



SC Annual School Report Card Summary

Pepperhill Elementary School
 Charleston
 Grades: PK-5 Enrollment: 522
 Principal: Tanya Underwood
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	Focus
2012	Average	Below Average	N/A	N/A	D	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A

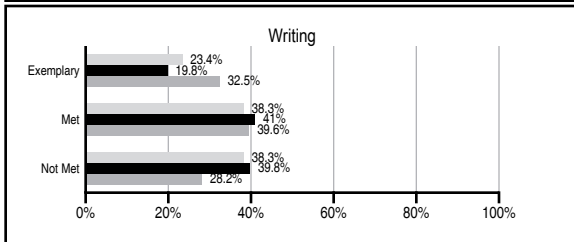
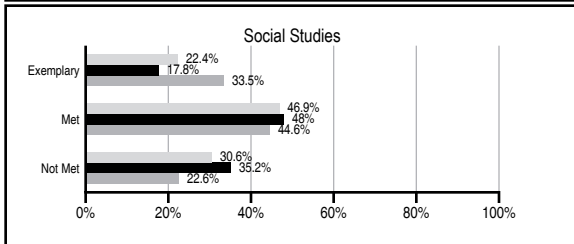
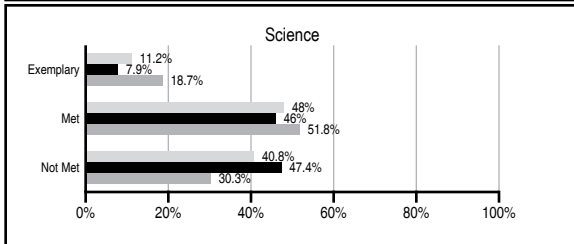
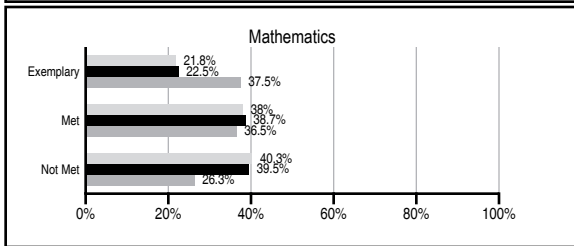
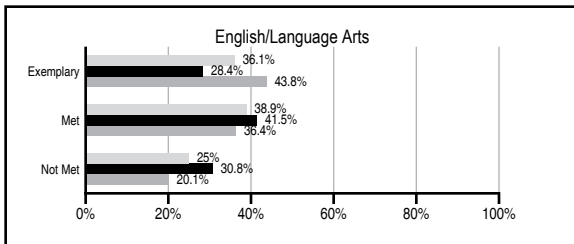
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	104	47	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pepperhill Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=522)				
Retention rate	0.2%	Up from 0.0%	1.1%	0.9%
Attendance rate	95.7%	Down from 96.0%	95.9%	96.3%
Served by gifted and talented program	3.2%	N/A	2.7%	7.2%
With disabilities	8.7%	N/A	13.6%	12.4%
Older than usual for grade	2.4%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	48.8%	Down from 51.2%	60.0%	62.5%
Continuing contract teachers	70.7%	Down from 78.0%	76.6%	83.3%
Teachers returning from previous year	85.6%	Down from 86.4%	84.8%	88.3%
Teacher attendance rate	94.3%	Down from 97.9%	94.9%	95.0%
Average teacher salary*	\$44,135	Up 0.4%	\$46,183	\$48,193
Classes not taught by highly qualified teachers	7.4%	Down from 16.9%	0.0%	0.0%
Professional development days/teacher	21.9 days	Up from 16.2 days	10.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.3 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.2%	Down from 93.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$6,690	Up 5.5%	\$8,246	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.3%	64.0%	66.0%
ESEA composite index score	77.0	Up from 63.4	71.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	66	39
Percent satisfied with learning environment	91.5%	77.2%	92.3%
Percent satisfied with social and physical environment	91.5%	78.8%	87.5%
Percent satisfied with school-home relations	47.2%	84.7%	95%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A positive climate and high expectations at Pepperhill Elementary School help us to continue to improve as a school facility that upholds the idea that "Excellence is our Standard". At Pepperhill we use data to drive our instructional decisions. Our academic success is directly tied to our differentiation and our guided reading in our classrooms. We use the NWEA's MAP test (Measures of Academic Progress), which is administered three times throughout the school year, to gather data on student needs, as well as AIMSWEB Assessment, and of course the PASS test results to address strengths and weaknesses within the classroom. With this information we group our students for very intense, small-group reading instruction. This laser-focused instruction helps students grow in the areas where they need it the most. This targeted instruction fills the gaps in student learning and helps children excel. Dramatic increases in student achievement are possible when we use data to drive instruction and we differentiate for student needs.

This year our school, as well as our county, continued to focus our development in the area of literacy. Our school goal is to increase reading achievement for all students. In previous years our entire staff was trained with the Emergent Literacy Course and on balanced literacy. These trainings allowed us to focus on the reading instruction at our school and to make the necessary changes to ensure that the balanced literacy model was followed with fidelity.

We all have a common goal for the children and it is simple, "All children can learn, and all children can excel!" It is a job that we take very seriously and we work fervently to reach every child. We have continued this incredible journey to accelerate student learning and are continuing to work to improve with the continued implementation of PBIS and the new SSIS (Social Skills Improvement System) program to focus in on and improve behaviors for the rise in academic success.

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We do this because we believe that our children are the future!

Tanya Underwood, Principal
Jackson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status