



SC Annual School Report Card Summary

Charleston Progressive Academy
 Charleston
 Grades: K-6 Enrollment: 441
 Principal: Wanda Wright-Sheats
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	D	N/A
2012	Average	Good	Silver	N/A	A	Reward
2011	Average	Good	Silver	N/A	Met	N/A

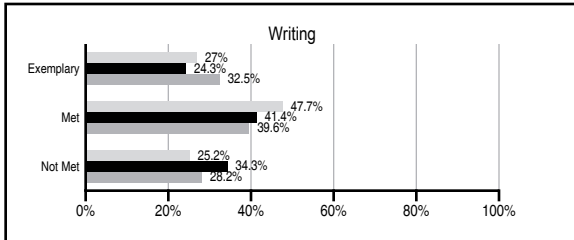
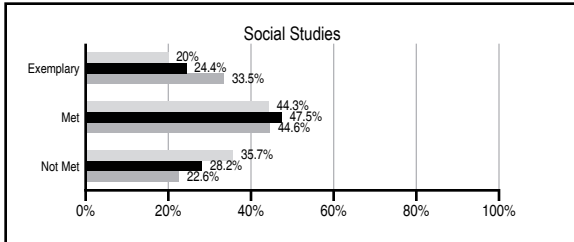
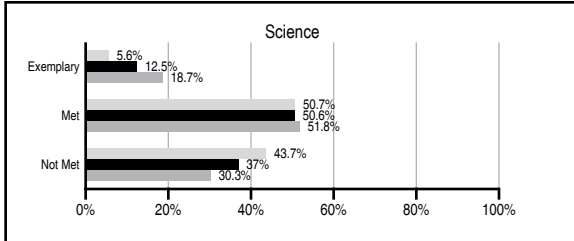
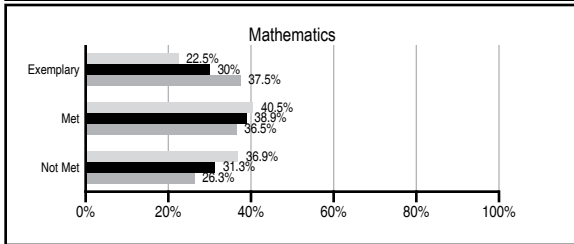
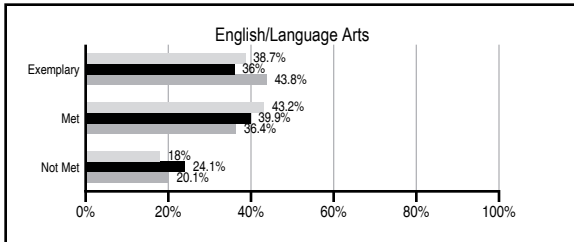
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	19	95	14	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Charleston Progressive Academy [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=441)				
Retention rate	1.2%	Up from 0.3%	1.2%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	3.5%	N/A	4.9%	7.2%
With disabilities	1.6%	N/A	14.1%	12.4%
Older than usual for grade	1.2%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.8%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	31.3%	Up from 30.8%	60.9%	62.5%
Continuing contract teachers	62.5%	Down from 69.2%	82.9%	83.3%
Teachers returning from previous year	78.2%	Up from 73.7%	87.6%	88.3%
Teacher attendance rate	97.6%	Down from 98.3%	94.7%	95.0%
Average teacher salary*	\$43,435	Up 2.5%	\$47,312	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	0.0%	0.0%
Professional development days/teacher	28.8 days	Up from 13.9 days	11.0 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 18.9 to 1	19.7 to 1	20.1 to 1
Prime instructional time	93.5%	Down from 95.0%	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	69.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,093	Down 39.4%	\$7,511	\$7,364
Percent of expenditures for instruction**	55.0%	Down from 62.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 58.6%	65.0%	66.0%
ESEA composite index score	63.2	Down from 97.8	80.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	18	14
Percent satisfied with learning environment	95.2%	94.5%	92.9%
Percent satisfied with social and physical environment	95%	94.4%	92.8%
Percent satisfied with school-home relations	90%	94.5%	85.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston Progressive Academy (CPA) is a Title I countywide magnet school focusing on fitness and leadership. The grade configuration is pre-kindergarten through sixth. As in the past seven years our instructional staff has remained stable. Every teacher and teacher assistant is highly qualified. Faculty members have received various grants in the academic and fitness areas through Elmer's Teachers Toolkit, Charleston County School District and the State Department of Education (SDE).

CPA continues to be proud of its successes: achieving the federal Elementary and Secondary Elementary Act rating of 97.8 (A) and a repeat recipient of the Palmetto Silver Award due to our school report card improvement rating (Good). In addition to the "A" rating, CPA is one of the highest-performing Title I schools; therefore, it was designated a Title I Reward School for Performance.

Every year the instructional staff, along with the school's leadership team, decides upon school-wide initiatives that would enhance and strengthen the academic progress of CPA's students. We chose to place extra focus on math by conducting Math Instructional Nights and implementing the problem of the week to enhance our students' mathematical skills. Two math interventionists were hired to provide additional instruction for struggling students on both the primary and elementary levels.

To meet the learning needs, styles, and many levels of our students we have continued implementing our AM Activities Program. It provides students with physical, academic, and social activities prior to the instructional day. CPA also operates an after-school program, Kaleidoscope for grades CD through six. Certified teachers are employed to give students at the tested grades additional instructional assistance and enrichment. Other interventions that were used to address students' needs were various computerized instructional programs. CPA is proud to be a part of CCSD's Race to the Top Grant. As a participant, teachers will receive professional development in personalized learning and implement the use of iPads during instruction. This year we joined the Franklin Covey Leader in Me Schools, therefore we will strengthen our leadership program as we implement the 7 Habits of Effective Students.

Although Charleston Progressive Academy has some challenges, they are limited. We continue to work on strategies to improve parental involvement. For the 2013-2014 school year, CPA will hire a parent liaison to implement these efforts. We are proud of the work and the support that the PTA Board continues to provide to the CPA teachers and administration and their involvement in the rebuild project of CPA as we look forward to our return to the downtown area in August of 2013 to a state of the art facility.

Wanda Wright-Sheats, Principal
Hamilton III, SIC Chair

Lonnie

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status