



SC Annual School Report Card Summary

James Island Elementary School
 Charleston
 Grades: PK-5 Enrollment: 435
 Principal: Deborah Davis-Fickling
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	At-Risk	TBD	TBD	B	N/A
2012	Average	Average	N/A	N/A	A	N/A
2011	Good	Average	N/A	N/A	Not Met	N/A

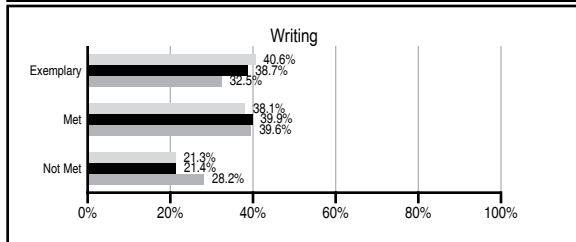
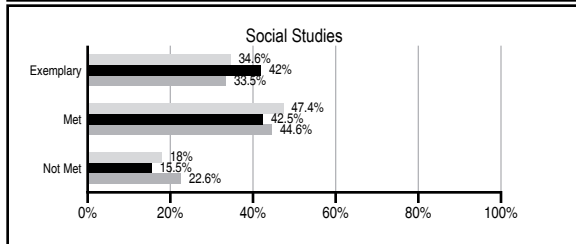
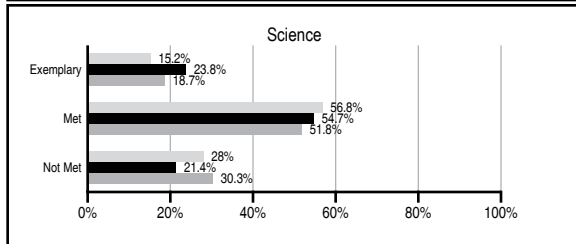
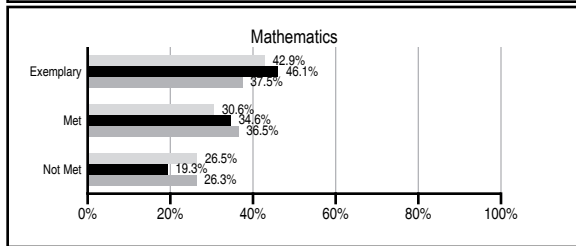
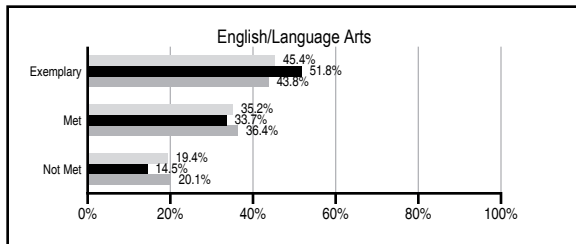
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	31	9	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

James Island Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
Retention rate	0.0%	Down from 0.2%	0.8%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.5%	96.3%
Served by gifted and talented program	10.1%	N/A	10.1%	7.2%
With disabilities	10.8%	N/A	11.5%	12.4%
Older than usual for grade	0.4%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 60.0%	65.1%	62.5%
Continuing contract teachers	90.6%	Down from 100.0%	86.2%	83.3%
Teachers returning from previous year	88.7%	Down from 94.5%	89.8%	88.3%
Teacher attendance rate	95.4%	Down from 95.5%	95.2%	95.0%
Average teacher salary*	\$49,145	Up 1.9%	\$49,298	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 1.4%	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 8.5 days	11.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.2 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 91.6%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,196	Up 11.0%	\$7,006	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 62.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.7%	67.0%	66.0%
ESEA composite index score	83.4	Down from 95.4	91.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	51	37
Percent satisfied with learning environment	66.6%	92.1%	78.4%
Percent satisfied with social and physical environment	100%	96.2%	85.3%
Percent satisfied with school-home relations	88.9%	96.2%	78.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Island Elementary earned an "A" rating from the South Carolina Department of Education per the requirements of the Elementary and Secondary Education Act for the 2012 school year. We are proud of the fact that the number of students meeting state standards in English Language Arts and Writing is greater than "Other Schools like Ours" across South Carolina. We attribute this success to our implementation of the "Reading-Writing Workshop" in grades K-2. This District initiative allows our teachers to provide small-group, differentiated instruction to our students during reading and writing. In addition, our continued commitment to the Project Read Program allows instructors to constantly monitor and adjust instruction to fit student needs. Students in the Third Grade had the highest school-wide gains and score in English Language Arts, while students in the Fourth Grade had the highest gains and growth in Math. We are extremely proud that all of our grade levels improved in Science over the previous year. In particular, students in the Fifth Grade scored 4.5 percent higher than in 2011.

James Island Elementary is a beautiful campus with three gardens, a 2.5 acre pond and two outdoor classrooms created in partnership with the College of Charleston, the Department of Natural Resources, Grice Lab, US Fish and Wildlife Service, Soil and Water Conservation, the Parks and Recreation Department and a number of parent and community supporters. Students go fishing, walk our wildlife trail, and use the outdoor classroom, which provides instructors a wealth of resources to make learning engaging. These resources enhance the activity-based learning of the science curriculum.

We are proud of the fact that families and staff continue to return to James Island Elementary because of the unique, innovative, and collaborative teaching environment enhanced by parent, teacher and administrative support. It is important to note that 100% of the staff are satisfied with the social, physical and learning environment of the school. Notable is the fact that the majority of our staff chose to have their own children enrolled at our school. While more than 60% of this staff has advanced degrees, five teachers currently possess National Board Certificates while all members of this staff maintain up-to-date certificates through the use of professional development opportunities that strengthen their core knowledge and skills.

James Island Elementary received two phenomenal grants equaling approximately \$80,000. The first grant was entitled, Engaging Creative Minds/ECM. It provided us with experts in the arts who collaborated with teachers to enhance the curriculum using music, song, dance and puppet-making to motivate and teach students science, social studies and ELA in grades 3-5. The second grant was our "Summer Success" grant, which provided struggling students in grades 2-5 an opportunity to be better prepared for the next year. We continue to place student achievement and growth as our top priorities as we work to close the achievement gap. Through the commitment of staff, students, families and community partners we continue to be "Beacons to the Future."

Deborah Davis-Fickling, Principal
Joan Applegate, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status