



# SC Annual School Report Card Summary

James Simons Elementary School  
 Charleston  
 Grades: PK-6 Enrollment: 160  
 Principal: Quenetta G. White  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	F	N/A
2012	Average	Good	Silver	N/A	A	Reward
2011	Average	Good	Silver	Silver	Not Met	CA

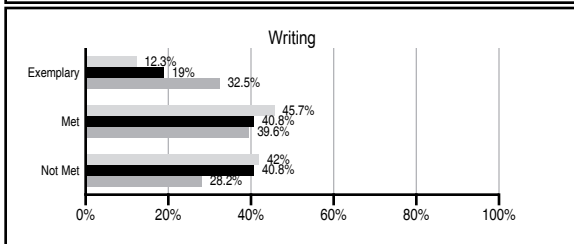
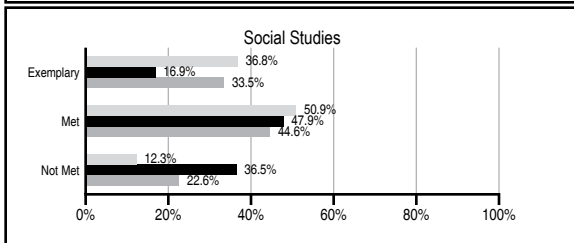
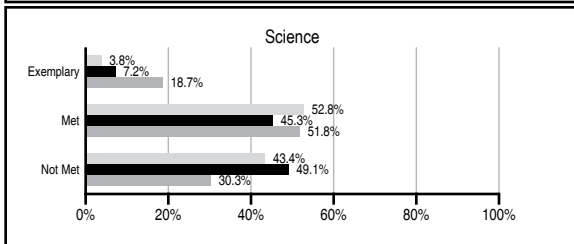
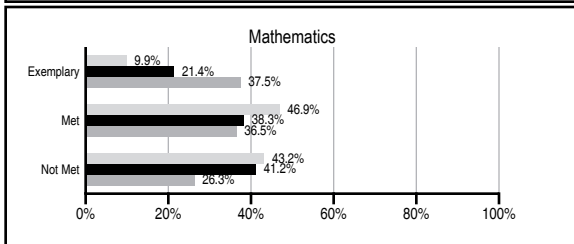
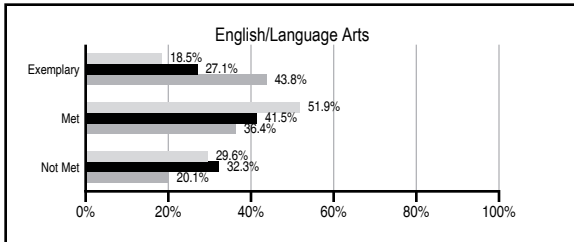
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	79	42	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# James Simons Elementary School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=160)</b>				
Retention rate	0.6%	Up from 0.0%	1.1%	0.9%
Attendance rate	95.6%	Down from 96.1%	95.9%	96.3%
Served by gifted and talented program	1.0%	N/A	2.5%	7.2%
With disabilities	9.3%	N/A	13.5%	12.4%
Older than usual for grade	4.1%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.0%	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	36.4%	Down from 37.5%	60.0%	62.5%
Continuing contract teachers	63.6%	Up from 58.3%	74.3%	83.3%
Teachers returning from previous year	83.9%	Down from 88.4%	84.6%	88.3%
Teacher attendance rate	96.7%	Down from 98.9%	94.9%	95.0%
Average teacher salary*	\$41,616	Up 3.4%	\$45,954	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 5.6%	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 12.9 days	10.2 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	3.8	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 14.5 to 1	17.7 to 1	20.1 to 1
Prime instructional time	92.2%	Down from 94.7%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$13,297	Up 3.0%	\$8,564	\$7,364
Percent of expenditures for instruction**	56.0%	Down from 62.2%	66.0%	68.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 58.3%	64.0%	66.0%
ESEA composite index score	52.8	Down from 94.6	67.5	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	14	5
Percent satisfied with learning environment	83.3%	64.3%	N/A
Percent satisfied with social and physical environment	83.4%	64.3%	N/A
Percent satisfied with school-home relations	66.7%	92.8%	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Simons Elementary School (JSE) is a Title I school located in downtown Charleston, but temporarily housed in North Charleston awaiting the completion of our new school building. We currently serve children pre-kindergarten to grade six, with an enrollment of 225 students. Our staff holds very high standards for themselves as well as each student. They are passionate about teaching and learning and have created a positive, nurturing school environment. Initiatives underway for continued improvement include 21st Century technology enhancements, a rigorous and differentiated curriculum with an emphasis on small, flexible groups designed to meet children at their learning level and accelerate achievement. Additionally, an enriched mathematics curriculum is implemented daily to expand student numeracy knowledge. Specialized instructional intervention continues to ensure student success. Professional development is an integral part of our school week based on a variety of school data.

Students in all grades have increased literacy and numeracy skills as measured by research-based assessment tools. A Response to Intervention Model (RTI) is fully implemented at JSE. The RTI model resulted in an increase in student performance. Increased student leadership and decision making is in place through Positive Behavior Interventions and Supports (PBIS). The PBIS model is practiced school-wide with student recognition for appropriate choices in and out of school. Our goal for PBIS is to improve immediate behavior as well as to provide students with life skills necessary for positive and productive decision making. Our PBIS model is shared with families to assist with the transition of concepts within the home.

Collaboration with community agencies continues in an effort to provide assistance for specific student and family needs. Parents are provided information and resources to enhance student learning throughout the school year. Communication includes on-going parent sessions, student agenda books, daily homework folder, weekly courier information, monthly calendar of events, newsletters, phone calls, e-mails, report cards, monthly progress reports, notes and conferences. JSE is one of four schools in the Charleston Promise Neighborhood (CPN). The CPN is a nonprofit organization modeled after the highly successful Harlem Children's Zone project and is designed to ensure that every child and family has supports they need to thrive. The goal of CPN is to transform families within a generation. A few of the services provided through CPN include a health clinic, mental health services, and a college culture curriculum.

Continuous effort to increase parental involvement includes vigorously recruiting parents to attend school events, volunteer, and participate in decision-making teams. We believe that community involvement is a vital component of school success and are proud of our committed partners – two universities, several churches, our mayor's office, and four local businesses.

Quenetta G. White, Principal  
Pamela Bryant, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status