



SC Annual School Report Card Summary

Pinehurst Elementary School
 Charleston
 Grades: 2-5 Enrollment: 463
 Principal: Dianne Benton
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

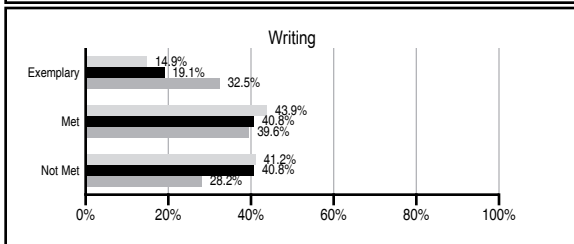
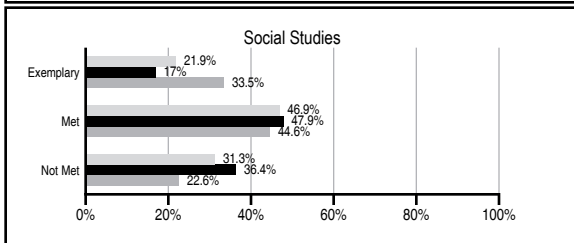
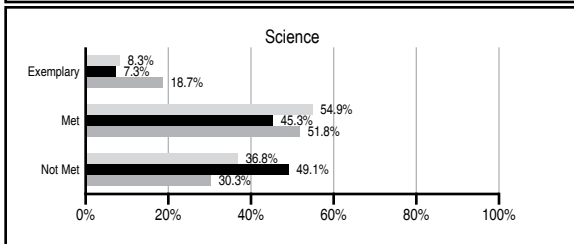
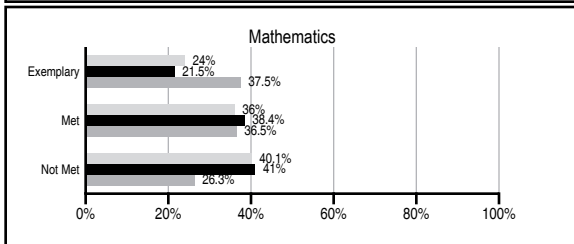
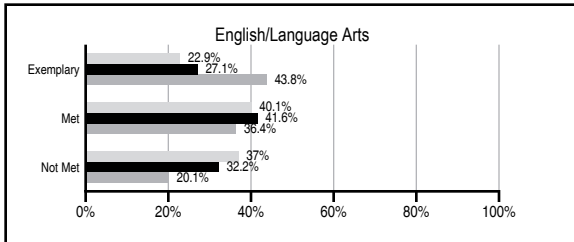
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	79	41	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pinehurst Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=463)				
Retention rate	0.4%	Up from 0.0%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.0%	95.9%	96.3%
Served by gifted and talented program	2.8%	N/A	2.5%	7.2%
With disabilities	12.0%	N/A	13.5%	12.4%
Older than usual for grade	1.8%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.2%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	48.8%	Down from 52.5%	60.0%	62.5%
Continuing contract teachers	58.5%	Down from 70.0%	74.3%	83.3%
Teachers returning from previous year	N/A	N/A	84.6%	88.3%
Teacher attendance rate	96.2%	Down from 99.0%	94.9%	95.0%
Average teacher salary*	\$41,286	Up 2.3%	\$45,947	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 3.5%	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 9.8 days	10.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.3 to 1	17.7 to 1	20.1 to 1
Prime instructional time	92.0%	Down from 94.9%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,397	Down 0.9%	\$8,570	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 60.4%	66.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 54.6%	63.5%	66.0%
ESEA composite index score	54.9	Down from 81.4	68.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	87	42
Percent satisfied with learning environment	89.6%	93.1%	90.5%
Percent satisfied with social and physical environment	100%	95.4%	85.8%
Percent satisfied with school-home relations	80%	87.5%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at Pinehurst Elementary (PIES) primarily focused on actively engaging students in the learning advance in order to progress our students to the met and exemplary levels, close the achievement gap, and build a solid foundation to prepare students for on-time graduation. PIES is proud this year to have successfully implemented both school-wide intervention/enrichment times and 3rd grade Intervention Classes, which have smaller class sizes that focus on research based interventions/enrichments in reading and math. In addition, we focused on increasing parental involvement, increasing school-to-home interactions and relations, and enhancing data-driven classroom instructional strategies through ongoing staff development. As a result of the Charleston Achieving Excellence: Vision 2016, all of our classrooms are now equipped with integrated SMART boards, SMART document cameras, and Lightspeed Technologies sound systems.

School-wide interventions this year included: Leveled Literacy Intervention Program, Voyager Reading and Math, Compass Learning, Number Worlds, Connecting Math, Wilson Foundations, and Ticket to Read. Our Core Team provided the guidance and framework for our Response To Intervention (RTI) Model through weekly Core Team meetings.

Opportunities for parental involvement were reinforced through multiple family nights, weekly call-outs, PTO meetings, school functions such as SMART (Science, Math and Related Technologies) Nights, Mom's Morning Out, PASS Push Saturdays, the annual Literacy Carnival, Farmer's Market, Parent English Classes, and open invitations for all parents to attend monthly School Improvement Council/Parent Teacher Organization Board meetings. Communication with parents was provided in both English and Spanish to ensure all parents were informed of all school activities and events through our school translator/parent liaison.

All teachers participated in weekly Teacher Curriculum Team (TCT) Meetings. TCT Meetings are designed to discuss and analyze Curriculum Standards, Instructional Practices, Instructional Calendars, and data provided by Common Assessments, Measures of Academic Progress (MAP) reports, AIMSweb, and district Benchmark Assessments.

Our positive school climate allows our children to be a part of a nurturing environment where they know they can, and will, reach their full potential. We continue to make daily decisions based on data and individual student progress. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at PIES, where "Excellence is Our Standard".

Mrs. Dianne Benton, Principal

Mrs. Rosa Delaney, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status