



# SC Annual School Report Card Summary

Julian Mitchell Math and Science Elementary School  
 Charleston  
 Grades: PK-6 Enrollment: 351  
 Principal: Deborah J. Smith  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

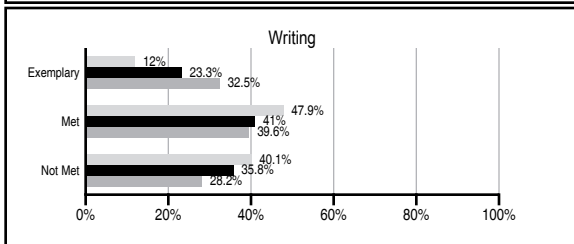
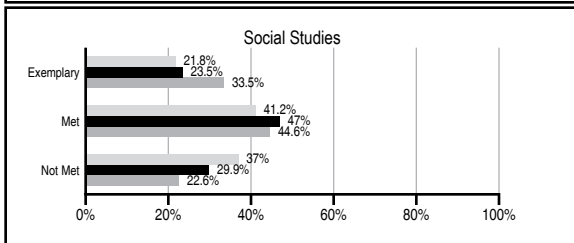
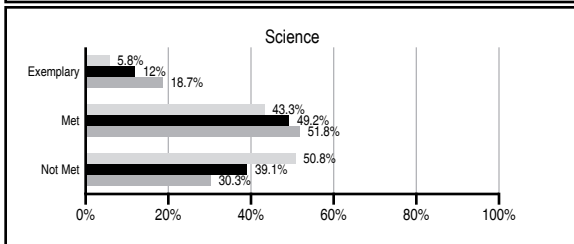
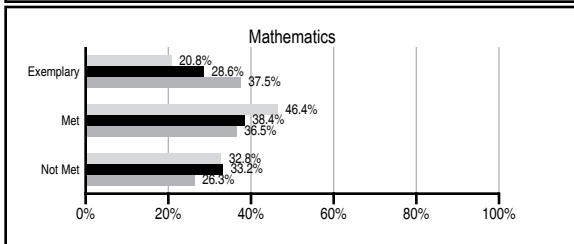
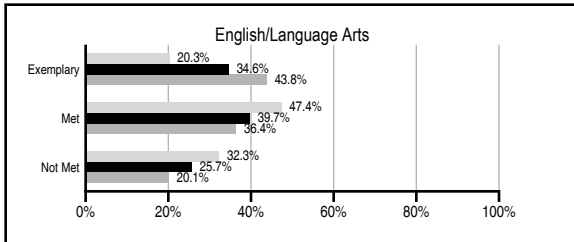
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	95	17	5

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Julian Mitchell Math and Science Elementary School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=351)</b>				
Retention rate	1.7%	Down from 2.0%	1.2%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	3.5%	N/A	4.7%	7.2%
With disabilities	7.5%	N/A	13.9%	12.4%
Older than usual for grade	2.7%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 2.2%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	51.4%	Down from 53.8%	59.6%	62.5%
Continuing contract teachers	85.7%	Up from 79.5%	81.8%	83.3%
Teachers returning from previous year	81.8%	Down from 84.5%	87.1%	88.3%
Teacher attendance rate	96.7%	Down from 99.0%	94.7%	95.0%
Average teacher salary*	\$45,888	Down 0.3%	\$47,226	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 21.2 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.7 to 1	19.6 to 1	20.1 to 1
Prime instructional time	92.4%	Down from 95.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,127	Down 1.1%	\$7,562	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.9%	65.0%	66.0%
ESEA composite index score	82.5	Down from 86.1	79.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	42	19
Percent satisfied with learning environment	N/A	73.8%	79%
Percent satisfied with social and physical environment	N/A	76.2%	72.2%
Percent satisfied with school-home relations	N/A	88.1%	84.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a partial magnet school with a focus on Math and Science, Mitchell Math and Science Elementary School is expanding to include all the components of a true STEM (science, technology, engineering, math) school. While some of our magnet students come from across our district, we pride ourselves on being a true neighborhood school where over 80% of our students walk to school. We encourage parents to pick up their students, allowing for daily contact with the teachers. This brief informal daily communication allows trust to build between our families and staff creating a warm and positive school climate.

We have a wide range of community partners who contribute to our focus on health and wellness. Our students participate in our Action Based Learning Lab and yoga weekly. In addition, we work in collaboration with the Green Heart Project to show the importance of not only growing your own vegetables, but how to incorporate what you grow into a healthy life style.

Through the generous donation from the Unitarian Church we are able to expose all of our students to several field trips each year. These field trips build on our STEM focus allowing students first-hand experiences with their learning. In addition, our partnerships with COSEE and local architects allow our students in grades three through five to experience what a career in that particular field could hold for them.

Mitchell's teachers and staff are among the most qualified, dedicated, and motivated in CCSD. With many holding masters or National Board Certification they work together as a team to offer the most challenging curriculum possible to our students. We strive every day to create a positive, encouraging, and nurturing environment where students are held to extremely high standards in a classroom atmosphere where they are free to take risks and ask questions. Along with the community support, the vast number of volunteers, and the many partnerships, we feel Mitchell is a true "Gem of the City."

Deborah J. Smith, Interim Principal  
Brandon White, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status