



# SC Annual School Report Card Summary

Matilda F. Dunston Elementary School  
 Charleston  
 Grades: PK-3 Enrollment: 282  
 Principal: Janice H. Malone  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	A	Reward
2012	Excellent	Excellent	Gold	Silver	A	Reward
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

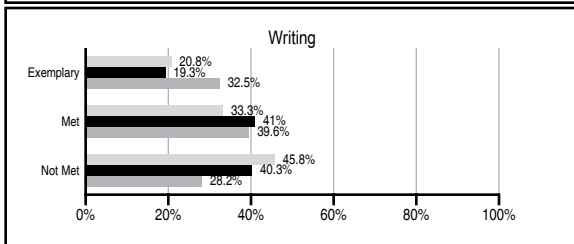
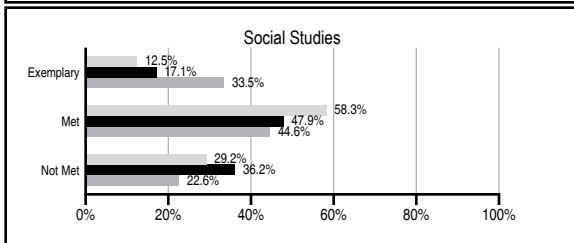
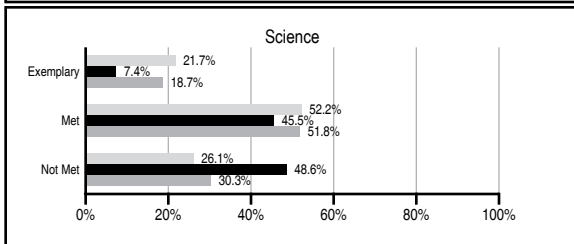
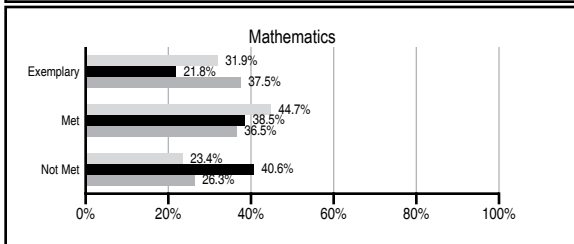
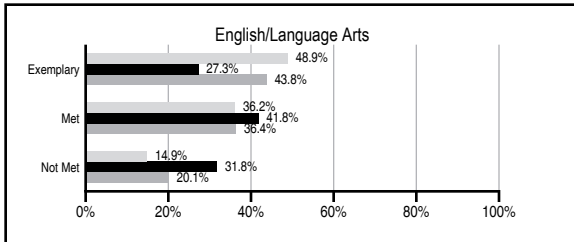
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	85	43	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Matilda F. Dunston Elementary School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=282)</b>				
Retention rate	1.8%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	0.3%	N/A	2.6%	7.2%
With disabilities	6.9%	N/A	13.4%	12.4%
Older than usual for grade	1.3%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	48.0%	Down from 48.1%	59.6%	62.5%
Continuing contract teachers	80.0%	Up from 74.1%	74.3%	83.3%
Teachers returning from previous year	83.2%	Down from 84.4%	84.6%	88.3%
Teacher attendance rate	92.9%	Down from 97.0%	94.9%	95.0%
Average teacher salary*	\$44,096	Up 3.6%	\$46,049	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 15.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.8	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.4 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 93.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,118	Up 26.0%	\$8,454	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.6%	66.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.8%	63.0%	66.0%
ESEA composite index score	93.0	Down from 99.5	68.8	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	55	39
Percent satisfied with learning environment	100%	90.9%	92.3%
Percent satisfied with social and physical environment	96.1%	87%	89.7%
Percent satisfied with school-home relations	88.5%	81.8%	94.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Matilda F. Dunston Primary School serves pre-kindergarten through third grade students and their families located in an urban section of North Charleston. The enrollment during the 2012-13 school year consists of 368 students; 66% African American, 22% Hispanic, 8% Caucasian, and 4% other. Dunston Primary, a small community school where 97.80% of its students receive free and reduced lunch, achieved the honor of being a National Distinguished Title I Reward School for Progress, the Palmetto Gold Award, and an ESEA rating of 99.5 in 2012 for the first time in its history.

Upon entering our building, one is immediately impressed and pleasantly surprised with the spirit of our school culture in which teaching and learning thrive. Parents, local businesses, and community participation are encouraged and welcomed. We are very appreciative of our dedicated PTA and School Improvement Council.

M. F. Dunston Primary has far exceeded expectations, leaping from an "Average" to "Excellent" absolute rating in one year. Student achievement in 2012 continued to improve in the areas of English/Language Arts (77.5% exemplary/ met), math (85.0% exemplary/ met), Science (68.1% exemplary/met), and Social Studies (88.9% exemplary/met). Parent and student satisfaction surveys indicated great improvement and student attendance increased to over 95%. Effective instruction, a systematic discipline plan, consistency and continuity, laser-like focus on data, and maintaining high expectations for all contributed greatly to our success.

Research-based interventions at the earlier grades have proven to be very effective, with fewer students needing Tier 2 and 3 interventions in the areas of reading and math. The use of support staff in providing small group instruction and one-on-one tutoring has ensured 100% of all Tier 2 and 3 students' needs were addressed. The Mastery Teaching Model/Explicit Direct Instruction, CHAMPS, and PBIS initiatives have proven to be very effective in providing the framework teachers need to succeed.

While we are very proud of our accomplishments, there is more to do until student gains are systemic and consistent from year to year. We will continue to focus our professional development goals on the use of explicit direct instruction, integrating science and social studies with reading and math to enhance listening, speaking, writing, vocabulary, and comprehension.

As we continue our academic and behavior goals, we will work harder to increase parental involvement and community engagement. It takes all stakeholders working together to achieve the most. At Dunston we believe, "I Win, You Win, We All Win!"

Janice H. Malone, Principal  
Strange, SIC Chairperson

Stephanie

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status