



SC Annual School Report Card Summary

Jennie Moore Elementary School
 Charleston
 Grades: PK-5 Enrollment: 709
 Principal: Karen Felder
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

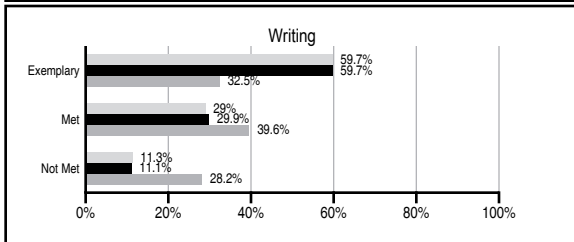
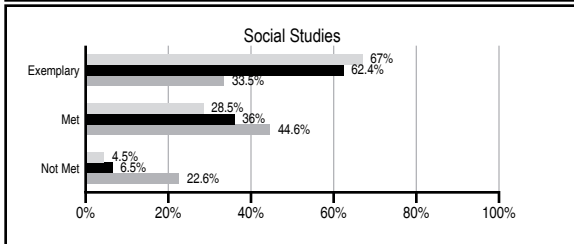
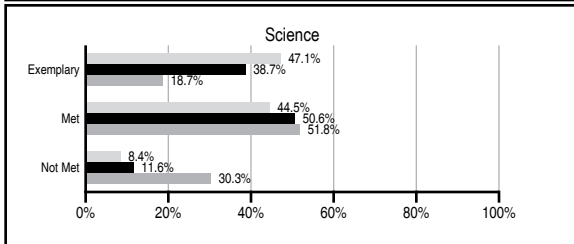
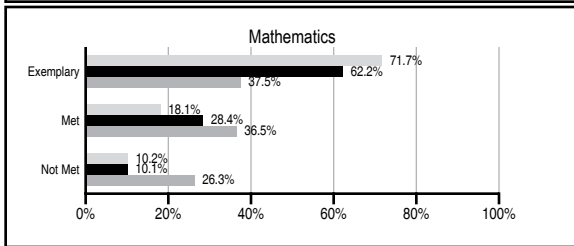
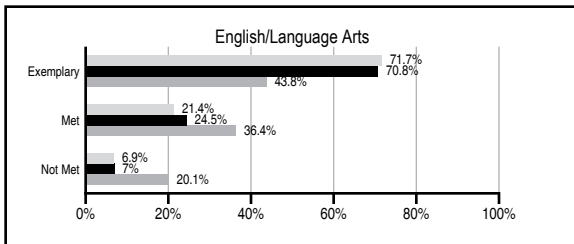
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

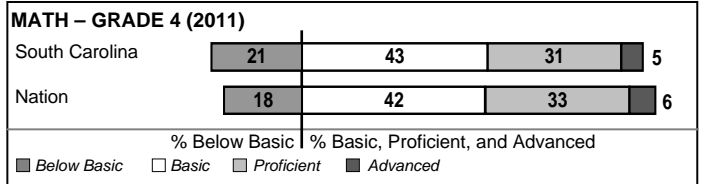
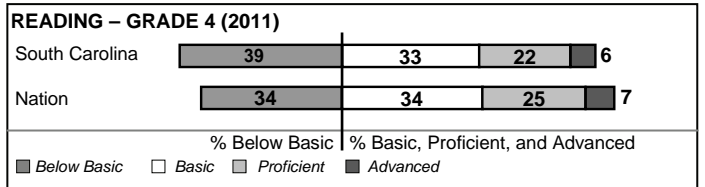
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Jennie Moore Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=709)				
Retention rate	0.6%	Down from 1.3%	0.5%	0.9%
Attendance rate	96.1%	Down from 96.4%	97.1%	96.3%
Served by gifted and talented program	18.6%	N/A	18.5%	7.2%
With disabilities	5.9%	N/A	10.4%	12.4%
Older than usual for grade	0.8%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	76.6%	Up from 75.5%	64.4%	62.5%
Continuing contract teachers	87.2%	Down from 91.8%	86.7%	83.3%
Teachers returning from previous year	93.5%	Down from 95.0%	90.1%	88.3%
Teacher attendance rate	96.8%	Down from 98.3%	95.5%	95.0%
Average teacher salary*	\$50,572	Up 0.7%	\$48,672	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.9 days	Down from 10.6 days	9.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	6.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.1 to 1	20.8 to 1	20.1 to 1
Prime instructional time	92.7%	Down from 94.4%	92.0%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,321	Up 0.2%	\$7,005	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.6%	69.5%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.6%	68.5%	66.0%
ESEA composite index score	98.8	Up from 98.7	94.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	100	51
Percent satisfied with learning environment	100%	93%	96.1%
Percent satisfied with social and physical environment	97.5%	89.1%	84%
Percent satisfied with school-home relations	100%	100%	94%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jennie Moore Elementary School is a partial magnet school for the creative arts that serves the East Cooper area. Our mission is to actively engage students to become creative life-long learners. The comprehensive fine arts program at Jennie Moore is integrated across a strong academic curriculum. All of our students have the opportunity to learn and to develop their creative skills through Art, Music, PE, Drama, Spanish, and Technology with instruction based on the South Carolina Standards. The administration, faculty, and staff are committed to continuing our tradition of providing a strong foundation for all students through the common core standards, diverse learning experiences, and special programs meeting the needs of all learners.

Jennie Moore students continue to demonstrate high academic performance. Based on the 2012 PASS test results, Jennie Moore received an overall rating of Excellent and an improvement rating of Excellent. Jennie Moore administration, faculty, and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and other data are continuously analyzed so that our instruction can meet the needs of our learners and foster growth in our students. We were proud to be awarded the Palmetto Gold Award for overall achievement for the 2011-2012 school year.

Strong parental involvement and active community support have contributed to our successes. We are fortunate to have parents, volunteers, and community members participate in our school's activities. As a pilot for the Engaging Creative Minds project, we have continued to expand arts integration at Jennie Moore. It is through the collaborative efforts of the teachers, staff, administration, parents, and community that we are able to create a positive, nurturing learning environment that fosters high expectations for all of our students.

As we celebrate our many accomplishments and achievements, we are confident that we will continue to fulfill our mission and make excellent progress in the years to come.

Karen Felder, Principal
Handegan, SIC Chair

Jill

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status