
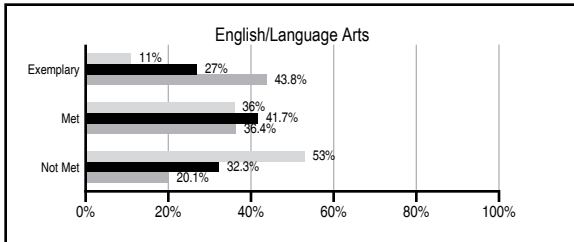
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	76	39	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Mary Bramlett Elementary [Cherokee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=239)</b>				
Retention rate	3.2%	Down from 4.5%	1.1%	0.9%
Attendance rate	95.5%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	4.8%	N/A	2.5%	7.2%
With disabilities	19.0%	N/A	13.5%	12.4%
Older than usual for grade	4.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	Up from 50.0%	60.0%	62.5%
Continuing contract teachers	70.8%	Up from 65.4%	74.0%	83.3%
Teachers returning from previous year	82.2%	Down from 84.7%	84.5%	88.3%
Teacher attendance rate	95.1%	Up from 92.6%	94.9%	95.0%
Average teacher salary*	\$46,124	Down 1.0%	\$45,939	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.0 days	Down from 6.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	8.5 to 1	Down from 16.2 to 1	17.8 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 87.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,619	Down 5.5%	\$8,612	\$7,364
Percent of expenditures for instruction**	60.0%	Up from 59.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 58.3%	63.0%	66.0%
ESEA composite index score	10.5	Down from 27.4	67.5	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

According to our MAP data, 90% of our students made gains in reading, language, and math. We hinge this success on the plethora of instructional strategies and all the hours of hard work teachers have devoted to education. Throughout the school day, students are engaged in whole group, small group, or individualized instruction. We were fortunate to have had four interventionists to work with high, average, and lower achievers in kindergarten through fifth grade. Research-based strategies such SRA and RTI, and Daily-Five provided us the practical methodology to help students develop good literacy and math habits and independence. Our focus for learning was on vocabulary, reading fluency, and the ability to analytically interpret and solve math problems. All classrooms are rich with current and relevant resources, advanced technology, and other supplementary materials. Learning is not just for the students. Once a month, our teachers attend PLC, Professional Learning Communities. Teachers are learning how to use data to drive instruction and how to change and implement strategies to meet the individual needs of the students. Many of our students attended the afterschool program where they were able to do homework and work on specific skills in reading and math. The rising third graders will be able to participate in our "Summer Reading" and receive lunch as part of the Summer Lunch Program. Parents and our community partners have whole-heartedly made a collaborative effort to support our vision and our mission. With the help of parents, business and community partners, students were able to participate in LegoRobotics, field trips, (Washington, DC: Myrtle Beach, SC; Atlanta, GA) horticultural activities, extracurricular sports, and community events. Mary Bramlett's students were the winners in the first Camp Giorno field day, a county-wide event for students in grades 3-5, sponsored by the Know (2) Initiative. On behalf of the faculty and staff, we thank you with the utmost respect and appreciation. Stacy Camp-SIC Chair Audrey McClary-Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	33	16
Percent satisfied with learning environment	100%	87.9%	81.3%
Percent satisfied with social and physical environment	94.4%	68.8%	73.3%
Percent satisfied with school-home relations	73.7%	75.7%	100%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status